Educating Engaged Citizens: The Dean’s Role in the Advancement of Liberal Education

Presenters:

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Gloria Galanes, Dean, College of Arts and Letters, Missouri State University

Tamera Jahnke, Dean, College of Natural and Applied Sciences, Missouri State University
Overview of Presentation

- Both types of institutions promote core skills valued by society and the marketplace
- Both types emphasize different elements, but can collaborate
- Deans can play a pivotal role in fostering collaboration
- Examples from our joint collaborations
- Invite examples from the audience
Who and Where We Are:
Missouri State University - Facts

- Fall 2013 system enrollment – 23,838 (Springfield – 21,798 with remainder in West Plains, MO and Dalian, China; just over 3,000 of the total students are graduate level students in Springfield)

- 2,014 full time employees of which 695 are faculty. 1,328 part time employees.

- Degree programs – 118 BA/BS, 44 MS, 2 Specialist, 3 Professional doctorate.

- Statewide Mission in Public Affairs
Ozarks Technical Community College - Facts

- 15,000 students
- 3 campus system, 2 Education Centers
- AA, AS, AAS, AIS, and Certificates
- Focus on Transfer, Allied Health and Technical Programs
Breaking down barriers

- Steve Bishop, Provost/Vice Chancellor, OTC
- Gloria Galanes, Dean, MSU

OTC

Value of collaboration, OTC perspective
Barriers to overcome

MSU

Value of collaboration, MSU perspective
Barriers to overcome
OTC-MSU Seamless Articulations

- Associate of Arts to Bachelors
- Associate of Arts in Business to BS
- AAT to BS in Education
- AAS to BAS transfer in Technology Management
OTC-MSU STEM Programs

- AS to BS agreements
  - Biology
  - Chemistry
  - Engineering
  - Bioclinical Sciences

- Share Analytical Chemistry Lab

- STEM council for curriculum and grants
Working together for students

- MSU transfer adviser housed at OTC
- Transfer Guides for all MSU programs
- Shared syllabi/common texts
OTC-MSU Examples

- “On Campus, On Track” program
- Criminal Justice curriculum alignment
- On-line transfer programs
- Reverse transfer agreements
Cooperative Programs

- Common Reader
- Cooperative community service activities
OTC-MSU Shared Programs

- World/Foreign Language Institute
- Military Science/ROTC agreement
- MODES – Diversity consortium
- Shared facilities (the Rec center)
Breaking down barriers

Key factors:

- Encouragement/support at top levels
- Geographical proximity
- Willingness to listen (on both sides)
- Close connections among parallel personnel (Presidents, Deans, Department Heads, Faculty)
Facilitating degree completion

- John Bookstaver, Dean, SCC
- Tamera Jahnke, Dean, MSU
- Overview of both institutions
  - SCC
    - Value of collaboration, SCC perspective
    - Barriers to overcome
    - STCC Action Plan (provost-deans) to develop collaborations
  - MSU, additional
    - Value of collaboration, MSU perspective
    - Barriers to overcome
    - MSU Action Plan
St. Charles Community College
St. Charles Community College

- 7500 students
- Suburban and rural service area
- AA, AS, AAS degrees and certificate programs
- Strong emphasis on transfer and allied health programs
- Significant enrollment in non-credit/workforce development programs
SCC-MSU Plan

- Encourage degree completion first, reverse transfer second.
- MSU four-year degree completion programs: AAS to BAS, AAB to BS in Business, AA to online BS in Communication and BS in Technical/Professional Writing; Criminology/Criminal Justice
- MSU Completion Programs – Transfer guides to complete BA/BS degrees on the Springfield campus
- Collaborative meetings/road trips to introduce faculty/administrators in similar areas together
SCC-MSU Plan

- The Signing Ceremony with the Provosts – Encouragement at the highest levels.
- Importance of faculty visits to classes MSU to SCC. Importance of faculty knowing faculty
- Two-year students participate in Study Away at MSU
- Collaborative grant proposals
Dean-to-Dean Conversations

- What is most useful to your students – transfer guides, specific articulation agreements?
- What do you students want – online programs, completion programs, transfer opportunities or all of the above?
- Are there specific programs that seem to be in high demand that we should focus on first?
- Are there other ways that we can collaborate with one another – research and grant funding?
- How do we bridge the distance barrier?
- Communication, communication, communication!
The Role of the Deans

- Making cooperation/collaboration a priority
- Making seamless articulation a priority
- Providing resources (funding, space) for meetings
- Disseminating information appropriately
Plans for the next year

- What do we have planned for the next 12 months?
- Ideas in progress--
- What dreams do we have for the future?
Wrapping up:

- Questions from the audience
- Ideas from the audience