

Bringing Theory to Practice (BTtoP) Toolkit Instrument: User Guide

Instrument Overview: The “Bringing Theory to Practice Toolkit Assessment Survey” is intended to address the three dimensions of Bringing Theory to Practice’s work--engaged learning, civic engagement, and student mental health and well-being--in a single instrument. Drawing from standardized instruments and original items, it addresses multiple facets of each of the three core BTtoP research dimensions.

Outline of Assessment Areas by Core BTtoP Research Dimension:

1. Engaged Learning

Academic Motivation

Items: Q1a-h

Source: Wabash National Study, Center for Inquiry at Wabash College,
<http://www.liberalarts.wabash.edu/study-instruments/>

Need for Cognition

Items Q2a-r

Source: Wabash National Study, Center for Inquiry at Wabash College,
<http://www.liberalarts.wabash.edu/study-instruments/>

Deep Learning

Items Q3a-d, Q4a-h

Source: National Survey of Student Engagement,
http://nsse.iub.edu/pdf/psychometric_portfolio/Validity_DeepLearning.pdf

2. Student Mental Health & Well-being

Mental Health:

Stress scale

Items: Q5a-h

Source: *Developed for BTtoP NSSE consortium (2007), adapted from CORE*

Flourishing Scale

Items: Q7a-n

Source: Keyes, Corey. 2009. Atlanta. Brief Description of Mental Health Continuum Short Form (MHC-SF). Available: <http://www.sociology.emory.edu/ckeyes/>. Retrieved 11/01/10]

Alcohol/Drug Use & Related Dimensions:

Frequency and Amount of Consumption

Items: Q18-Q23

Source: (Q18-Q23): Developed for BTtoP NSSE Consortium (2007)

Alcohol Motives Scale

Items: Q24a-t

Source: Cooper, ML. 1994. "Motivations for Alcohol Use among Adolescents: Development and Validation of a Four Factor Model." *Psychological Assessment*. 6:117-128.

College Alcohol Problems Scale (CAPS-r)

Items: Q25a-k

Source: College Alcohol Problems Scale-R (CAPS-r),
<http://www.ncbi.nlm.nih.gov/pubmed/11436930>

Drug Use

Items: Q26,-Q28

Source: Developed for BTtoP NSSE Consortium (2007)

3. Civic Engagement

Levels of Civic Engagement

Campus Level (or High School for pre-test),

Items Q8a-d

Local Community Level,

Items: Q10a-d

National Level,

Items: Q12a-d

Source (Q8, Q10, Q12): Developed for BTtoP NSSE consortium questions (2007)

Motivation for Engagement

Items: Q9, Q11, Q13

Source: Montclair State University, developed by BTtoP project team

Frequency of participation in civically-oriented activities

Items: Q14a-j

Source: Montclair State University, developed by BTtoP project team

Moral development scale

Items: Q15a-j

Source: Eyler, J., & Giles, D. (1999). *Where's the learning in service-learning?*. San Francisco: Jossey-Bass.

Civic-mindedness scale

Items: Q16a-g

Source: Eyler, J., & Giles, D. (1999). *Where's the learning in service-learning?*. San Francisco: Jossey-Bass.