Innovation Capability as a Graduate Attribute for Liberal Arts Programs

Thomas Carey

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Invitation: join us in developing…

• emerging interdisciplinary knowledge capabilities
• applicable in many career directions ++ students’ other roles
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• leveraging Liberal Arts knowledge, values and culture
• linked to courses in major study areas
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- applicable in many career directions ++ students’ other roles
- leveraging Liberal Arts knowledge, values and culture
- linked to courses in major study areas
- including experiential and work-integrated learning opportunities
- distinctive value for Liberal Arts within and beyond the institution
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Innovation: the social process of creating lasting value from new ideas
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Innovation Capability as a Graduate Attribute
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Innovation Capability as a Graduate Attribute

for the top 100% of our students!
Unit of competency details

BSBINN201 - Contribute to workplace innovation (Release 1)
• identify opportunities to do things better
• discuss and develop ideas with others
• address the practicalities of change
...combining human, organizational and technological dimensions. This social process simultaneously results in improved organizational performance and enhanced quality of work life.
Innovation: the social process of creating lasting value from new ideas

Innovation Capability as a Graduate Attribute

• All our students need to graduate *Innovation-Ready*
  ➢ to engage effectively as ‘critical friends’ of innovation practices & processes
Innovation: the social process of creating lasting value from new ideas

Innovation Capability as a Graduate Attribute

• Liberal Arts programs are ideally positioned to
  ▶ pioneer Innovation Readiness as a graduate attribute, and
  ▶ develop Innovation Enablers as a special distinctive outcome
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- **Status:** Vision + Hypothesis + emerging pilot studies
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Innovation Capability as a Graduate Attribute

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  - pioneer *Innovation Readiness* as a graduate attribute, and
  - develop *Innovation Enablers* as a special distinctive outcome
- Status: Vision + Hypothesis + emerging pilot studies
  - for contextual knowledge, practiced skills, productive mindsets
Experiential Learning Opportunities in Workplace Innovation...

...Learning and Teaching Environments as Workplaces:
Experiential Learning Opportunities in Workplace Innovation…

…Learning and Teaching Environments as Workplaces:

Learning is the work.

Students are reflective participants, contributors and catalysts for changes in learning and teaching practices
Experiential Learning Opportunities in Workplace Innovation:

Learning and Teaching Environments as the Workplace:

FYE: Reflect on changes to learning practice from high school (etc.)

Support innovations for teaching practice in Students as Partners teams

Support other students in adapting to changes in learning practices

Assess innovation practice skills and apply curriculum knowledge

Introduce a more radical change, apply and reflect on the social process

Innovation internship with external workplace partners
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Learning and Teaching Environments as the Workplace:
Becoming a changemaker

Introduction to Social Innovation Course

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Students as Partners in Knowledge, Learning and Innovation

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Developing Mindsets/Commitment:

Use Faculty Work in Teaching as a Model

How we teach is a key part of what we teach
You’re invited…join in the adventure!

- **Enabled-Innovation Graduates:**
  - enabled *for* innovation in the workplace (and their other roles…)
  - enabled *by* innovation in our teaching & learning workplace
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Co-adventurers: Diane Purvey, Sal Ferreras, Tracy Penny Light & our pilot teams in B.C.; Kate Carter, Andrew Maxwell, Robert Luke, in Ontario; Deeanne Gannaway (UQ); Geoff Chase (SDSU),…
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What Capability for Innovation Should Every Graduate Develop? (Mon. Jan 30)
Find Out More…

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Four Ways PSE Can Treat the Classroom as an Innovative Workplace
Preparing Graduates for Future Knowledge Practices
Is the Future of Liberal Arts Programs “K-Shaped”?
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