

**Professors as Writers:
Supporting Faculty in Academic and Professional Writing**

University of Virginia

AAC&U
Faculty Work and the New Academy
Chicago, Illinois
November 11, 2006

RESOURCES

Web sites

Professors as Writers (PAW) Program, University of Virginia
<http://trc.virginia.edu/Programs/PAW/PAW.htm>

The Successful Academic, Mary KcKinney
<http://www.successfulacademic.com/>

many resources for academic writers including a free weekly email newsletter
<http://www.successfulacademic.com/newsletter/index.htm>

Wendy Belcher
<http://www.wendybelcher.com/>

more resources for academic writers, also has a free monthly newsletter
<http://www.wendybelcher.com/pages/FlourishNewsletter.html>

Overcoming the Imposter Syndrome, Valerie Young
<http://www.impostersyndrome.com/>

Books and articles

Boice, Robert. *Professors as Writers: A Self-Help Guide to Productive Writing*. Stillwater, OK: New Forums Press, 1990

Clance, Pauline Rose, and Suzanne Imes. The Imposter Phenomenon in High Achieving Women: Dynamics and Therapeutic Intervention. *Psychotherapy Theory, Research and Practice* 15 (3), 1978.

Germano William. *From Dissertation to Book*. Chicago Guides to Writing, Editing, and Publishing. University Of Chicago Press, 2005.

———. *Getting It Published: A Guide for Scholars and Anyone Else Serious about Serious Books*. Chicago Guides to Writing, Editing, and Publishing. University of Chicago Press, 2001.

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QUESTIONS FOR FOCUS GROUPS

Focus Groups: Humanities and Social Sciences

- What are the most challenging aspects of getting writing done?
- What are the biggest challenges to publishing your work?
- What challenges do you face when writing in interdisciplinary ways or when writing about your discipline in new or different ways?

Focus Groups: Science, Math & Engineering

- What challenges do you face when determining or finding funding sources?
- What are the most challenging aspects of writing grants or proposals?
- What challenges are most daunting when writing up results for publication?