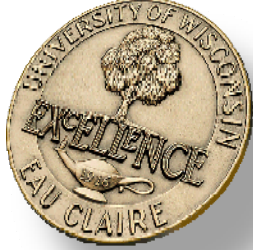


**Looking in the Fun House Mirror:
What Does an Institution of
Liberal Learning Look Like?**



AAC&U Annual Meeting – January 23, 2010

Who we are

MJ Brukardt, Special Assistant to the Chancellor for Strategic Planning
University of Wisconsin - Eau Claire

Marty Wood, Dean of the College of Arts and Sciences
University of Wisconsin - Eau Claire

Andrew T. Phillips, Academic Dean and Provost
U.S. Naval Academy
Formerly ... Vice Provost and Dean of Graduate Studies
University of Wisconsin - Eau Claire

Liberal Learning & UW-Eau Claire

A culture of contradictions ...

- Rigorous thinking vs annual review
- Effective communication vs inability to tell our story
- Quantitative & information literacy vs lack of data-driven decision making
- Team problem solving vs silos
- Personal & social responsibility vs change-averse culture



Liberal Learning & UW-Eau Claire

A culture of contradictions ...

"Describe specific objectives to be attained during the next seven years to help the department reach its goals. Include a description of internal and external resources, facilities and support from other University units that will be needed to attain the objectives."



Liberal Learning & UW-Eau Claire

A culture of contradictions ...

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PEEQ's Three Major Criteria

PEEQ
MISSION | QUALITY | COST

Color Wheels

• Expressing the “evaluation” using colors

Quality

- Modern and Well-Developed Curriculum
- Well-Developed Assessment Process that Improves the Program
- Instructional Currency
- Faculty Scholarship
- Not Vulnerable to Staffing Changes
- Experiential and Transformative Learning
- Demonstrates and Promotes EDI
- Excellence in Teaching and Advising
- Contribution to the University's Identity / Distinctiveness

PEEQ
MISSION | QUALITY | COST

Holistic Evaluation

PEEQ
MISSION | QUALITY | COST

Liberal Learning & UW-Eau Claire

The new Liberal Learning approach ...

- *Mission:* Provide evidence that the program's learning goals align with and support the UWEC liberal education Learning Goals
- *Quality:* Provide evidence that the program demonstrates and promotes equity, diversity and inclusiveness in its hiring, recruitment and retention, curriculum and pedagogy.
- *Quality:* The program assessment process is well developed, adequately documented with measurable student learning outcomes and used to improve the program and student learning.
- *Cost:* The program is cost effective, relative to the Delaware national benchmarks. Specifically comment on direct instructional expenditures per student credit hour.



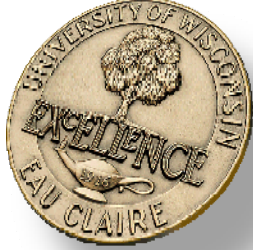
What We Learned by Looking in the Mirror

1. Learning isn't top-down
2. People are afraid to look in the mirror
3. Learning and dreaming are compatible
4. Hold people accountable for learning
5. Learning is long-term
6. Learning involves everyone

Questions?

- Contact us ...
 - brukarmj@uwec.edu
 - mwood@uwec.edu
 - aphillip@usna.edu
- PEEQ materials are available at ...
 - www.uwec.edu/acadaff/peeq/PEEQIndex.htm

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