

**AAC&U General Education and Assessment
AAC&U Pre-conference Workshop
Institutional Change as a Framework for GE Reform
Mary Boyce
March 2007**

Selected Bibliography

- American Association for Higher Education, American College Personnel Association, and National Association of Student Personnel Administrators. (1998). *Powerful partnerships: A shared responsibility for learning*. Washington, DC: American Association for Higher Education, American College Personnel Association, and National Association of Student Personnel Administrators.
- Argyris, C. (1992/1999). *On organizational learning*. Malden, MA: Blackwell Business (2nd ed.).
- Argyris, C., and Schön, D. A. (1978). *Organizational learning: A theory of action perspective*. Reading, MA: Addison-Wesley Publishing Company.
- Association of American Colleges and Universities. (2002). *Greater expectations*. Washington, DC: Association of American Colleges and Universities.
- Baxter Magolda, M., and King, P. M. (Eds.). (1999). *Learning partnerships: Theory and models of practice to educate for self-authorship*. Sterling, VA: Stylus Press.
- Berquist, W. H. (1992). *The four cultures of the academy*. San Francisco: Jossey-Bass.
- Boyce, M. E. (2003). Organizational learning is essential to achieving and sustaining change in higher education. *Innovative Higher Education*, 28(2), 119-136.
- Dixon, N. M. (1998). *Dialogue at work: Making talk developmental for people and organizations*. London: Lemos & Crane.
- Guskin, A. E. (1996). Facing the future: The change process in restructuring universities. *Change*, 28(4), 27-37.
- Huber, G. P., and Glick, W. H. (1993). *Organizational change and redesign: Ideas and Insights for Improving Performance*. New York: Oxford University Press.
- Keeling, R. P. (Ed.) (2004). *Learning reconsidered: A campus-wide focus on the student experience*. Washington, DC: American College Personnel Association and National Association of Student Personnel Administrators.

- Kezar, A., Hirsch, D. J., and Burack, C. (Eds.) (Winter 2001). Understanding the role of academic and student affairs collaborations in creating a successful learning environment. *New Directions for Higher Education*, Number 116. San Francisco: Jossey-Bass.
- Kuh, G. (1996). Guiding principles for creating seamless learning environments for undergraduates. *Journal of College Student Development*, 37(2), 135-148.
- Lewin, K. (1951). *Field theory in social science*. New York: HarperCollins.
- Mohrman, S. A., Cohen, S. G., and Mohrman, Jr., A. M. (1995). *Designing team-based organizations: New forms for knowledge work*. San Francisco: Jossey-Bass.
- Rowley, D. J., & Sherman, H. (2001). *From strategy to change*. San Francisco: Jossey-Bass.
- Schuh, J. H., and Whitt, E. J. (1999). Creating successful partnerships between academic and student affairs. *New Directions for Student Services*, Number 87. San Francisco: Jossey-Bass.
- Schroeder, C. C. (2003). Using the lessons of research to develop partnerships. In S. R. Komives, D. B. Woodard, Jr. (Eds.). *Student services: A handbook for the profession* (4th ed., pp. 618-636).
- Senge, P. (1990). *The fifth discipline: The art and practice of the learning organization*. New York: Doubleday Currency.
- Senge, P., Kleiner, A., Roberts, C., Ross, R., and Smith, B. (1994). *The fifth discipline fieldbook: Strategies and tools for building a learning organization*. New York: Doubleday Currency.
- Senge, P., Scharmer, C. O., Jaworski, J., and Flowers, B. S. (2004). *Presence: An exploration of profound change in people, organizations, and society* (2nd ed.). New York: Doubleday.
- The Arbinger Institute, (2000). *Leadership and self-deception*. San Francisco: Berrett-Koehler Publishers, Inc.