

What does the research tell us about undergraduate research?

Thiry, Heather; Hunter, Anne-Barrie, and Laursen, Sandra
Ethnography and Evaluation Research; University of Colorado, Boulder

Hunter, A.-B., Laursen, S.L., & Seymour, E. (2006). Becoming a scientist: The role of undergraduate research in students' cognitive, personal and professional development. *Science Education*, 91(1): 36-74.

Laursen, S.L., Hunter, A.-B., Seymour, E. and DeAntoni, T., De Welde, K., and H. Thiry (2006). Undergraduate research: Not just for scientists anymore.” (2006.) Chapter 6, *Handbook of College Science Teaching*, Mintzes, J.J. & Leonard, W.H., Eds. National Science Teachers Association, Arlington, VA.

Seymour, E., Hunter, A.-B., Laursen, S.L., and DeAntoni, T.(2004). Establishing the benefits of research experiences for undergraduates: First findings from a three-year Study. *Science Education*, 88: 493-534.