

Biographies of Engaged Scholars for New Perspectives in Higher Education

Elizabeth Carmichael Burton

Elizabeth Carmichael Burton serves Missouri State University as the Associate Director of the Office of Citizenship and Service-Learning where she directs the University's service-learning program as well as the Service-Learning Faculty Fellows program, CASL Research Stipend and the Student Service-Learning Leaders program. She is co-chairing the Missouri State University Carnegie Community Engagement Task Force and serves on the Provost's Public Affairs Committee. Under her leadership, the program has more than quadrupled the number of student participants and service hours. In 2007, she received the Staff Excellent for University Service Award. Her research interest includes service-learning's role in cultural competency, ethics and motivation.

Patrick M. Green

Patrick M. Green, Ed.D., serves as the Director of the Center for Experiential Learning (CEL) and a Clinical Instructor of Experiential Learning at Loyola University Chicago, the largest Catholic, Jesuit University in the nation. He currently directs the CEL, which houses the service-learning program, academic internship program, community-based federal work study program, and the undergraduate research program. He also teaches two general elective experiential learning courses, engaging students in both service-learning and internship experiences. Dr. Green's previous role was the Director of Career Services at Roosevelt University in Chicago, where he also taught in the College of Arts and Sciences. His professional experience in higher education has focused on community-based learning programs, both curricular and co-curricular.

He completed his dissertation in 2006, entitled, *Service-Reflection-Learning: An Action Research Study of the Meaning-Making Processes Occurring through Reflection in a Service-Learning Course*. Since then, Dr. Green's research has focused on the meaning-making processes of reflection as key components of learning in service-learning courses and forms of experiential education. This research led to a co-authored publication in the *Michigan Journal of Community Service Learning* (Spring 2007) and multiple presentations at conferences, including the International Research Conference on Service-Learning and Community Engagement. His work and research in experiential learning has led to consulting with a variety of higher education institutions in the areas of service-learning and internships, as well as general experiential learning programs. Dr. Green currently serves as an Engaged Scholar for Service-Learning with Illinois Campus Compact, a role which allowed him to consult with other institutions of higher education to develop experiential learning programs and to coordinate faculty development for experiential learning.

Research Interests:

Engaged scholarship and community-based learning, experiential education and career development, program development in service-learning, pedagogical

techniques in service-learning, reflection as a pedagogical tool, service-learning in P – 16, leadership studies, servant leadership, spirituality in higher education.

Tania D. Mitchell

Tania D. Mitchell is a student development specialist by training whose academic work has focused on service learning as a tool for students' leadership development and social justice sensemaking. She has worked at a number of colleges and universities across the United States contributing to both brand new service learning initiatives and established service learning programs. From 2002-2007 she served as Assistant Professor for Service Learning Leadership at California State University Monterey Bay where she developed the minor in Service Learning Leadership and directed the Student Leadership in Service Learning Program—a nationally recognized peer education program. Currently, she serves as Service Learning Director for the Center for Comparative Studies in Race and Ethnicity at Stanford University where she leads a variety of service learning and community engagement initiatives including the Center's major concentration in public service, community development, and social change. Her interests include critical service learning practice, disciplining service learning, student leadership development, and understanding service learning's impact on diverse students and students' post-collegiate life and career choices.