



Performance-Based Funding Worksheet

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PRIORITIES. What high-impact practices or other academic initiatives would you like to support? How do these relate to your strategic mission, university goals or institutional core values? What is the marketing angle?

FUNDING. Where are the resources that can be brought to bear? How much is available? One-time or recurring? Zero-sum or Base+?

INDICATORS. What quantitative measures could you use to judge relative success? Would you emphasize absolute numbers or change over time? Where would you get the data? How would you measure impact?

REWARDS. How would you incent and reward units? Which units? Would funds go directly to units, or through colleges? What about critical support units?

PROCESS. Who would make the decisions on allocations? When? Through what process? How long would funds be available? Carrot/stick or happy face model? What if a unit regressed in the future? How would you reassess the process?

CHALLENGES. What are the barriers you need to overcome in order to implement? Who has to buy in? How will you get them to do that?

WKUSES Variables and Response Scales (adapted from McElroy and Cobb, 2010, *Planning and Changing*, in press)

INPUT VARIABLES	SCALE
Thinking about the advising you received, rate the following: (a) Overall quality of advising; (b) Availability of advisor; (c) Advisor’s help in developing your schedule each semester; (d) Advisor’s help with career planning; (e) Advisor’s help with career planning.	4
To what extent has course work in your major contributed to your: (a) Acquiring job/work-related knowledge; (b) Writing clearly and effectively; (c) Speaking clearly and effectively; (d) Thinking critically and analytically; (e) Applying theories/concepts to practical problems/new situations; (f) Working effectively with others; (g) Enthusiasm towards this discipline; (h) Use of the library; (i) Use of computer technology?	5
To what extent have general education courses contributed to your: (a) Acquiring a broad general education; (b) Writing clearly and effectively; (c) Speaking clearly and effectively; (d) Thinking critically and analytically; (e) Understanding diverse cultures?	5
To what extent did University Experience contribute to: (a) Your college experience; (b) Involving you in campus and community?	5
As a student, how often have you: (a) Discussed career plans with a faculty member; (b) Been challenged to meet the expectations of faculty; (c) Discussed ideas from your classes with others outside class; (d) Participated in practicum courses, internships, co-ops, clinical assignments or field experiences; (e) Interacted with people from different backgrounds or cultures; (f) Performed community service/volunteer activities; (g) Participated in research projects with a faculty member; (h) Presented a project or paper with a faculty member; (i) Attended a play, concert, art exhibit, lecture, or cultural event; (j) Participated in meetings/activities of a professional organization; (k) Participated in study abroad or other international activities; (l) Participated in leadership training or had a leadership role; (m) Attended a university athletic event; (n) Worked with a faculty member on a project outside of class; (o) Been contacted by your advisor regarding your degree program?	5
While at the university, on average, how many hours per week have you spent working in a job?	8
How many hours per week do you spend doing volunteer work?	5
How many courses in your major included knowledge/activities that will help you become a contributing citizen?	5
How many non-major courses included knowledge/activities that will help you become a contributing citizen?	5
How many courses in your major required community involvement, volunteerism or other out-of-class learning activities?	5
How many non-major courses required community involvement, volunteerism or other out-of-class learning activities?	5
During the past year, how often have you participated in a community-based project as part of your coursework?	4
To what extent has your coursework: (a) Contributed to your voting in elections; (b) Affected your contribution to the welfare of your community?	4
QEP OUTCOME VARIABLES	SCALE
To what extent do you feel you: (a) Have an understanding of the major issues facing society today; (b) Can apply what you have learned in your major to resolving problems or concerns in society; (c) Have the experience needed to appreciate both sides of an issue; (d) Are aware of your responsibilities as a citizen, living and working in a global society?	4