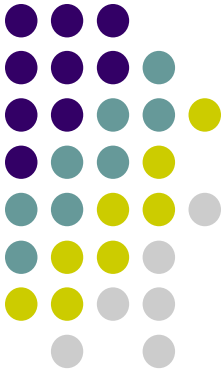
Survey of Factors to Consider when Evaluating Teaching Performance



When a faculty member's teaching performance is reviewed, how important do you believe it is for the following to be considered:

1=Not Important
2=Of Minor Importance
3=Somewhat Important
4=Very Important
CJ=Cannot Judge

1. The appropriateness of an instructor's course objectives ① ② ③ ④ CJ

2. Faculty member's contributions to course/ curriculum development ① ② ③ ④ CJ

3. Severity, laxness, and consistency of grading standards ① ② ③ ④ CJ

4. The relevance of course assignments and readings ① ② ③ ④ CJ

5. The degree to which subject matter presented is balanced and current ① ② ③ ④ CJ

6. Relevance and quality of assessment/testing methods ① ② ③ ④ CJ

7. Faculty member's disciplinary knowledge/skills ① ② ③ ④ CJ

8. Approximately what percent of your department's evaluation of teaching relies on student ratings of instruction? _____%

9. In general, how satisfied would you estimate faculty in your department are with how teaching is currently evaluated?
   - Very Dissatisfied
   - Dissatisfied
   - Satisfied
   - Very Satisfied
   - Cannot Judge