



Association  
of American  
Colleges and  
Universities

**Greater Expectations Institute**  
*Campus Leadership for Student Engagement, Inclusion, and Achievement*  
**June 25-29, 2003**

**Embassy Suites Hotel Downtown Denver**  
**1881 Curtis Street, Denver, Colorado 80202**  
**303-297-8888 ▶ 800-733-3366 ▶ 303-298-1103 FAX**

*This program is designed to support your efforts throughout the next five days to accomplish the goals listed below. Please engage each day's activities with these goals in mind and give us suggestions of adjustments in the program you believe may help you be more successful. The Institute evaluation will reflect how well we facilitated your achievement of these outcomes.*

- ◆ share strategies for developing campus cultures that foster high levels of achievement for all students
- ◆ study and learn how best to apply effective practices – including diversity practices – that help students become more intentional about their learning
- ◆ develop the knowledge and specific strategies to accomplish student engagement, inclusion, and achievement goals
- ◆ create campus-specific action plans that will help strengthen the quality of student learning
- ◆ develop plans for building institutional capacity to become learning-centered
- ◆ join in a national leadership network focused on greater expectations for student learning

**Part I—Orientation to the Institute: Setting the Context**  
**WEDNESDAY, JUNE 25, 2003**

- 10:00AM – 6:00PM**    **Conference Registration**  
Remington Foyer    Pick up Institute binder; Sign-up sheets to meet with your liaison will be available at the registration desk throughout the Institute.
- 10:00AM – 4:00PM**    **Poster Setup**  
Crystal Ballroom    Use this time to setup your poster display on the tables provided in the Ballroom. Posters will be on display during the opening reception and remain on display throughout the Institute.
- 1:00PM – 2:00PM**    **Team Leaders Meeting with Alma Clayton-Pedersen**  
Boardroom    This meeting is designed to help you plan your team's participation to achieve your team goals for the Institute. There will be another meeting on Thursday morning between 7:30AM and 8:30AM for those unable to participate at this time.
- 2:30PM – 4:00PM**    **Welcome**  
Remington Ballroom    *Alma Clayton-Pedersen, Vice President, Office of Education and Institutional Renewal (OEIR), and Director, Greater Expectations Institute, AAC&U*
- Opening Plenary: New Vision, New Practice: Meeting Greater Expectations for College-level Learning**  
*Carol Geary Schneider, President, AAC&U; and L. Lee Kniefelkamp, Professor of Psychology and Education, Teachers College of Columbia University*

**4:00PM – 4:15PM Refreshment Break**  
Remington Rotunda

**4:15PM – 5:15PM Seminar Working Groups (SWG)**  
In these sessions, 3-4 teams have been grouped (based on the innovation on which they are working) to explore issues related to the daily theme and goals. A liaison will serve as a learning facilitator for each SWG as well as an advisor to the individual campus teams that comprise the SWG. SWGs will keep the team composition as listed below throughout the Institute.

**Seminar Working Group Team Compositions and Liaisons**

Remington Rotunda	<b>Barbara Hill</b> Alvernia College Colby-Sawyer College Ohio Dominican Univ. Mars Hill College	Picasso	<b>Tori Haring-Smith</b> Univ. of Nebraska Lincoln IUPU-Indianapolis Drexel University
Mezzanine	<b>Alma Clayton-Pedersen</b> BellSouth Foundation Jackson State University Macon State College Trident Technical Colg. University of Alabama in Huntsville University of North Carolina Pembroke Lane Community College	Gershwin	<b>Edgar Beckham</b> Appalachian College Association Berea College Bluefield College Davis and Elkins College Ferrum College Lee University Milligan College Pikesville College Warren Wilson College Wheeling Jesuit University Miami University
Rembrandt A	<b>Ann Ferren</b> Chapman University College of Saint Catherine Butler University	Boardroom	<b>Carol Schneider</b> Northern Arizona University Washington State University University of Michigan
Rembrandt B	<b>Lion Gardiner</b> IUPU-Ft. Wayne S. Ill. Univ. Edwardsville Chatham College	Rockwell	<b>Ellen Wert</b> Christopher Newport Univ. Indiana State University University of Saint Francis
Aspen Room	<b>Lee Knefelkamp</b> Dominican University The College of Saint Scholastica Saint Joseph College College of Notre Dame of Maryland		

**5:15PM – 5:45PM Guest Hotel Check-In**

**5:30PM – 6:30PM Welcome Reception and Posters**  
Crystal Ballroom  
*Sponsored by:*  **BELLSOUTH**

**6:30PM-8:00PM Dinner**  
Remington Ballroom  
Please seat yourself at the table of your choice; individual tables will be invited to the buffet in turn.

