Designing on a Budget of Time

Ideas and Decisions Made with Rationed Reflection
10 to 15 year incubation
As a Consequence....

• Pedagogical innovation
• Interdisciplinary integration into design and pedagogy-promoting visual connectedness between disciplines.
• Growth in interdisciplinary curricula
  – Integrated intro Chemistry/Biology course
  – Launching of the Neuroscience program
  – Physics initiatives drawing on bio and chem materials
  – Biology within Mathematical Sciences
• Soft edges between departments
• Leed Platinum
20 month incubation
Rabbit warren
Traditional Pedagogy
Holland Hall Schedule

- May 2015: Project announced
- September 2015: Design team begins in earnest
- December 2015: 65 faculty & 10 staff depart
- January 2016: Demolition begins
- June 2016: Design team reduced to one faculty rep from each department, Facil. VP and AP
- June 2017: Project finished except for balancing HVAC and cleaning
- July 2017: Faculty and staff return
Vision Statement

The reimagined Holland Hall will be a light-filled, collaborative, balanced, and adaptable learning environment that inspires students, faculty, and staff to forward the scholarly enterprise for years to come. The renovation of this distinctive campus treasure will revitalize the iconic character and authenticity of the building while providing for the learning spaces and technology of the future and make it the first stop of campus tours, visiting alums, and the community.
DESIGN DRIVERS

• LIGHT maximize natural daylight and views throughout
• COMMUNITY creating and sharing knowledge
• ADAPTABILITY accommodate evolving needs
• SCHOLARSHIP inspire learning and research
• CHARACTER kindle sense of place and pride
• BALANCE promote an equilibrium
• COLLABORATION interdisciplinary
Method

- Design thinking practices
- Faculty, students, administration involvement
- Literature (AAC&U, LSC)
- Internal surveys of faculty and students
- Campus Tour – 25 sites on campus representing various teaching/learning typologies
- Furnishings Retreat
- Space Bazaar
Lessons Learned

• Be prepared and open for discoveries
• Thoughtful application of technology
• Soft edges (department identity vs mixing it up)
• Robust flexibility between spaces
• Moderate flexibility within spaces
• Learn from others, external and internal
• Writable walls (student appear to love them, faculty less so)
• Art of compromise
• Consensus is not the same as making a decision