

*The Citizenship Imperative:  
Making Civic and Global Engagement a  
Signature Component*



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**Association of American Colleges and Universities  
Washington, D.C. 2010**



IN dividualize  
LYN 2025

# Lynn 2020 Vision

Lynn University is dedicated to becoming one of the most *innovative, international* and *individualized* small universities in America.



# Challenges

- Role of international education lacks clear definition, coherency and structure. International education is not integrated effectively across the curriculum.



# Global Community, but Not a Global Curriculum

- Representation from 84 countries
- Noted for the third-straight year for the highest percentage of international students among master's degree-granting institutions in the south (U.S. News & World Report's 2008 "America's Best Colleges" issue)
- 24% of students from countries outside the United States
- Consistently ranked in the top 5 among Carnegie top 20 master's institutions in the number of students taking part in study abroad programs (Institute of International Education)
- Countries of origin include China, Myanmar, Chile, DRC, Zimbabwe, France, Germany, Australia, India, Iran, Haiti .





# **THE DIALOGUES OF LEARNING**

Lynn University's Core Curriculum for the 21st Century

# Dialogues of Learning

## Structure and Requirements

- All students must complete 4 courses in the following domains:
  - Dialogues of Self and Society
  - Dialogues of Belief and Reason
  - Dialogues of Justice and Civic Life
  - Dialogues of Innovation
- Students complete 4 courses with a Global Focus and 4 with an American Focus
- AND 4 courses in Quantitative Reasoning and Scientific Literacy
- Embedded are core proficiencies and skills: critical thinking and reasoning; written communication; oral communication; information and technological literacy.



# Global Studies

- Grounded in an integrative learning approach encompassing experiential, informal and formal learning environments focusing on local, regional and global societies and their dynamics.
- *Global education* simultaneously recognizes the interconnectedness of an integrating world and the inherent value of the distinctive identity of any culture, country or locale.



# Global Studies: Goals

1. *Demonstrate understanding of the interrelated nature of local, regional, and global dynamics in the context of variable economic, political, cultural, and/or social norms;*
2. *Demonstrate knowledge of and appreciation for the diversity of individuals, peoples, and cultures;*
3. *Demonstrate intercultural communication skills including an appreciation for the mutually interdependent relationships between language and cultural, social, political, and/or economic dynamics;*
4. *Demonstrate an understanding of their roles as citizens in a global context;*
5. *Demonstrate an ability to engage in reasoned, civil discourse within a diverse environment.*



# Global Studies Outcomes: Level 100 & 200

1. Identify, classify, and explain the historical development of different civilizations, cultures and nations;
2. Identify and classify the interrelatedness of local, regional, and global processes;
3. Identify and compare different approaches to contemporary global issues;
4. Compare and contrast the ethical and moral questions involved in understanding and respecting diverse cultural identities;



# Global Studies Outcomes: Level 300 & 400

1. Analyze texts and practices that shape life in the global village through critical evaluation and comparative analyses;
2. Analyze and evaluate the impact of technology or other major forces in a global context;
3. Compare and contrast core concepts and/or theories concerning global dynamics;
4. Articulate their own understanding of their responsibilities as citizens in a global context;
5. Evaluate an ethical issue as it applies to a specific topic related to global affairs and within their field of study or anticipated profession.



# Course Development Template:

How do I get a 'G'

PART I: General Description

PART II: The Dialogue

PART III: Foundational Skills

PART IV: Global Focus

Please indicate specifically how you will meet the Global Focus learning outcomes. Please detail how each of the outcomes will be achieved in your course.



# Global Dialogue Courses

- The Responsible Citizen: Awareness and Action in Today's Global Society
- Myth, Magic and Morality
- Cross Cultural Perspectives through History
- Ireland: From Paganism to St. Patrick to the Present
- Equality and Justice in Non-Western Cultures
- Engendering Justice: Civic Engagement and Social Change
- The Mythological Hero: Warrior, Lover, Saint



# Dialogues of Innovation

- Designed to accentuate and foster innovation
- Courses focus on innovative ideas, topics, pedagogies, and or/ experiential learning.
- Consists of interdisciplinary offerings
- Opportunities for internships and other forms of experiential learning.



# January Term

## Learning Outcomes

1. Demonstrate ability to foster learning connections while participating in educationally valuable interactions.
2. Demonstrate an ability to apply and evaluate knowledge learned through internships, community service, service learning, applied research or career-related experiences.
3. Demonstrate new knowledge by exploring an area of interest and being able to apply skills from previous experiences.
4. Demonstrate a greater global understanding, civic engagement, leadership and social responsibility.
5. Demonstrate an understanding and acceptance of diversity within domestic and global cultures.
6. Demonstrate personal growth and development of self as a learner.



# Global January Term Courses

- Emerging Democracies and Political Influence in Today's Global Economy
- Local Service: Global Impact
- Intercultural Communication: Latin America
- Cambodia: Cultural Competence and Applied International Research
- Russian Culture through Multimedia
- Journey of Hope to Haiti
- Immersion in French and Francophone Cultures
- Ancient Egypt: International Studies in Art and the Humanities



# Becoming an International University

- Global mission, goals and student learning outcomes in the Dialogues applied to every College.
- All undergraduates earn a *Certificate in International Perspectives and Global Citizenship*.
- Create Taskforce to develop innovative approaches to Languages.



# Center for Global Education and Citizenship

- University wide global goals and student learning outcomes
- *Certificate in International Perspectives and Global Citizenship*
- *Institute for Language Acquisition*
- study abroad and academic exchanges



# Certificate in International Perspectives and Global Citizenship

- 4 Dialogue courses
- 3 Major courses
- Study Abroad, APA, Service Learning (with a Global Focus), or coursework in foreign language.



# LYNN UNIVERSITY

BOCA RATON - FLORIDA



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