**Part II—Visions, Values, and Goals for Student Learning  
THURSDAY, JUNE 26, 2003**

**7:30AM – 8:30AM**     **Breakfast**  
Foothills Restaurant     Optional Team Time

**Team Leaders Meeting with Alma Clayton-Pedersen**  
This meeting is designed to help you plan your teams' participation in and to achieve your team goals for the Institute. Please join in if you were unable to attend Wednesday's meeting.

**8:30AM – 8:45AM**     **Overview of Activities for the Day**  
Remington Ballroom     *Alma Clayton-Pedersen, Vice President, OEIR, AAC&U*

**8:45AM – 10:45AM**     **Plenary: Advance or Retreat? The Interaction of Personal and Institutional Culture in Leading Academic Change**  
Remington Ballroom     *L. Lee Knefelkamp, Professor of Psychology and Education, Teachers College of Columbia University*

**10:45AM-11:15AM**     **Refreshment Break**  
Remington Rotunda

**11:15AM-12:15PM**     **Seminar Working Groups**

Cottonwood	<b>Barbara Hill</b>	Mezzanine	<b>Alma Clayton-Pedersen</b>
Crystal Ballroom A	<b>Tori Haring-Smith</b>	Conifer	<b>Edgar Beckham</b>
Crystal Ballroom B	<b>Ann Ferren</b>	Boardroom	<b>Carol Schneider</b>
Rembrandt	<b>Lion Gardiner</b>	Terrace	<b>Ellen Wert</b>
Aspen Room	<b>Lee Knefelkamp</b>		

**12:15PM-1:45PM**     **Lunch and Campus Team Time**  
Remington Ballroom     Campuses might work to refine their goals; develop a timeline for work at the Institute; or determine when they want to meet with their liaison (Sign-up at conference registration to reserve time with your liaison.)  
(Lunch served 12:30PM)

**Part III—Engaging the Faculty in Significant Educational Change**

**1:45PM – 2:45PM**     **Plenary: Considering the Function of Academic Departments and Divisions in Plans for Greater Expectations**  
Remington Ballroom     *Lion Gardiner, Associate Professor of Zoology, Rutgers University*

**2:45PM – 3:00PM**     **Refreshment Break**  
Remington Rotunda

**3:00PM – 4:30PM**     **Seminar Working Groups**

Cottonwood	<b>Barbara Hill</b>	Mezzanine	<b>Alma Clayton-Pedersen</b>
Crystal Ballroom A	<b>Tori Haring-Smith</b>	Conifer	<b>Edgar Beckham</b>
Crystal Ballroom B	<b>Ann Ferren</b>	Boardroom	<b>Carol Schneider</b>
Rembrandt	<b>Lion Gardiner</b>	Terrace	<b>Ellen Wert</b>
Aspen Room	<b>Lee Knefelkamp</b>		

- 4:30PM – 6:00PM**      **Campus Team Time**  
Meeting rooms are available or find your own special place. Liaisons are available at this time (Sign-up at conference registration to reserve time with your liaison or other faculty advisor.)
- 6:00PM – 7:00PM**      **Cocktails and Conversations**  
Mezzanine Join in this daily informal gathering to relax with colleagues. You may also choose to continue your team time.  
*Reception hosted by the Embassy Suites Hotel (Room key and ID required for admittance.)*

**DINNER ON THE TOWN!**

**Part III—Engaging the Faculty in Significant Educational Change (continued)**  
**FRIDAY, JUNE 27, 2003**

- 7:30AM – 8:30AM**      **Breakfast**  
Foothills Restaurant      Optional Team Time
- 8:30AM – 8:45AM**      **Overview of Activities for the Day**  
Remington Ballroom      *Alma Clayton-Pedersen, Vice President, OEIR, AAC&U*
- 8:45AM– 10:15AM**      **Plenary: Assessment: Bridging Faculty Work and Student Engagement, Inclusion, and Achievement**  
Remington Ballroom      *George Kuh, Chancellor’s Professor, Indiana University and Director, National Survey of Student Engagement*
- 10:15AM–10:30AM**      **Refreshment Break**  
Remington Rotunda
- 10:30AM–11:30AM**      **Concurrent Sessions**
- CS 1**  
Crystal Ballroom A      **Engaging Institutional Constituents in the Change Process**  
Chapman University is in the process of restructuring the institution to strengthen the liberal arts core through a more intentional socialization of new faculty that deepens their commitment to student engagement and motivates them to contribute to the general education program. Indiana University-Purdue University Fort Wayne has approached change via extensive and collaborative analysis of their student population in an effort to better match faculty and student expectations. This discussion will focus on some of the various ways campus constituencies may be involved and collaborate for change that strengthens liberal learning.  
*Ham Shirvani, Provost, Chapman University; and Marc J. Lipman, Dean, School of Arts and Sciences, Indiana University-Purdue University Fort Wayne*  
  
