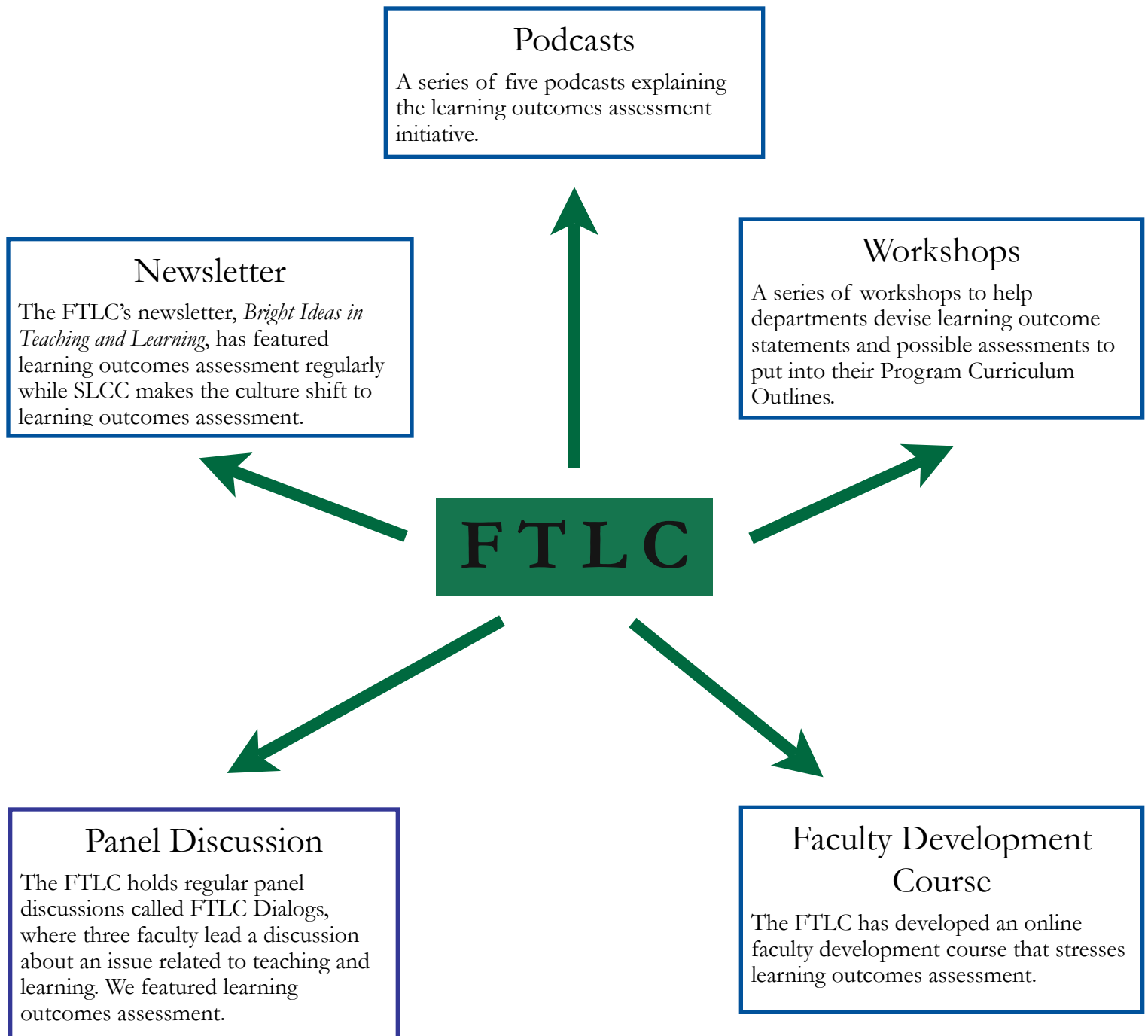


Developing a Culture of Learning Outcomes Assessment

On the Web--<http://team.slcc.edu/ftlc>

Salt Lake City, Utah





Developing a Culture of Learning Outcomes Assessment

Student Learning Outcomes
Upon successful completion of any program at Salt Lake Community College, students:
1. Acquire substantive knowledge in the discipline of their choice sufficient for further study, and/or demonstrate competencies required by employers to be hired and succeed in the workplace.
2. Communicate effectively.
<ul style="list-style-type: none"> A. Develop critical literacies—reading, writing, speaking, listening—that they can apply in various contexts. B. Organize and present ideas and information orally and in writing according to standard usage. C. Understand and use the elements of effective communication in interpersonal, small group, and mass settings. D. Gather and analyze information and communicate effectively using technology, library resources, and other media.
3. Develop quantitative literacies necessary for their chosen field of study.
<ul style="list-style-type: none"> A. Approach practical problems by choosing and applying appropriate mathematical techniques. B. Use and interpret information represented as data, graphs, tables, and schematics in a variety of disciplines. C. Apply mathematical theory, concepts and methods of inquiry appropriate to program-specific problems.
4. Think Critically.
<ul style="list-style-type: none"> A. Reason effectively using available evidence, and are aware that knowledge is dynamic and builds on new evidence and alternative perspectives. B. Demonstrate effective problem solving. C. Engage in creative thinking, expression, and application. D. Engage in reflective thinking and expression. E. Demonstrate higher-order skills such as analysis, synthesis, and evaluation. F. Make connections across disciplines. G. Apply scientific methods to the inquiry process.
5. Develop the knowledge and skills to be civically engaged, and/or to work with others in a professional and constructive manner.
<ul style="list-style-type: none"> A. Understand the natural, political, historical, social and economic underpinnings of the local, national, and global communities to which they belong. B. Develop the awareness of both civil rights and civil responsibilities for individual and collective action in a democracy. C. Engage in service-learning for community building and an enhanced academic experience. D. Develop the awareness and skills to take leadership roles in classrooms, the broader college, and the community. E. Engage in principled and vigorous dialogue. F. Interact competently across cultures. G. Understand and appreciate human differences. H. Understand and act on standards of professionalism and civility, including the requirements of the SLCC Student Code.



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