

“Creating and Sustaining Community in Academia”

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General Education Institute—2009
Association of American Colleges and Universities

I. Introduction

Academic Sojourn:

University of California Santa Cruz

-----Oakes College

Tougaloo College, Mississippi

Swarthmore College, Pennsylvania

Indiana University Purdue University Indianapolis

Iowa State University

University of South Carolina Beaufort

-----Sea Islands Institute

Medical University of South Carolina

-----Inaugural Humanities Scholar in Residence

Key Mentors

Personal

Saul Alinsky

Myles Horton

Septima Clark

Esau Jenkins

Howard Thurman

Academic

William Petersen

Neal Smelser

Page Smith

Dean McHenry

Clark Kerr

II. Community/University/Community

Philosophy of Learning

There is no known limit to the capacity of the human mind to learn, grow, develop and change.

Guiding Principles/Strategies

Core center of every individual

Unique quality in every individual

Creativity in hard times

Ten percent goal

Building a wall—Brick by brick

III. Community/Academia/Community

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1. Extramural Education and Community Service Program
2. Oakes College—University of California Santa Cruz
3. Indianapolis Churches for Educational Excellence
4. Beech Grove and Educational Excellence
5. Iowa State University—African American Studies
 - The "A" Society
 - Band of Brothers
 - Circle of Trust
6. Gullah/Geechee Communities
 - Partnerships for Health
 - Teen-Aged Pregnancy
 - Dental Hygiene/Health
 - Stroke Prevention

IV. Summary/Conclusion

V. References

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Bio-bibliography: J. Herman Blake

Reports: "Gender Intelligence," Policy Perspectives, Volume 10, No. 2 (September 2001), The Knight Higher Education Collaborative (Member of the Roundtable on the Opportunities for Women in Higher Education)

Association of American Medical Colleges, "Supplying Physicians for Future Needs." Report of the Task Force on Physician Supply, November 1990 (Member of the Task Force).

Education Commission of the States, "Achieving Campus Diversity: Policies for Change." Report of the National Task for Minority Achievement in Higher Education, November 1990 (Member of the Task Force).

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US Department of Education, National Institute of Education, "Involvement in Learning: Realizing the Potential of American Higher Education," 1984 (Co-authored with six others).

"Citizen Participation, Democracy and Social Change," 1968; A Report to the Emile Schwarzhaupt Foundation, Chicago, Illinois. This report analyzed the work of Saul Alinsky and the Industrial Areas Foundation in establishing The Woodlawn Organization in Chicago; and the work of Myles Horton of the Highlander Folk School in establishing (with the assistance of Septima Clark and Esau Jenkins) the Citizenship Education Schools on Johns Island, South Carolina.

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"Retention and Graduation of Black Students: A Comprehensive Strategy", (with Emily L. Moore) in Duranczyk, I. M., Higbee, J. L., Lundell, D. B. (Eds.). (2004). Best Practices for Access and Retention in Higher Education. Minneapolis, MN: Center for Research on Developmental Education and Urban Literacy, General College, University of Minnesota, pp. 63-71

"Diversity Requirements: The Teaching Experience and Impact on Students", (with Emily Moore) Diversity Digest, Volume 5, No. 1, Association of American Colleges and Universities, pp.13-14, Fall 2000

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"The Strength of Partnerships: Believe in Each Other's Dreams", (with Emily Moore) Partnership Perspectives, Community-Campus Partnerships for Health, Volume I, Issue II, Summer 2000

"The Color Line: The Enduring Challenge in Higher Education," (with Emily Moore) Metropolitan Universities, Spring 1999

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"Beyond Civility: Human Relations and the Academy," Integrateducation, Vol. XX, Nos. 1-3, September 1983.

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"After the Ethnic Experience," The Center Magazine, July 1974.

"Is the Black Panther Party Suicidal?" Politics and Society, Volume 2, Number 3, (Spring 1972), pp. 287-292

***"Black Nationalism," Annals of American Academy of Political and Social Science, Volume 382, March 1969, (pp. 15-25).

"Social Change in the Sixties: The Black University and its Community," Negro Digest, March 1967.

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"The Challenge of Diversity", in W.W. May (ed.), Ethics in Higher Education, (pp. 231-248), ACE/Macmillan Publishing, 1990 (Co-authored with three others).

"A Case Study in Faculty Development," in Dyckman W. Vermilye (ed.), Individualizing the System: Current Issues in Higher Education, San Francisco: Jossey-Bass, 1976 (with Ronald Saufley).

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Guest Editor, The Journal of Negro Education, Volume 67, No. 4 (Fall 1998), "The Full Circle: TRIO Programs, Higher Education and the American Future."

Helping Minority Students Succeed: A Report on the Minority Achievement Program, Association of American Colleges (1985).

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