

Creating and Evaluating Rubrics

Once you have determined the kinds of evidence that are important to you, tools are needed to evaluate or gather that evidence. Appendices A-D are examples of the kinds of tools you might create.

OPTION 1

Your task is to improve upon ONE of the Appendices (A-D). Select the one you believe might be most useful to your faculty evaluation process (or desired process). After deciding which appendix you would like to improve/discuss, you will be grouped with others interested in modifying/discussing the same appendix. You will be given 5-7 minutes to review the selected appendix independently and another 10-12 minutes to discuss with others what you like about it and what you might do to improve it for actual use on your campus.

OPTION 2

If you would prefer to learn about rubrics other campuses use and to share “best practices” in this area from your campus, a separate group will be assembled for this discussion.

