OUR PROCESS

Over the last 3 years we systematically addressed issues negatively impacting first generation student retention including: advising models, early warning and probation systems, will continue to work to improve student experiences on the individual, institutional, and social/community level.

SHIFTING THE FRAMEWORK

Strategies to build

Confronting the equation of economic disadvantage with academic underpreparedness

Addressing preconceptions of how student excellence should look and sound (racially, ethnically, linguistically, economically)

Demographics of growth

The “excellence draws excellence” principle

Buy-in through broader faculty participation in smaller ways

ADDRESSING INEQUITY

Building systemic support

REVISING ACADEMIC PROBATION

Academic coaching

Streamlining faculty and student life support for students

Working with campus partners to find new support for

STUDENT PRESSURES

Sense of belonging

Financial, food, and housing insecurity

Mental Health

Imposter Syndrome

National and local racial and political climate

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