



St. Edward's University Quality Enhancement Plan:

Developing Global Understanding in Undergraduate Students

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AAC&U



ST. EDWARD'S
UNIVERSITY
AUSTIN

Three Significant Problems

- Imperative to internationalize the curriculum [Mission Statement]
- Imperative to integrate curricula and co-curricula programs [Institutional Effectiveness]
- External requirement to create a Quality Enhancement Plan [SACS]

From Our Mission Statement

St. Edward's was founded by the Congregation of Holy Cross, from which it acquired distinguishing characteristics: the courage to take risks, *an international perspective*, and the commitment to provide educational opportunities for students of varied cultural, religious, educational and economic backgrounds.

History of QEP Development

1991 General Education Program established

2003 Globalization Working Group

2004 Global Education Task Force

2005 QEP Steering Committee

2006 QEP Approved

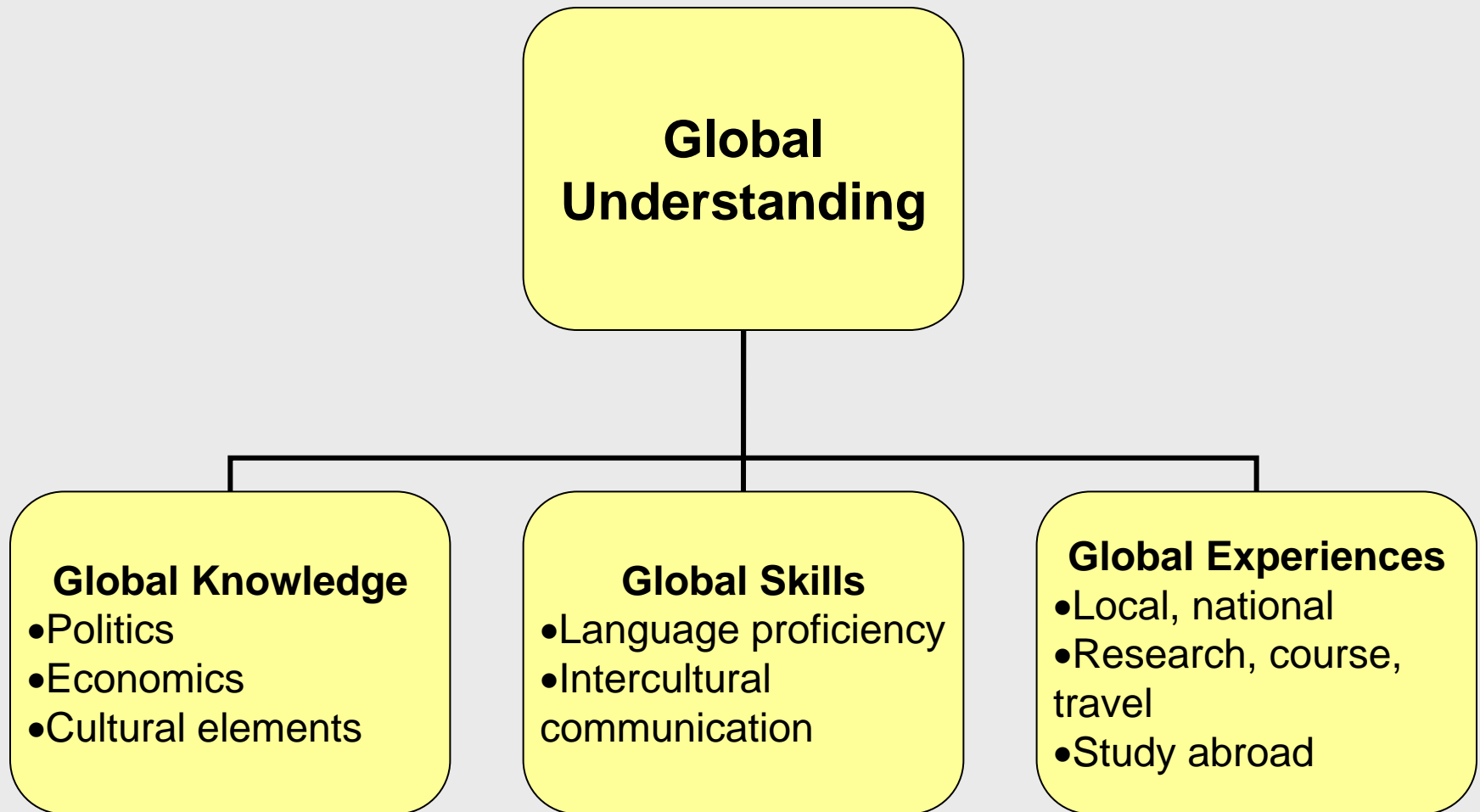
2007 QEP Implemented



The QEP Commitment

All traditional undergraduates of St. Edward's University will have demonstrated a significant increase in global understanding by the time of their graduation.

A Working Model of Global Understanding



The Quality Enhancement Plan

- **First Initiative:** Global Understanding through Thematic Programming
- **Second Initiative:** Global Understanding through Cultural Foundation Courses
- **Third Initiative:** Global Understanding through a Certification Program

First Initiative: **Global Understanding through Thematic Programming**

- Annual Common Theme with coordinated programming
- Complementary academic programs
- More study abroad opportunities
- Co-curricular learning opportunities w/Co-curricular Transcript entries

Second Initiative: **Global Understanding through Cultural Foundation courses**

- **CULF 3330** History & Evolution of Global Processes (Global Economics, Global Politics, & Cultural Issues in a Global Society)
- **CULF 3331** Contemporary World Issues

Third Initiative: **Global Understanding through a Certification Program**

- ***The Global Understanding Certificate***
 - 5 General Education course requirements
 - Global communication (intermediate language proficiency; cultural communications course)
 - Study abroad experience plus additional global experience activities/involvement
 - Senior Capstone Project based on global theme
- **Transcript notation**

Program Assessment

- **Intercultural Development Inventory (IDI)**
 - Pre-survey incoming Freshmen
 - Post-survey graduating Seniors
 - Faculty and Staff participation in IDI
- **Course based assessment**
 - All GU courses or course sections
 - Common core Student Learning Outcomes (SLOs)
 - Terminal Course Projects w/approved rubrics
 - Use of unique questions on Course Evaluations
- **Pre- & Post courses w/Study Abroad**
- **Survey of Graduating Seniors**

Selected Five-Year Outcomes

- All students matriculating at St. Edward's University as freshmen will have taken CULF 3330 & 3331 and satisfied the learning outcomes by graduation
- 250 students will have enrolled in or earned transcript notations through the Global Understanding Certificate Program
- By 2012, 15-20% of undergraduates will have had a study abroad experience

Developing Global Understanding in Undergraduate Students

<http://www.stedwards.edu/QEP.pdf>