Enduring Impact
What can we learn about ePortfolios by listening to program graduates?

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the research

1. context
2. focus
3. questions
4. discoveries
context

- fully online
- master of education
- ePortfolio program
Foundational Courses
- Ed as Field of Study
- Culture, Equity, Power, & Influence

Sample Concentration Courses
- How People Learn
- Models for Learning Design

Sample Elective Courses
- Social Media
- Open Learning

Learning Portfolio
- Creative Problem Solver
- Systems Thinker
- Communicator
- Culturally Responsive

Ed Narrative
ePortfolio Launch

PCM Learning Module

OL Timeline
Social Media Critique
Home

About Me

Sumana Banerjee Northover

After graduating from Clark University with a B.A. in Business Administration and a Minor in Economics, I've spent most of my career working in marketing, sales, and media production positions for financial service, real estate, and marketing communication companies.

Even though I enjoyed working in the private sector, I still felt as if I had a job and what I really wanted to do was build a career. I knew that I would have to go back to school in order to receive an advanced degree but I wasn't sure what I wanted to go back for.

Suddenly, all the pieces fit together when I accepted an Assistant Director of Admissions position at a small private art school in Boston, MA (NEIA). Working with students and their families while guiding them through the admissions process at our school was both a rewarding and eye-opening experience for me. Part of this process was not only figuring out whether the prospective student was a good fit for our school but also which degree programs were a good fit for the student. This depended on the students’ goals, learning styles, and career aspirations. For my students who were uncertain (as many were), I loved speaking one-on-one with them and their families in uncovering their unique personal stories and helping them in the first steps to achieving their educational goals.

I'm so thrilled to be in Northeastern University's M.Ed program! With my concentration in Higher Education Administration, I'm looking forward to getting a firm grasp on the educational landscape within non-profit colleges and universities, preparing my ePortfolio to display my capabilities as a professional in this field, and enhance my skills and understanding to not only work within higher education but also make meaningful contributions toward shaping its future.
My Professional Landscape and Goals in Career Service Development

Aspirations:
My professional aspiration is to work with students, alumni, and employees to advise, educate, or connect within a career services and development center at a college or university. This will be a transition for me as my previous experience in higher education was as an assistant director of admissions, guiding students and families through the application, admission, and enrollment process at a specific institution. Although my experience in admissions was enjoyable as well, I made the decision to pursue a M.Ed., with a concentration in higher education administration, this position primarily dealt with students in their college choice; I would like to focus on working with students in a capacity that make meaningful sense of their academic experience in relation to professional aspirations. As for an institution, preparing their graduates for the current complex, unstable, and ever changing job market is no easy task. In these career centers are not only critical in enabling students with achieving graduate outcomes, but are also being recognized as essential to the institution’s areas of retention and persistence - two goals that are paramount and institutions carry out their respective educational missions.

My Competency Model and Current Levels of Expertise

SumanaPCM.docx

My Program

Signature Assignments

Learning Concept Map: Week 1
Learning-Week-1.png

My learning concept map separates learning into two primary categories: unstructured versus structured. The first category approaches learning as an organic process that we all do without giving much thought and its resulting impact and influences. In a structured learning environment, such as higher education, these elements need to exist in order to bring about intended learning, development of skills and outcomes. These conditions, experiences, learning activities, courses, and curriculum should be given careful thought and continually assessed to improve institutional quality and effectiveness. However, regardless of what brings about our desire to learn or the means by which we seek learning, the end process of change and transformation is the ultimate goal in progressing ourselves forward in our continual development.

Learning Concept Map: Week 10
Learning-Week-10.png

When comparing my maps, it is interesting to see how my perception of learning has changed. My map from week 1 visually illustrates learning as structured and...
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Social Media
Open Learning

Capstone

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PoP Case
Professional Portfolio

Learning Portfolio

Showcase Portfolio
Welcome to my site.

Here you can find information on my advising philosophy, professional background and experience, academic work, and volunteering. Apart from this website, I’m also visible online through my Northeastern Master of Education ePortfolio, LinkedIn, Twitter and Facebook page. Please do not hesitate to contact me should you have any questions or would like to discuss my work further. Enjoy and thank you for visiting.

"Education is not preparation for life; education is life itself." - John Dewey

My Resume
research inquiry focus

2

- how do alumni describe their ePortfolio experience?
- what is distinctive and memorable for the alumni about their ePortfolio learning experience?
interview questions

for example …

• what role did the ePortfolio play in your learning and development?

• did the experience involve working and learning in new ways? How?

