

Interesting resources

In addition to the materials provided by the conference organizers and through the conference bookstore, the following mélange may be of interest.

Bartlett, T. 2005. Inside the student mind. *Chronicle of Higher Education* 17 June: A26-A27.

Eubanks, P. W., and R. A. Lynch. 2005. Widening the academic conversation to include support staff: Wabash College extends a common classroom to its entire campus community. *About Campus* July/August: 25-27.

Kutnowski, M. 2005. Learning as a dissonant act—and teaching as the patience to watch. *About Campus* July/August: 28-29.

Misencik, K. E., J. S. O'Connor, and J. Young. 2005. A learning place: ten years in the life of a new kind of campus center. *About Campus* July/August: 8-16.

St. Onge, S. R., and T. Ellett. 2005. Who are our students: the importance of understanding today's adolescents. *About Campus* May/June: 28-30.

Taylor, K. B. 2005. A gathering of great minds: designing twenty-first century education with twentieth century ideas. *About Campus* May/June: 17-23.

Walsh, M., D. Jenkins, K. Powell, and K. Rusch. 2005. The Campus Lake Learning Community: promoting a multidisciplinary approach to environmental problem solving. *Journal of College Science Teaching* March/April: 24-27.

Wawrzynski, M. 2005. Non-cognitive assessment: toward more accurate predictions of student success (book review). *About Campus* May/June: 31-32.

Wilson, M. E. 2005. Learning partnerships: theory and models of practice to educate for self-authorship (book review). *Journal of College Student Development* 46: 453-456.

On-line resources

American Democracy Project: <http://www.aascu.org/programs/adp/default.htm>

Science Education for New Civic Engagements and Responsibilities (SENCER):
<http://www.sencr.net/>