



AAC&U 2009 Engaging Departments Institute

Schedule of Events

Wednesday, July 8

- 2:00 – 6:30 pm Residence hall check-in: *Harrison College House*
Conference registration: *Houston Hall – Reading Room*
- 6:30 – 8:00 pm **Introductions and Opening Plenary**
Remapping Liberal Education: The Integrative Work of the College Major
Houston Hall - Class of 1949 Auditorium
Carol Geary Schneider
- 8:00 – 9:00 pm Opening reception
Houston Hall – Reading Room

Thursday, July 9

- 7:30 – 8:45 am Breakfast
Class of 1920 Commons
- 9:00 – 10:15 am **The Curriculum Reform Process and Leading for Success**
Track 1, Educational Leadership - Ben Franklin Room
Joseph Wood
- **Interdepartmental Collaboration: Why and How**
Track 2, Faculty Work - Claudia Cohen Hall – Terrace Room
Kenny Morrell
- **Our Students' Best Work: Frameworks for Assessment That Are Worthy of Our Mission**
Track 3, The Learning, Assessment, and Improvement Cycle - Class of 1949 Auditorium
Carol Geary Schneider
- **Making Excellence Inclusive through High Impact Educational Practices**
Concurrent Session - Platt Rehearsal Room
Alma Clayton-Pedersen
- 10:15 – 10:40 am Refreshment Break
Class of 1966 Reading Room
- 10:40 – Noon Initial Advising Appointments and Team Time
(See the appointments schedule in your packet. Your advisor will meet you in your team room at the designated time.)
- Noon – 1:00 pm Lunch
Houston Market

*Note: If you have any questions during the Institute please visit us at the Institute office, in the **Bishop White Room** on the second floor of Houston Hall.*

2009 Engaging Departments Institute – Schedule of Events

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|----------------|---|
| 1:15 – 2:30 pm | Intentionality and Liberal Learning: Communicating common purposes to faculty and students Track 1, Educational Leadership - Ben Franklin Room <i>Katherine Bergeron</i> |
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| | Inquiry in Support of Student Learning: Linking Assessment to Faculty Work and Identities Track 2, Faculty Work - Claudia Cohen Hall – Terrace Room <i>Jo Beld</i> |
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| | Part I: A Framework for Anchoring A Commitment to Assessment and Developing A Process of Inquiry into Student Learning Track 3, The Learning, Assessment, and Improvement Cycle - Class of 1949 Auditorium <i>Peggy Maki</i> |
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| | Education for Personal and Social Responsibility: A Major Focus? Concurrent Session - Platt Rehearsal Room <i>Nancy O'Neill</i> |
| 2:30 – 3:00 pm | Refreshment Break <i>Class of 1966 Reading Room</i> |
| 3:00 – 4:00 pm | Synthesis Session Class of 1949 Auditorium <i>Facilitated by Susan Albertine</i> |
| 4:00 – 6:30 pm | Team time |
| 6:30 – 7:30 pm | Reception <i>Hall of Flags Balcony</i> |
| 7:30 – 9:00 pm | Dinner <i>Hall of Flags</i> |
| Evening | Optional team time or meetings with other teams |

Friday, July 10

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|------------------|---|
| 7:30 – 8:45 am | Breakfast <i>Class of 1920 Commons</i> |
| 9:00 – 10:15 am | Administrative Support for Making “Curricular” Things Work Track 1, Educational Leadership - Ben Franklin Room <i>David Brakke</i> |
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| | From Isolated Individuals to Engaged Community: Acculturation, Communities of Practice, and the Evolution of Department Culture Track 2, Faculty Work - Golkin Room <i>Liz Clark</i> |
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| | Post Institute: When Inspiration Meets Paralysis—Moving Forward Track 3, The Learning, Assessment, and Improvement Cycle - Class of 1949 Auditorium <i>Susie Leslie</i> |
| 10:15 – 10:40 am | Refreshment Break <i>Class of 1966 Reading Room</i> |

2009 Engaging Departments Institute – Schedule of Events

| | |
|----------------|--|
| 10:40 – Noon | Team time |
| Noon – 1:00 pm | Lunch <i>Houston Market</i> |
| 1:15 – 2:30 pm | Rewarding a Faculty Focused on Student Learning Track 1, Educational Leadership - Ben Franklin Room <i>Joseph Wood</i> ----- Goals for the Major Track 2, Faculty Work - Golkin Room <i>Adele Wolfson</i> ----- Part II: A Framework for Anchoring A Commitment to Assessment and Developing A Process of Inquiry into Student Learning Track 3, The Learning, Assessment, and Improvement Cycle - Class of 1949 Auditorium <i>Peggy Maki</i> ----- Communicating Results of Assessment and Other Public Sharing Concurrent Session - Platt Rehearsal Room <i>David Brakke</i> |
| 2:30 – 3:00 pm | Refreshment Break <i>Class of 1966 Reading Room</i> |
| 3:00 – 4:00 pm | Synthesis Session Class of 1949 Auditorium <i>Facilitated by Nancy O’Neill</i> |
| 4:00 – 6:30 pm | Team time |
| Evening | Dinner on your own and optional team time |

Saturday, July 11

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|------------------|---|
| 7:30 – 8:45 am | Breakfast <i>Class of 1920 Commons</i> |
| 9:00 – 10:15 am | Integrating Departments: Putting the Concentration in Context Track 1, Educational Leadership - Ben Franklin Room <i>Katherine Bergeron</i> ----- Helping Students Get More from their Major Programs of Study Track 2, Faculty Work - Golkin Room <i>Kenny Morrell</i> Practical Strategies for Gathering “Actionable” Evidence of Student Learning at the Department Level Track 3, The Learning, Assessment, and Improvement Cycle - Class of 1949 Auditorium <i>Jo Beld</i> ----- VALUE and E-portfolios Concurrent Session - Platt Rehearsal Room <i>Terry Rhodes</i> |
| 10:15 – 10:40 am | Refreshment Break <i>Class of 1966 Reading Room</i> |

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| | |
|----------------|---|
| 10:40 – Noon | Team time |
| Noon – 1:00 pm | Lunch <i>Class of 1920 Commons</i> |
| 1:15 – 2:30 pm | Session T.B.D. Track 1, Educational Leadership - Ben Franklin Room ----- From Here to There: How General Education Learning Communities As a Conduit to the Major Track 2, Faculty Work - Golkin Room <i>Liz Clark</i> ----- Using Results—Closing the Loop Track 3, The Learning, Assessment, and Improvement Cycle - Class of 1949 Auditorium <i>Susie Leslie</i> ----- The Role of Undergraduate Research in a Liberal Education Concurrent Session - Platt Rehearsal Room <i>Adele Wolfson</i> |
| 2:30 – 3:00 pm | Refreshment Break <i>Class of 1966 Reading Room</i> |
| 3:00 – 4:00 pm | Synthesis Session Class of 1949 Auditorium <i>Facilitated by Alma Clayton-Pedersen</i> |
| 4:00 – 6:30 pm | Team time |
| 6:30 – 7:30 pm | Reception <i>Hall of Flags Balcony</i> |
| 7:30 – 9:00 pm | Dinner <i>Hall of Flags</i> |
| Evening | Optional team time or meetings with other teams |

Sunday, July 12

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|-----------------|---|
| 7:30 – 8:45 am | Breakfast <i>Class of 1920 Commons</i> |
| 9:00 – 11:00 am | Closing Session and Team Presentations Class of 1949 Auditorium <i>Facilitated by Terry Rhodes, Susan Albertine, and Ashley Finley</i> |
| 11:00 am | Institute Ends |