Moderator: *Lee Knefelkamp, Professor of Psychology and Education, Teachers College of Columbia University*
- CS2**  
Crystal Ballroom B      **Developing Commitments to Widespread Curricular Change**  
Using a collaborative process, Colby-Sawyer College has developed a Liberal Education program intended to increase academic expectations and the quality of student learning experiences. Christopher Newport University has aligned operations and instruction with a learning-centered vision that is reflected in its mission statement and new institutional structures. This was done during a time of decreasing financial resources. Washington State University will add its experience

with learning-centered innovations to the discussion, which explores the research and practices that foster institutional commitment to strong liberal learning for all students and the required resource allocations to achieve this goal.

*Judith Muyskens, Academic Vice President and Dean of Faculty, Colby-Sawyer College; Willie J. Heggins, III, Assistant Professor, Washington State University; and Kelly Cartwright, Assistant Professor of Psychology, Christopher Newport University*

Moderator: *Carol Schneider, President, AAC&U*

**CS 3**  
Aspen

**National Survey of Student Engagement**

Individuals from institutions that are currently participating in the National Survey of Student Engagement (NSSE) are invited to discuss their findings and raise questions with George Kuh in this open discussion session.

*George Kuh, Chancellor's Professor, Indiana University and Director, NSSE*

**CS 4**  
Cottonwood

**Institutional Culture and the Change Process**

The difficulty in accomplishing change – or frequently, the reason it fails – is not because of a lack of vision or good ideas about what to do, but rather because the change process is hard to comprehend and manage. Because institutional culture dictates collective ways of perceiving, acting, and believing, successful change strategies cannot be simply imported from one institution to the next. Change leaders need to craft strategies to fit their specific cultures. This session will explore institutional culture and be especially helpful to faculty and staff who need to think strategically about the changes they want to accomplish.

*Barbara Hill, Senior Fellow, AAC&U*

**CS 5**  
Conifer

**Realistic Curricular Reform in a Time of Limited Resources**

How can faculty and administrators bring to fruition new ideas for teaching and learning when budgets are strained and resources already allocated? This session will address alternative models for thinking in fresh ways about the goals for student learning with an eye on cost, available resources, and effectiveness.

*Ann Ferren, Professor of Educational Studies, Radford University, Senior Fellow, AAC&U*

**CS 6**  
Spruce

**Finding Resources to Sustain Learning-centered Innovation**

What resources are needed to implement and sustain learning-centered innovations? What should be considered when institutions explore potential funding sources to implement and sustain institution-wide innovations? The discussion, facilitated by former foundation staff, is designed to explore these questions.

*Edgar Beckham, Senior Fellow, AAC&U; Tori Haring-Smith, Vice President for Educational Affairs, College of Liberal Arts, Willamette University; and Ellen Wert, Independent Consultant, former Program Officer of Education, The Pew Charitable Trusts*  
(ession will be repeated Saturday 1:30 – 2:30PM.)

**11:30PM–2:15PM**  
Remington Ballroom  
Lunch served 11:45PM

**Lunch and Campus Team Time and**

Working lunch with teams, your liaison, or other institute faculty.

**12:00PM – 2:00PM**  
Boardroom

**Individual Team Meetings with George Kuh**

(As pre-arranged; see Karen Kalla for more information)

**Part IV—Engaging the Faculty in Significant Educational Change through Better Knowledge of the Learners**

**2:15PM – 3:30PM**      **Plenary: Using Diversity as a Catalyst to Deepen Student Engagement**  
Remington Ballroom      *Beverly Daniel-Tatum, President, Spelman College*

