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# Technology for Globalization and Education

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# Outline



- Introductions: NITLE
- Theoretical basis & themes
- Case Studies
  - Islam Course (via Multipoint Interactive Videoconferencing)
  - Film discussion
  - Language houses
- General Discussion

# About NITLE



## A community-based, non-profit initiative

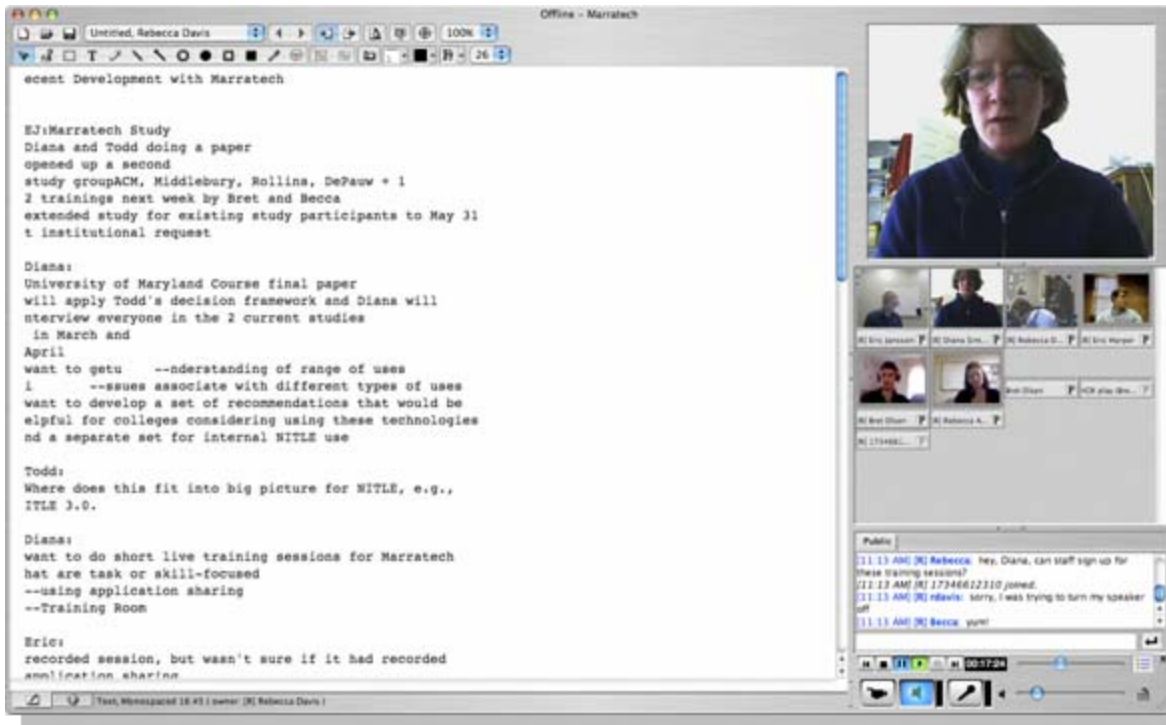
- **Mission:** to advance liberal education in the digital age
- **Focus:** undergraduate-centered colleges, universities, and other organizations that share the mission
- **Goals:** strategic, effective adoption of digital technologies; innovation in institutional and individual practices.

# Integrated Programs & Services



- NITLE Network
  - Tools & resources for collaboration
  - Access to NITLE programs & services
- NITLE Institute
  - Professional development programs for faculty & staff (face to face and via MIV)
- NITLE Information Services
  - Managed services for participating institutions

# Tools for Collaboration



## Multipoint Interactive Video-Conferencing (MIV)

# Tools for Collaboration



The screenshot displays the NITLE Peer Community website interface, organized into several sections:

- Upcoming Events:** Lists the "ACS Chinese Studies Conference" on "Tomorrow, 06:00 PM".
- Calendar:** Shows a calendar for "October 2008" with dates 17 and 18 highlighted.
- Topic outline:** Features a "NITLE Peer Community Welcome!" message and a "2 Culture, Language, Politics, and Society (CLPS) 'Pilot Peer Community' Chinese Community" section with links to forums, wiki, chat, and files.
- Peer RSS Feeds:** Lists various feeds such as "Liberal Education Today", "Predicting futures: PopTech markets", and "NITLE Events".
- Search Forums:** Includes a search bar and a "Go" button.

