Administrators and Other Leaders of Campus Educational Initiatives

Campus-Wide Educational Initiative (brief description)

Starting Points
- Why is this initiative important to the institution, to faculty, to students?
- What are the implications of this initiative for teaching and learning (e.g., capacity-building, learning space design, faculty-student ratios) on your campus?
- What challenges/difficulties do you anticipate the initiative will meet with (particularly among faculty)?
- Who on your campus is tending to teaching and learning development needs on your campus (e.g., a formal CTL? a faculty collaborative? a series of committees located within individual units?)

Specific Questions Based on Your CTL’s Relationship to the Initiative
In reflecting on the questions below, focus on your CTL (or some other group(s)/unit(s) charged with faculty development in the area of teaching and learning). If there is no formal CTL on your campus, substitute the unit(s) / committee(s) referenced above in the questions below …..

Why involve them?
- What kinds of resources / expertise on teaching and learning would be helpful to the initiative?
- What are some potential benefits of involving your CTL? What are some risks of not involving them?
- Who are the CTL’s supporters, friends, allies? How might the initiative benefit from their involvement?
- In what ways would involvement in the initiative benefit the CTL? (e.g., help them reach new audiences? build their reputation? enhance their mission?)

How to involve them?
- What role(s) might the CTL play in the initiative? (e.g., neutral facilitator / consultant? expert resource? project leader?)
- What kinds of faculty development will be needed as part of the initiative? (Does the CTL already offer this or programs that may be adapted for this?)
- In what ways might the CTL help build capacity for the initiative at the academic program/department level? At the campus level?

How to set up them up for success?
- How does this initiative connect with the CTL’s mission? In what ways might the initiative be in tension or conflict with that mission?
- What is the reputation of the CTL?
- To whom does the CTL report? How will you get commitment or buy-in from that person/unit to involve the CTL?
- What resources might the CTL need in order to be involved in the initiative?