**3:30PM – 3:45PM**      **Refreshment Break**  
Remington Rotunda

**3:45PM – 4:45PM**      **Seminar Working Groups**

Cottonwood	<b>Barbara Hill</b>	Spruce	<b>Alma Clayton-Pedersen</b>
Crystal Ballroom A	<b>Tori Haring-Smith</b>	Conifer	<b>Edgar Beckham</b>
Crystal Ballroom B	<b>Ann Ferren</b>	Boardroom	<b>Carol Schneider</b>
Rembrandt	<b>Lion Gardiner</b>	Terrace	<b>Ellen Wert</b>
Aspen Room	<b>Lee Knepelkamp</b>		

**5:00PM – 6:00PM**      **Individual Team Meetings with George Kuh**  
Boardroom      (As pre-arranged; see Karen Kalla for more information)

**5:00PM – 6:00PM**      **Concurrent Sessions**

**CS 7**  
Cottonwood

**Institutional Revisioning and Restructuring for Inclusiveness and High Achievement**

Dominican University is moving from episodic moments of diversity within the curriculum to an epistemology of diversity across the curriculum and its attendant pedagogical conceptualization. Drexel University has taken considerable steps to comprehensively assess incoming first time students; create environments and learning communities that assist all students in foundation courses that match their ability; and provide equal opportunities for all to achieve higher levels of excellence. This discussion will concentrate on the design of first year experiences that engage students, raise students’ expectations of themselves and their institutions, and that succeed in providing all students a solid foundation for high achievement.

*Jeffrey Carlson, Dean of the Rosary College of Arts and Sciences, Dominican University; and Antoinette Torres, Vice Provost of Student Affairs, Drexel University*

Moderator: *Edgar Beckham, Senior Fellow, AAC&U*

**CS 8**  
Crystal Ballroom A

**Group Meeting with Beverly Daniel Tatum**

This discussion will build on the issues addressed in the afternoon plenary led by Dr. Tatum. Participants’ questions and campus concerns will form the basis of the discussion.

*Beverly Daniel Tatum, President, Spelman College*

**CS 9**  
Crystal Ballroom B

**Leadership for Student Engagement**

What motivates students' engagement in their learning? The College of Saint Catherine has integrated liberal arts into professional majors and engaged academic and student affairs to create a holistic approach to learning that centers on the needs and goals of students. Indiana State University, through grassroots action, dynamic leadership and strong relations with members of the local, state, and national communities has succeeded in establishing a First Year Experience, American Humanics, a Center for Public Service and Community Engagement, and a variety of social justice initiatives to ensure equal learning opportunities and learning about diverse cultures for all of their students. This discussion will address the creation of programs and curricula that resonate with students of all abilities and cultures, and engage them in learning experiences that reflect complex, real-world issues.

*Jan Czechowski, Dean of Arts and Science, and Brian Bruess, Dean of Students, College of Saint Catherine; and Louis Jensen, Executive Director, Center for Public Service and Community, Indiana State University*

Moderator: *Alma Clayton-Pedersen, Vice President, OEIR, AAC&U*

**CS 10**  
Rembrandt

**Pedagogies of Engagement: Learning Communities and Service Learning**

The University of Nebraska Lincoln has enjoyed tremendous growth in its learning community initiative over the past five years. They continue to add to their current number of 13 different learning communities that include an Honors Program, a residential college, as well as student-generated second-year communities. There has also been a substantive rise in interest among faculty and staff who have moved from being recruited to asking if they might submit an application to offer a community. The focus of this discussion is on creating, growing, and sustaining effective learning communities.

*Debra Mullen, Academic Learning Community Coordinator, University of Nebraska Lincoln*

Moderator: *Tori Haring-Smith, Vice President of Educational Affairs, College of Liberal Arts, Willamette University*

**CS 11**  
Aspen Room

**Pedagogies of Engagement: Integrative and Inquiry-Based Learning**

Miami University has generated significant research about and innovations in learning environments for interdisciplinary and inquiry based learning. Mars Hill College has taken advantage of its diverse student body and location at the intersection of three very different communities as they created learning experiences that bring theory and practice together to ensure that the themes addressed in the courses have practical relevance to the issues students face in their communities. This discussion will focus on creating integrative and inquiry-based learning experiences that link students to their local environments and provide opportunities to explore issues that have national and global implications.

