

## **AAC&U Annual Meeting**

**Friday, January 22, 10:30-11:45 am**

### **A Kaleidoscope of Perspectives on Institutional Transformation, STEM & Beyond**

It is time to refocus on the lower level STEM courses, recognizing that although much has been accomplished, much still needs to be done if all students are to become engaged STEM learners. It is time to consider lessons learned on campuses where systemic and sustainable transformation is visible and to translate their experiences into a broader agenda for action—at the local level and within the PKAL/AAC&U partnership.

**1. What is the driver for change? What specific changes would you like to make to one or more of your institution's introductory STEM courses, and what specific outcomes are you hoping to achieve?**

**2. What are the challenges/barriers/opportunities that will affect your ability to effect these changes? What “best practice” or model could you share with others embarking on similar transformations?**

**3. If your group has time, consider what resources you might need to identify as necessary (people/tools/technologies) to undertake your change initiative?**