



Institute on General Education and Assessment

June 4-9, 2010

Updates to the Schedule

***Time Change**

Saturday, June 5th and Sunday, June 6th

Breakfast 7:30-8:30am

***Session Description Updates**

Track 1D: Faculty Learning, Student Learning and Institutional Change

Tuesday, 8:45-10:00am

Living & Learning 315

Faculty: Bret Eynon

Faculty Development can be crucial element in strengthening pedagogy and advancing reform. But the most challenging and meaningful step is shifting the paradigm to focus attention on student learning. Insights and discussion with the founder of a highly successful Center for Teaching & Learning.

Recommended Resources

Angelo, Thomas A. "Doing Faculty Development As If We Valued Learning Most"

<http://frontpage.uwsuper.edu/scholars/doingfd.pdf>

Tagg, John. "Double Loop Learning in Higher Education" *Change Magazine*, July/August 2007

Track 3B: What You Could Know About Student Learning on Your Campus but Don't

[Note: This session is replacing "Infusing Diversity into General Education: Obstacles, Strategies and Outcomes" with Brian Bridges]

Sunday, 8:45-10:00am

Living & Learning B101

Faculty: Ashley Finley, Peggy Maki, Terry Rhodes, Barbara Wright

"In every case, after collecting loads of information, we have yet to find a single thing that institutions didn't already know." (Charles Blaich, Director of the Wabash College National Study of Liberal Arts Education, *Inside Higher Ed*, Oct. 2009). A key challenge for campuses nationwide is not the failure to obtain data, but the failure to use data already collected to more meaningfully address learning outcomes and to prompt better questions about students' learning. This session will draw from a breadth of experience from presenters and participants alike to identify multifaceted, solution-based approaches to data usage on campuses. We will discuss how common data sources (e.g. the CLA, rubrics, NSSE, and accreditation reports) can be more effectively used to enhance student learning.

Sunday Concurrent Sessions, 1:15 – 2:30 p.m.

Concurrent B1: Making Connections: Supporting Integrative Learning with ePortfolio

Living & Learning 315

Faculty: Bret Eynon

ePortfolios can be used to do many things: help students get jobs, support outcomes assessment, focus attention on student learning. At LaGuardia Community College, (CUNY), a key emphasis is on Integrative Learning - helping students overcome fragmentation and connect academic learning to lived experience. LaGuardia has built one of the nation's largest and most dynamic ePortfolio initiatives, and has launched the Making Connections National Resource Center, helping scores of colleges and universities develop integrative approaches to ePortfolio. Discussion of integrative strategies used at LaGuardia and campuses ranging from Rutgers University to Queensborough Community College.

Recommended Resources

Bret Eynon, "It Helped Me See A New Me': ePortfolio, Learning & Change at LaGuardia Community College"

<http://www.academiccommons.org/commons/essay/eportfolio-learning-and-change>

"What Is Integrative Learning?" AAC&U and The Carnegie Foundation for the Advancement of Teaching <http://gallery.carnegiefoundation.org/ilp/what-is-ILP.htm>

AAC&U and Carnegie Statement on Integrative Learning

http://gallery.carnegiefoundation.org/ilp/uploads/ilp_statement.pdf

Monday Concurrent Sessions, 1:15 – 2:30 pm

Concurrent C3: Cultures of Inclusion for Diversity: Addressing the Classrooms Communities & Curriculum

[Note: This session is replacing "Using Existing Campus Resources to Develop Communication and Capacity Building," with Brian Bridges]

Marsh Life Science 107

Faculty: Sherwood Smith

Higher Education Institutions are recruiting and selecting faculty, staff and students across an ever increasing range of personal backgrounds and cultural populations, while at the same time diversity focused curriculum have become a common component in general education. This session will explore the questions concerning what are some of the key opportunities and challenges for student learning and the development of critical thinking skills?

Recommended Resources

Hanley, Jerome. "Beyond the Tip of the Iceberg: Five Stages towards Cultural Competence"
Banks, James et al. (2005) "Democracy and Diversity: Principles and Concepts for Educating Citizens in a Global Age," Seattle: University of Washington, 1-40.