*Carolyn Haynes, Director of Honors and Scholars, and Yildirim Dilek, Professor of Geology, Miami University; Stan Dotson, Dean of Lifeworks, and Jim Lenburg, Dean of General Studies, Mars Hill College*

Moderator: *Barbara Hill, Senior Fellow, AAC&U*

**CS 12**  
Spruce

**Pedagogies of Engagement: Intercultural Institutional Education**

The Kapi'olani Community College has extensive experience in strategic planning with a specific focus on General Education that includes an understanding of the self in relation to community and culture. This session will explore how to design effective methods of teaching that integrate experiential learning in democracy and global awareness, and build on cultural strengths of students and faculty. Participants will discuss some of the learning outcomes that General Education strives to develop and how are they affected by cultural differences. They will consider how environmental, international and cultural studies programs allow students and faculty to engage each other in unique ways across a wide variety of majors and interdisciplinary courses.

*Robert W. Franco, Department Chair and Professor, University of Hawaii Kapi'olani Community College; and Edgar Beckham, Senior Fellow, AAC&U*

**CS 13**  
Remington Ballroom

**Assessing the Hidden Learning Outcomes of General Education**

Indiana University-Purdue University Indianapolis (IUPUI) has played a leading role in developing tools, particularly electronic portfolios, to assess student learning at the programmatic and campus levels. This session will provide an overview of IUPUI's portfolio initiatives, which address core higher education learning outcomes (like critical thinking, intercultural competence, and effective communication), integration of curricular and co-curricular learning, and involvement of retired faculty and community members in assessment of learning. The discussion will focus on identifying, fostering, and assessing core learning outcomes across a student's undergraduate education and invite participants to share their own assessment tools and approaches.

*Susan Kahn, Director of Institutional Effectiveness, IUPUI*

**6:00PM – 7:00PM**  
Mezzanine

**Cocktails and Conversations**

Enjoy your accomplishments of the day with colleagues and your favorite wine or ale.

*Reception hosted by the Embassy Suites Hotel (Room key and ID required for admittance.)*

**DINNER ON THE TOWN!**

**Part IV—Engaging the Faculty in Significant Educational Change through Better Knowledge of the Learners (continued)  
SATURDAY, JUNE 28, 2003**

**7:30AM – 8:30AM**  
Foothills Restaurant

**Breakfast**  
Optional Team Time

**8:30AM – 8:45AM**  
Remington Ballroom

**Overview of Activities for the Day**  
*Alma Clayton-Pedersen, Vice President, OEIR, AAC&U*

**8:45AM – 10:00AM**  
Remington Ballroom

**Plenary: Cliffs, Chasms, and Calamities: The Bumpy Road of Change**  
*Beverly Daniel Tatum, President, Spelman College; Peter Smith, President, University of California Monterey Bay; and Barbara Hill, Senior Fellow, AAC&U, and former President, Sweet Briar College*

*Moderator: Tori Haring-Smith, Vice President of Educational Affairs, College of Liberal Arts, Willamette University*

**10:00AM-10:15AM**

**Refreshment Break**

10:15AM–11:30AM

**Seminar Working Groups**

Cottonwood	<b>Barbara Hill</b>	Spruce	<b>Alma Clayton-Pedersen</b>
Crystal Ballroom A	<b>Tori Haring-Smith</b>	Conifer	<b>Edgar Beckham</b>
Crystal Ballroom B	<b>Ann Ferren</b>	Boardroom	<b>Carol Schneider</b>
Rembrandt	<b>Lion Gardiner</b>	Terrace	<b>Ellen Wert</b>
Aspen Room	<b>Lee Kniefkamp</b>		

**Part V—Designs for New Academic Excellence**

**11:30PM–1:30PM**  
Remington Ballroom  
Lunch served 11:45PM

**Lunch and Campus Team Time**

Teams discuss the topics covered throughout the Institute in the context of their campus-specific challenges. Optional meetings with liaisons.

**1:30PM – 2:30PM**

**Concurrent Sessions**

**CS14**  
Crystal Ballroom A

**Finding Resources to Sustain Learning-centered Innovation**

What resources are needed to implement and sustain learning-centered innovations? What should be considered when institutions explore potential funding sources to implement and sustain institution-wide innovations? The discussion, facilitated by former foundation staff, will explore these questions.

*Ellen Wert, Independent Consultant, former Program Officer of Education, The Pew Charitable Trusts; Tori Haring-Smith, Vice President of Educational Affairs, College of Liberal Arts, Willamette University; and Edgar Beckham, Senior Fellow, AAC&U (Same session as Friday 10:30 – 11:30PM.)*

**CS 15**  
Crystal Ballroom B

**Intentionally Integrated Designs for Learning**

This discussion will build on Northern Arizona University’s model for a liberal studies program that articulates clear learning goals and assesses student learning outcomes. Southern Illinois University Edwardsville will contribute by discussing their undergraduate learning-centered programs and authentic assessment. The discussion will focus on these and other models that identify the process and structural elements of developing learning-centered programs.

