

“Carving Out a Role for a Public Liberal Arts College in a Technologically-Oriented Business Economy: The Case of Lingnan University in HK”

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23 January 2009

Lingnan University

- **A Public Liberal Arts University in Hong Kong**
- **Integrated undergraduate programs relevant to Hong Kong's needs in a changing international environment**
- **Disciplinary coverage in Arts, Business and Social Sciences**
- **2283 undergraduate students**
- **506 postgraduate students (research / taught)**
- **75% of students live on campus**

A 4 year Curriculum in 2012

Core Curriculum	33 credits
English language	9 credits
Chinese language	6 credits
Major	48 credits (max.)
Free Electives	24 credits
Total:	120 credits

Core Curriculum Framework

- **A 2 tier Core Curriculum (33 credits)**
- **A four-course (12 credit) Common Core
(core within a core)**
- **Complemented with a 5 area distribution
requirement (21 credits)**

Common Core

- **To provide undergraduates with a fundamental and indispensable knowledge base;**
- **To develop sound judgment, critical discernment and analytical abilities;**
- **To learn how to think critically and tackle social, cultural, moral and ethical problems rationally;**
- **To equip students with a proper understanding of HK, other cultures and civilizations.**
- **To better prepare students to adjust to an increasingly globalized city.**

Four Required Courses of the Common Core

- **Logic and Critical Thinking**
- **Ethics**
- **World History and Civilizations**
- **Hong Kong Society**

Five Areas of Core Curriculum

- 1. Values, Cultures and Societies**
- 2. Creativity and Innovation**
- 3. Management and Society**
- 4. Science, Technology and Society**
- 5. Humanities and the Arts**

Co-curriculum and the 4 Year Curriculum

- **Younger students in 2012**
- **Better Management of Co-curriculum activities**
- **Co-curriculum activities are important component of student learning**
- **More Co-curriculum activities (Integrated Learning Program, Community Services, Service Learning)**
- **Better and value added activities**
- **Student Portfolio**

Integrated Learning Program (ILP)

- **Enrich learning experience**
- **Enhance Whole Person Development**
- **Min. 75 unit hours for graduation**
- **Courses offered in 5 domains:**
 - **Civic Education**
 - **Intellectual Development**
 - **Physical Education**
 - **Social and Emotional Development**
 - **Aesthetic Development**

Service Learning

- **Reinforce Lingnan's motto "Education for Service"**
- **Experiential Learning**
- **Community services tied to the curricula**
- **Local / Regional / International Service Learning (China - Guangzhou, Yunnan, Beijing; Taiwan; USA – Stanford U.)**
- **A graduation requirement (at least one Service Learning module in four years of education)**

Internationalization

- **Internationalization of curricula (content and language)**
- **Continue global recruitment of faculty**
- **Increase degree seeking non-local students by 10% by 2009 (currently 182 foreign students or 8%)**
- **Increase student exchange from current 30% to 50% by 2012 (now outgoing abt. 200/ incoming abt. same)**
- **Increase incoming exchange student by the same percentage**
- **Creating a multi-cultural campus**

Academic Support and Implementation of the 4-year curriculum

- **Double Cohort Issues in 2012**
- **Upgrade Student Information Management**
- **Improve Academic/Curriculum Advising**
- **Review Admission criteria**
- **Improve Degree Audit**
- **Better Student Services Support (Younger Cohort)**
- **Enhance Library and IT Support**

Thank You