• what additional thoughts or experiences would you like to share?
discoveries

• general themes
• closer look

4
themes

Multimodal Value

Unique Affordances and Utility

Integration and Connection-Making

Reflection, Self-Assessment, Self-Directed Learning

Surprise, Difference from Previous Education

Evidence and Authentic Work

Identity & Audience
(Peers, Employers, Faculty, Family)
themes

Multimodal Value

Unique Affordances and Utility

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Evidence and Authentic Work

Identity & Audience

(Peers, Employers, Faculty, Family)
Relationship between utility of the tool and self-directed learning
metaphors

my electronic brain
that anchored what I was doing
helped me pull back the layers
captured the detail and big picture of a scene
on a canvas that integrated media with text
to untangle ideas
tie everything together and
weave personal with educational life
Fluidity between perceived audiences
I’m authoring a letter to my Future Self

program preview for Future Students

collection of work to help Others in the Program

resource for Professionals in the Field

set of exemplars and reflections for Supervisors

proposition to share with Organizational Leaders
Big thanks to the interview participants!

Welcome to my online portfolio, here I have highlighted some of the key strengths and experiences that have influenced me on my journey to my Masters of Education at Northeastern University. Please explore and I hope that my insights can help serve you and your institution in their pursuit of a progressive and comprehensive educational community.

Educational Philosophy

A higher education should be available for all. It falls upon those who wish to lead the next wave of college students to a successful completion of a college degree and to keep it affordable and attainable. As administrators of higher education, we must look for ways to evolve and change the landscape of higher education to serve the new challenges and experiences for our students.
Big thanks to the interview participants!

Kari Hynes
Coordinator for Student Success and Retention
Academic Advisor

Hello, a bit about me:

Welcome to my professional portfolio. I have worked as a higher education professional for the last 10 years. During this time, I have discovered a true passion for working with students, as well as working within the higher education environment. As higher education professionals we are life-long learners, as each individual student brings with them a new experience and challenge. My time in higher education has been spent working within Student Services. My positions have included working and developing new student advising, outreach advising and transfer advising initiatives. Additionally, I have worked closely with at-risk populations such as first-generation, students in academic distress and students from low socio-economic backgrounds.

I have recently completed my Master’s in Education with an emphasis on Higher Education Administration. My hopes are to continue within higher education in positions with increasing leadership and program development opportunities, as well as continued work with students.

Through this portfolio you will find information regarding my professional philosophy, academic work, and professional work experiences. You may view additional work through my Master’s in Education ePortfolio.

Please feel free to contact me should you have any questions or if you would like to further discuss my work. Thank you for your time.
Big thanks to the interview participants!

Enthusiastic, motivated, nerdy, dog-obsessed, higher education administrative leader.

I'm a first-generation student who's cultivated a passion for working in higher education administration. I recognize that as a first-generation student my path through college was different than many others. However, given that there are more and more non-privileged, non-traditional... More

WORKS

Follow The Leader

career planning, Education, Higher Education

Trial By Hire

filmmaking, higher education, registrar, first job

Beyond Leadership

dog walking, volunteering, animal shelter, life changing, yoda

Assessment Plan For College Diversity Council

communities of practice, assessment plan, organizational planning,
MY NAME IS:

JON
LUSZCZ.

Thank you for visiting my e-portfolio! From this site, you can learn more about my personal and academic background, as well as a summary of my professional accomplishments and my philosophy towards higher education (please click on the links at the top of this page).

I am a New England native and currently reside in the Greater Boston area. I am presently employed as the Admissions Communications Coordinator at Mount Ida College and also a proud candidate for the Master of Education degree at Northeastern University. Prior to my career in college admissions, I served as the Assistant Director of Athletic Communications at the University of New Hampshire. In my spare time, I also officiate youth soccer throughout the Essex County area.

I cordially invite you to contact me by clicking on the social media icons above, or by completing the form below.
Big thanks to the interview participants!

Welcome

Hi there! My name is Stephanie Dolce and I am a higher education professional and lifelong learner.

After completing my Bachelor's degree at Boston University in May 2013, I chose to make a permanent move to Boston, aware of the abundant opportunities to learn about the field of higher education. I currently work as a Student Services Coordinator in the D'Amore-McKim School of Business at Northeastern University and am pursuing a Master's Degree in Higher Education.
Welcome to my site.

Here you can find information on my advising philosophy, professional background and experience, academic work, and volunteering. Apart from this website, I'm also visible online through my Northeastern Master of Education ePortfolio, LinkedIn, Twitter, and Facebook page. Please do not hesitate to contact me should you have any questions or would like to discuss my work further. Enjoy and thank you for visiting.

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My Resume