## NITLE Peer Community

Interact – Network – Share – Learn

# Professional Development



- Internationalizing the Curriculum: the Role of Technology, November 7 - 9, 2008, Whittier College
- Crossing Borders: Multimedia Storytelling for Study Abroad, November 16 - 18, 2008, Hobart and William Smith Colleges, Geneva, NY
- Language and Culture: Finding, Assessing, and Exploiting Online and Media Resources for Language Teaching, March 13 - 15, 2000, Grinnell College

# Professional Development



- Hazardous Intersections: Cross-Cultural and Media Literacy through Digital Teaching, June 3 - 5, 2009, Claremont McKenna College, Claremont, CA
- Chinese Studies: Developing Communication through Digital Technologies, June 3 - 5, 2009, Claremont McKenna College, Claremont, CA

# Online Discussions for Faculty and Instructional Technologists



- Special Topics in Digital Teaching: focus on effective practices for using technology for teaching and learning
  - December 2008: Teaching with Virtual Worlds
  - January 2009: Grassroots Video
- Teaching Tools for the Global Age
  - March 2009: Technology and Less-Commonly Taught Languages
  - April 2009: Virtual Voyages: Using Technology to Convey a Sense of Place

# Collaborative Islam Course

Alfons Teipen, Furman University

Multipoint Interactive  
Videoconferencing (MIV)



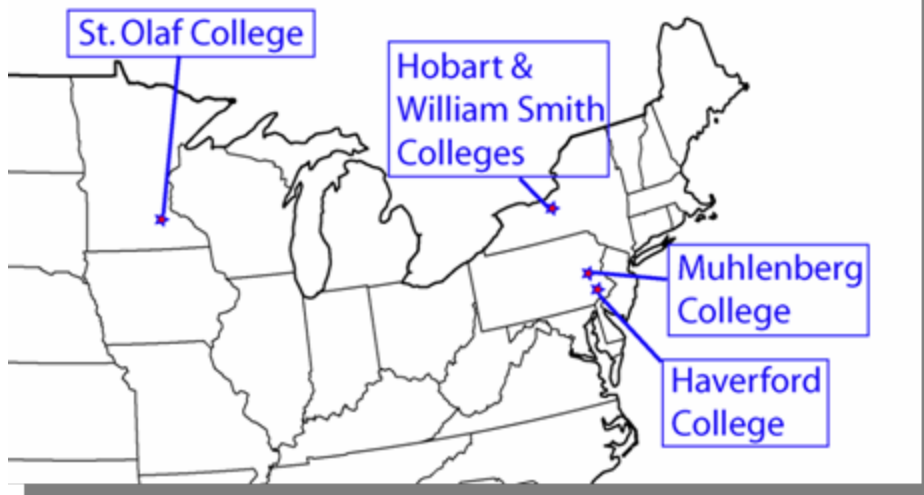
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# Intercampus Film Discussion

Michael Toler, NITLE

# *Le Grand Voyage*

## Film Discussion, Fall 2005



## Rabat American School



# Participating Courses



- "Introduction to Islam," Muhlenberg College
- "Psychology of Adolescence," Haverford College
- "Seminar on Media Representation of the Iraq War," Hobart and William Smith Colleges
- "Islam: Religion and Community," St. Olaf College
- Students at the Rabat American School in Morocco

# Ten Days of Discussion



- Four Discussion Groups
  - Each contains students from all 4 classes
  - Each moderated by 1 of the 4 professors
  - Initial discussion questions
- <http://apps.nitle.org/moodle/course/view.php?id=3>



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# Language Houses

Michel Rocchi, University of Puget  
Sound

# Discussion



- Response: Michael will draw together themes of the three presentations and link them to the larger themes he outlined in the introduction

# Advantages of Technology?



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- Expanding borders of classroom
- Putting students in touch with cultures they would not otherwise encounter
- Cost-savings
- Maintaining communication and community
- Engaging students with multiple perspectives
- Authentic learning experiences
- Preparation for global citizenship

# Challenges of Technology?



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- Imperfect understanding of other cultures due to limited encounter mediated by technology
- Evaluation of sources
- Exposure of students
- Distraction from course goals (needs to be integrated)
- Logistics/implementation
- Time and work commitment

# Useful Technologies



- Social networking
- Multipoint Interactive Videoconferencing
- Blogs
- Multimedia
  - Digital video, e.g., YouTube
  - Digital audio, e.g., Podcasts
  - Online news, etc.

# Potentials for Transfer



- Speculate on how you might implement the technologies or models described
  - Concerns?
  - Questions?

# Other applications



- Can you share or imagine other ways to use technology to promote global citizenship?
- Let us help you plan . . .