

**Can We Make the Connection?  
ePortfolio, Assessment & Integrative Learning**

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**A Global Field  
ePortfolio for all**

RESPONDING TO CHALLENGES  
FOR A LEARNING SOCIETY

- EuroPortfolio  
<http://www.eportfolio.eu/>
- Queensland  
University of  
Technology  
<http://www.eportfolio.qut.edu.au/>
- Royal College of  
Nursing (UK)  
<http://www.rcn.org.uk/learning/learning/learning/eportfolio/>

**Expanding Networks &  
Resources**

HANDBOOK OF RESEARCH ON  
ePortfolios

- InterNational Coalition for  
ePortfolio Research <http://www.incar.org/>
- ePortfolio Action &  
Communication – ePAC  
<http://www.epacportfolio.com/>
- ePortfolio Consortium  
<http://www.epcportfolio.com/>
- Handbook of Research on  
ePortfolios

**Career-Focused ePortfolios**

- Florida State University  
<http://www.career.fsu.edu/portfolio/>
- Minnesota – statewide initiative  
<http://www.efolio.mnstate.com/>
- Career Wales -- 150,000+ Users  
<http://wales.career.wales.com/efolio/>
- Faculty Course Portfolio – U of Nebraska  
<http://www.courseportfolio.ortd.net/pages/index.jsf>

eFolio MINNESOTA  
with Metropolitan State

**Assessment Focused ePortfolio**

ePortfolio

Shelia Rae Adams

- Bowling Green State U  
<http://www.bgsu.edu/assessment/eportfolio/index.html>
- Oral Roberts University  
<http://efportfolio.oru.edu/>

**Learning-Focused ePortfolio**

- Penn State University  
<http://portfolio.psu.edu/>
- St. Olaf's College  
[http://www.stolaf.edu/depts/college\\_web/eportfolio.htm](http://www.stolaf.edu/depts/college_web/eportfolio.htm)
- Washington State University  
<http://www.wa.edu/assessment/assessment/eportfolio/efportfolio.html>

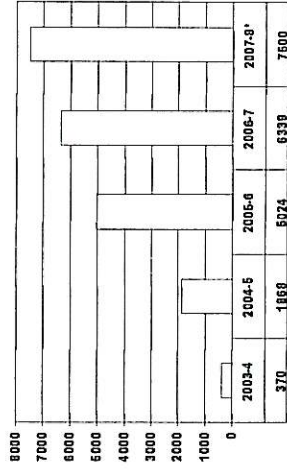
making learning visible

## Multiple Goals for ePortfolio An Integrative Approach



1. Enriched Student Learning
  - Student engagement: more reflective, self-motivated learners
  - Linking across courses & Semesters: linking classroom learning & lived experience
  - Expanding the time horizon for learning
2. eResume for Career
3. New focus on student learning -- across classes  
Support faculty-led outcomes assessment, using nuanced, authentic data, drawn from classroom work

## Enrollment in ePortfolio Classes



## Where Do Students Do ePortfolio?

- More than 115 faculty integrate ePortfolio into their courses
- Broad Range of Courses: ESL, New Student Seminar, History, Business, Mathematics, English, New Media, Nursing, Chemistry, Fine Arts, Human Communication, etc.
- Selected Courses attach an "ePortfolio Studio Hour." One hour/week, in the Studio, with a special ePortfolio tutor

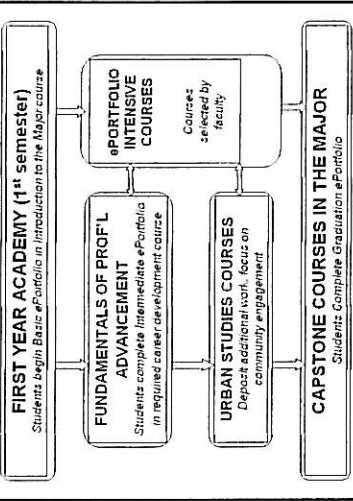
## Extensive & Intensive Support

- ePortfolio Studio
- Student Technology Mentors
- ePortfolio Consultants
- Multiple Faculty Seminars (ePortfolio Explorer, ePortfolio in the Professions, ReThinking the Capstone, etc.)



## Assessment by Major Select major, such as "BUSINESS MANAGEMENT" using pull-down list

MAJOR: BUSINESS MANAGEMENT			
Competency	Course	Level	Links to Artifacts
Critical Literacy	BU2099	Baseline	<a href="#">BU2099 - Baseline</a>
	BU4101	Intermediate	<a href="#">BU4101 - Intermediate</a>
Critical Literacy	AF1101	Intermediate	<a href="#">AF1101 - Intermediate</a>
	AF1195	Capstone	<a href="#">AF1195 - Capstone</a>
Critical Literacy	AF1403	Capstone	<a href="#">AF1403 - Capstone</a>
	HULL00	Baseline	<a href="#">HULL00 - Baseline</a>
Oral Communication	ESL090	Baseline	<a href="#">ESL090 - Baseline</a>
	FFA121	Intermediate	<a href="#">FFA121 - Intermediate</a>
Information Literacy	BU4101	Baseline	<a href="#">BU4101 - Baseline</a>
	BU4101	Baseline	<a href="#">BU4101 - Baseline</a>



## ePortfolio & Institutional Outcomes Assessment

- ePortfolio is the vehicle to:
- Collect student work and make it accessible to faculty for assessment as part of Periodic Program Review
  - Use primary data (actual student work) to assess student competencies against faculty-developed rubrics
  - Measure growth over entire course of a student's career at the College
  - Use assessment data for program improvement
  - Involve students in the process of reflection and self-assessment

## Towards A Collegewide Approach

- 2002: Outcomes Assessment Plan Approved by College Governance
- 2002-4: Rubrics for Core Competencies
- 2005-6: 1<sup>st</sup> Periodic Program Reviews
- 2006-7: Pilot use of ePortfolio for PPR in Business Management Program
- 2007-8: PPRs using ePortfolio: Nursing, Accounting & Basic Writing
- 2008-9: PPRs using ePortfolio: Physical Therapy, English, Fine Arts, & ESL

## A Learning Faculty



- Business Management PPR team assesses student writing through ePortfolio, recommends strengthening writing assignments in key courses.
- Mini grants to help programs address key needs
- Collective examination of real examples of student learning prompts sense of shared responsibility for general education, student success

## Lessons Learned @ LaGuardia

- It Can Be Done. ePortfolio can work in a challenging educational environment
- Integrative Approaches (interdisciplinary, longitudinal, life-long/life-wide) make a difference for Student Learning
- The Value of the Visual: From ownership & engagement to self-transformation
- Support the Learning: Be creative & tireless in finding ways to use ePortfolio for student, faculty & institutional learning

## Making Connections

### National Resource Center

<http://www.journalofassessment.org/connections.html>

- International ePortfolio Conference @LaGuardia, April 2008
- FIPSE-funded seminar programs
  - Advance ePortfolio programs at NYC metropolitan area colleges
  - Supportive professional learning community, builds dialogue among campuses, encourages collective inquiry and planning process
- Emerging collaboration, California & Minnesota

## Making Connections Mini-Grant & Seminar Program

- Mini-Grants + Seminar. Apply for 1<sup>st</sup> year, with 2<sup>nd</sup> year option
- Cohort A begins Feb, 2008. 1<sup>st</sup> year focus: exploring the field, planning pilots
- 12 campuses, 40 participants
- Themes: General Ed & Teacher Education
- All re-apply for 2<sup>nd</sup> year. 11 out of 12 teams now implementing pilot programs

