

# Assessing Civic Engagement in Context: An Integral Framework Approach

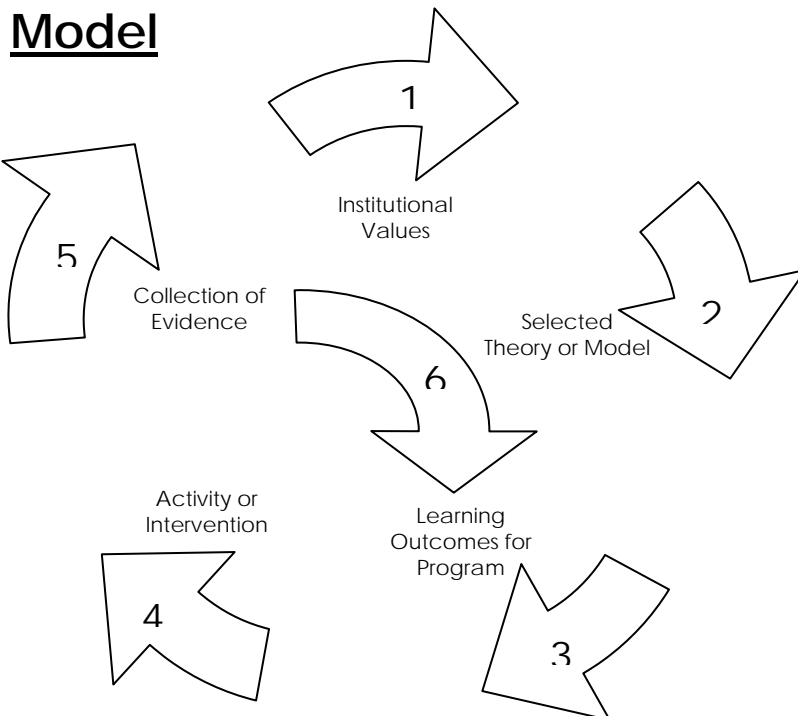
## Collecting evidence of learning outcomes:

Some methods that provide direct evidence

- Student work samples
- Collections of student work (portfolios)
- Capstone projects
- Observations of student behavior
- Externally reviewed internship
- Performance on a case study/problem
- Performance on national licensure exams
- Tests
- Response to critical incident
- Learning logs or journals

Methods that do not provide direct evidence but may be combined with other methods

- Attendance at events or number of events offered
- Percentage of students who study abroad
- Enrollment or participation trends
- Diversity of student body
- Focus group
- Interviews
- Surveys
- NSSE, etc. results



Characteristics of Good Learning Outcomes:

- Observable (how will we know it when we see it?)
- Measurable (can it be assessed?)
- Action must be done by the learners (are the learners the ones changing?)

**Importance of action words:** compile, create, plan, revise, analyze, design, select, apply

**Verbs to avoid (cannot be observed or measured):** know, become aware of, appreciate, learn, understand, become familiar with

Dianne Gardner, Jill Benson, and Yvonne Pena, Illinois State University

Friday, November 11, 2005