Two studies were conducted, one in 2001 and one in 2012. Both studies surveyed faculty developers about personal and institutional demographics, structures, and programs and services offered. The 2001 study employed a paper survey of POD members. The 2012 study was a web-based survey. Six sections were administered to all participants, including Faculty Developer Experience and Demographics, Audience, Program Foci, Program Approaches, Assessment of Programs, and the Future of Faculty Development. Four survey sections were administered only to participants who identified themselves as directors or coordinators of their programs to ensure that institutional program information was provided consistently by one participant per institution. These four areas included Institutional Classification and Information, Program Description, Program Goals and Purposes, and Interdepartmental and Collaborative Efforts. In 2001, a total of 494 responses were received, for a response rate of 50%. 187 (40%) identified themselves as directors or program coordinators. In 2012, a total of 385 responses were received, for a response rate of 30%. Of the 385 respondents, 174 (45%) identified themselves primarily as directors or program coordinators.

The full 2001 survey is discussed in Sorcinelli, Austin, Eddy & Beach’s (2006) Creating the Future of Faculty Development: Learning from the Past, Understanding the Present. Results from the 2012 survey are forming the basis of a new book, planned for a 2015 release.

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Demographics of 2012 Respondents

In 2001, the split was 61% women, 39% men

2012 results reveal a “younger” field. A great proportion of respondents had fewer than 10 years working in faculty development.

Respondents from doctoral universities predominated – beyond their proportion among institutions overall.

Respondents' Fields of Highest Degree

- Education
- STEM
- Arts and Humanities
- Social Sciences
- Professional (Medical, Business)
In 2001, faculty developers thought we SHOULD head in these directions...

In 2001, faculty developers thought we WOULD head in these directions...

- technology
  - higher education
  - programs
  - institution
  - diversity
  - students
  - classroom
  - mentorship
  - distance
  - support
  - research
  - teachers
In 2012, faculty developers think we SHOULD head in these directions...

In 2012, faculty developers think we WILL head in these directions...