



**Aligning Leadership to
Create Intentional
Environments for Deeper
Student Learning**

AAC&U Greater Expectations
Institute
June 2006

Questions



- What is the meaning of the “fire in the building” example?
- What is prevailing modus operandi?
- Why is transformation necessary?
- What is the role of campus leaders?

What is the meaning of
this example?



- Does it take a fire to promulgate collaboration, mutual understanding and respect between Academic and Student Affairs?

Prevailing modus operandi...



- Silos mentality
- Lack of intentional collaboration
- Disconnect between student learning in and out of classroom
- Institutional "hypocrisy"

Intentional Learners



- Greater Expectations
 - Intentional Learners are...
 - Empowered through intellectual and practical skills
 - Informed by knowledge and ways of knowing
 - Responsible for personal actions and civic values.

Student Learning Occurs



- Social Context
- Academic Context
- Institutional Context

Why is transformation necessary?



The Greater Expectations Report
"challenges all stakeholders to unite for collective action, creating a coherent educational system designed to help all students achieve the greater expectations that are the hallmark of our time."
(2002, iv. Preface GEx Report)



Our educational practice has emphasized information transfer without a great deal of thought given to the meaning, pertinence, or application of the information in the context of the student's life.

Learning Reconsidered (2004, p. 10)

NASPA & ACPA

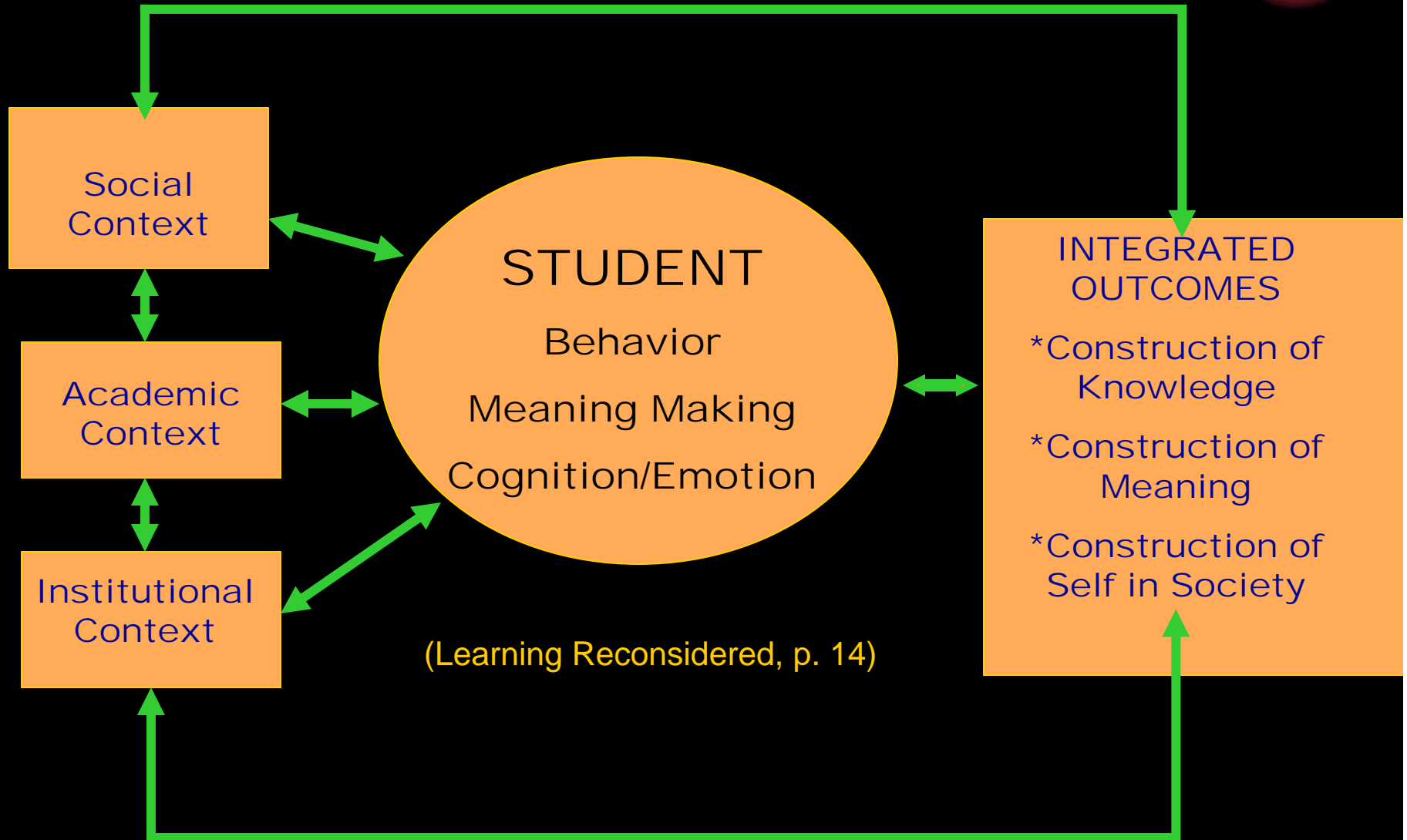


The most important factor is that transformative learning always occurs in the active context of students' lives.

National Association of Student Personnel
Administrators

American College Personnel Association

Interconnectedness of Student Learning



What are considerations for campus leaders?



- Leaders must be grounded in the institutional mission
- Must be passionate about student learning
- Must understand campus culture and subcultures
- Leaders must be able to catalyze change
- Model intentional collaboration
- Align resources with aspirations

CLOSING THOUGHTS



- Where do we go from here?
- What changes do you desire?
- Who will be your partners?
- What are the steps?
- How will you begin dialogues on your campus?