

# The Wit, the Will & the Wallet

Creating Programs to Foster Liberal  
Education Outcomes

# Presentation Overview

- Discussing program creation using the model of Lipscomb University's service-learning program, SALT
  - Focus on:
    - Process of program development
    - Process of program implementation
    - Process of maintaining program impact

# Lipscomb University



- Small, liberal arts, faith-based mission
- Recent growth in strategic areas
- Primary emphasis on teaching

# Developing the SALT Program

- Wit

- Will

- Wallet

# Service-Learning Defined

## Lipscomb-specific definition

*Service-learning at Lipscomb University is a teaching and learning methodology that*

- (1) allows students to apply their knowledge and skills to specific service projects associated with a non-profit or for profit organization and*
- (2) provides for growth and development in understanding better the academic, spiritual, and civic elements associated with service to others.*

# Developing the Program

## Desirable Outcomes

- Contemporary
- Innovative
- Progressive
- Sustainable

What persons/groups/  
elements/ideas in your campus  
culture are vital in an effort to  
enhance or develop a liberal  
education program?

# Program Implementation

- Working with internal and external partners
- Establishing structures and processes
- Working within the culture/institutionalization

What individuals, partners or constituents would you need buy-in from in order to develop or enhance a liberal education program?

# Program Impact

- Student
- Faculty
- University
- Community

# Program Impact

- University
  - Assessment
  
- Faculty
  - Development and scholarship

# Program Impact

- Student development
- Scholarship

In developing or enhancing a liberal education program, where are there synergistic opportunities in meeting campus needs and responding to university initiatives?

# Questions & Comments