*Pamela Eibeck, Vice Provost of Undergraduate Studies, Northern Arizona University; and David Sill, Associate Provost, Southern Illinois University Edwardsville*

Moderator: *Ann Ferren, Professor of Educational Studies, Radford University, Senior Scholar, AAC&U*

**CS 16**  
Cottonwood

**Comprehensive Visions of Excellence**

The University of Michigan’s experiences in defending affirmative action in the courts and being under public scrutiny has greatly deepened their understanding of the relationship between diversity and the greater educational expectations they have for their students. Converting understanding into vision and innovation requires a carefully designed process that too is grounded in inclusiveness and collaboration. This session will involve participant discussion of visions of excellence that raise the bar and connect the knowledge, cultural, and personal expertise that a diverse student body and faculty bring to the educational environment.

*Lester Monts, Senior Vice Provost for Academic Affairs, University of Michigan*

Moderators: *Lee Kniefkamp, Professor of Psychology and Education, Teachers College of Columbia University; and Edgar Beckham, Senior Fellow, AAC&U*

CS 17  
Aspen

**Local and National Leadership for Education Excellence**

Developing campus programs to meet student, parent, public, and institutional expectations can be a daunting task. How does an institution resolve these often-disparate demands? How do they ensure that all their graduates emerge from their undergraduate experience with intellectual, social, emotional, and practical competencies to lead lives of effective work, community, and civic engagement? This discussion will center on principled collaborative faculty and administrative leadership to develop curricula, budgets, and strategic plans that consider the various perspectives of higher education's numerous constituencies using Alvernia College and Lane Community College as examples. This discussion will follow-up on questions and campus concerns that have emerged during the Institute particularly from the plenary session that included the President's Panel.

*Laurence W. Mazzeno, President, Alvernia College; and Mary Spilde, President, Lane Community College*

Moderator: *Carol Schneider, President, AAC&U*

TBD

**Participant Initiated Sessions** (Sign-up with AAC&U staff)

**2:30PM – 2:45PM**  
Remington Rotunda

**Refreshment Break**

**2:45PM – 3:45PM**  
Remington Ballroom

**Plenary: Students' Perception of Our Plans for Their Engagement, Inclusion, and Achievement**

Student Panel: *Heidi Rogers, Jason Sievers, and Susan Gardner, Washington State University; Michello Russo, College of Notre Dame of Maryland; Brian Skoczenski, Colby-Sawyer College; Kelsey Smith, Chapman University; Sarah Abijah Brisco, Indiana State University; Carla Coury, Southern Illinois University Edwardsville; and Joe Vander Bosch, University of Saint Francis*

Moderator: *Alma Clayton-Pedersen, Vice President, OEIR, AAC&U*

**3:45PM – 6:00PM**  
Teams may use meeting rooms or find their own space

**Campus Team Time**

Teams finalize their campus action plans and prepare final posters for Sunday morning's plenary. Teams should use this time to plan how they will present their ideas when they return to campus. Sunday morning's plenary will provide an opportunity for teams to practice this presentation through role-play with another team. The posters are one way of articulating and sharing team goals, strategies, and anticipated outcomes.

**6:00PM – 7:00PM**  
Mezzanine

**Cocktails and Conversations**

*Reception hosted by the Embassy Suites Hotel (Room key and ID required for admittance.)*

**DINNER ON THE TOWN!**

**Part V--Designs for New Academic Excellence**  
**SUNDAY, JUNE 29, 2003**

**7:30AM – 8:30AM**  
Foothills Restaurant

**Breakfast**  
Optional Team Time

**8:30AM – 8:45AM**  
Remington Ballroom

**Overview of Activities for the Day**  
*Alma Clayton-Pedersen, Vice President, OEIR, AAC&U*

**8:45AM – 9:45AM**  
Remington Ballroom

**Plenary: Campus Action for Goal Achievement**  
Teams will pair up and present their plan to each other in practice for their return to campus.  
*Alma Clayton-Pedersen, Vice President, OEIR, AAC&U*

**10:00AM–11:00AM**  
Remington Ballroom

**Plenary: Commencement: Reflecting and Envisioning Campus Realities**  
*Tori Haring-Smith, Vice President of Educational Affairs, College of Liberal Arts, Willamette University*

**CONGRATULATIONS AND GOOD LUCK!!!**