Liberal Education & America’s Promise
Excellence for Everyone as a Nation Goes to College

BUILDING BRIDGES ACROSS ACADEMIC AND STUDENT AFFAIRS TO DEVELOP INSTITUTIONAL ROADMAPS FOR STUDENT SUCCESS
JANUARY 23, 2014
DISCUSSION OUTLINE

• Brief overview of the Roadmap Project
• Campus Action Plans for Student Success
• Session Discussion
Project Goal

To create integrated, robust and proactive programs of academic and social support—tied to expected learning outcomes—that engage students at entrance and teach them how to become active partners in their own quest for educational success.
Developing a Community College Student Roadmap
Funded by MetLife Foundation
Developing a Community College Student Roadmap
Phase Two
Developing a Community College Student Roadmap
Models for Student Success: Developing a Community College Student Roadmap
UNIVERSITY OF NORTH GEORGIA’S ROADMAP PRESENTATION CAN BE ACCESSED USING THE LINK BELOW

HTTP://PREZI.COM/X6AIVKWTK2AX/ROADMAPS-TO-A-NEW-INSTITUTION/?UTM_CAMPAIGN=SHARE&UTM_MEDIUM=COPY
Developing a Community College Student Roadmap

AAC&U Annual Meeting

January 23, 2014
Cross Divisional Sub-committees
Co-Chairs
College Roadmap

Foundations of Excellence and Middle States
Self-Study
Advisement Committee

• Co-chairs
• Cross-divisional
• Subcommittees
  • Liberal arts students
  • Allied Health students
  • Improved communication plan
• Joint registration meetings
Mission Statement

The Student Success Coaching Unit is a comprehensive learning environment that is committed to the academic achievement, personal and professional development of students at Hostos Community College. Coaches work with students individually to orient them to the College community and facilitate a variety of campus resources. Monitoring the progress of assigned students, coaches will assist students to identify and achieve realistic goals. The personalized coaching that students receive from the Student Success Coaches is consistent with our mission to guide students towards degree completion while teaching self-efficacy skills.
Summer Bridge

- Retreat
- Co-written and taught curriculum
- 4 modules
  - Time management
  - Educational Planning
  - Student Support Services
  - Classroom Expectations
- 2 day program
- over 90 % found the program to be a positive experience
- over 95 % would recommend the program to a student beginning his or her academic career at Hostos
- over 80 % felt more prepared to start college
First-Year Seminar

• 3 credit content-based course with interwoven college-readiness skills

• A New York State of Mind: What Makes a City Great
  • A Great City Educates
  • A Great City Grows
  • A Great City Creates
  • A Great City Builds
  • A Great City Endures
First-Year Seminar

**Academic Content**
- Liberal Arts
- Eugenio Maria de Hostos
- Immigration
- Art and Pop Culture
- Central Park, subway system, Brooklyn Bridge, 3rd water tunnel
- 9/11
- Challenges and future of NYC

**College-Readiness Skills**
- Note taking
- Time management
- Critical thinking and problem solving
- Library workshop
- Accessing and analyzing information
- Learning styles
- Personal assessment/identifying career goals
Reflective Practice
Building Bridges across Academic and Student Affairs to Develop Institutional Roadmaps for Student Success

Mary Elizabeth Tyler Boucebi, Community-Based Learning Coordinator
Georgia Perimeter College
Quality, E-Quality, and Opportunity
January 23, 2014 (2:45–4:00 PM)
Overview

- Provide background information about Georgia Perimeter College (GPC) and our comprehensive institutional roadmap, EDGE: Engagement Drives GPC Education

- Share grassroots examples of how we are engaging a cross-divisional team to enhance student success and learning
Georgia Perimeter College

- Founded in 1964
- Two-year institution serving metropolitan Atlanta
- Five locations in DeKalb, Newton, and Fulton Counties as well as online
- Largest two-year institution in the state of Georgia with over 23,000 students
- Part of the University System of Georgia and grant associate degrees
- Programs designed to transfer to the university system after completion of the first two years
EDGE

- Engagement
- Drives
- GPC
- Education
The EDGE initiative is designed to...

- Improve student learning
- Improve student persistence and retention
- Improve student understanding of course relevance and content
- Highlight innovative strategies already being used by some members of GPC’s faculty
The EDGE initiative will measure the effectiveness of:

- **Specific engaged learning strategies**
  1. Collaborative learning
  2. Problem-based learning
  3. Service learning
  4. Community-based research

- **Other engaged activities and projects**
  5. Campus Gardens
  6. GPC Reads
  7. Democracy Commitment
  8. Days of Service
  9. Bridging Cultures
Since the Merger

Benefits

- Mechanism for scaling the project
- Widespread knowledge of EDGE
- Growing support
- Built in assessment process

Challenges

- Misunderstandings about implementation of EDGE
- Use of EDGE logo and theme without a full understanding of its goals or outcomes
Our Realization
Student Clubs

Business Club

GPC Reads

Beyond Katrina
Natasha Trethewey
Academic Initiatives

Newton Symposium

Days of Service
Student Support Services

PEER UP & Pregnancy Prevention Modules

Political Science Classes & the Military Outreach Center
Student Affairs Professionals as Guest Speakers in GPCS 1010

Communications Classes & Career Advising
What existing, grassroots efforts at cross-divisional collaboration can you leverage to figure out what kind of bridge you need to build?

If you know what kind of bridge you need to build, what cross-divisional collaborations are helping you do so?

If your bridge is already built, how are you using and maintaining that bridge to broadly disseminate and clarify information about your initiative?
Contact Information

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