

BIBLIOGRAPHY ON REFLECTIVE PRACTICE

- Argyris, C. & Schön, D. (1974). *Theory in Practice: Increasing Professional Effectiveness*. San Francisco: Jossey-Bass.
- Argyris, C. & Schön, D. (1978). *Organizational Learning: A Theory of Action Perspective*. Reading, Mass.: Addison-Wesley
- Argyris, C. & Schön, D. (1996). *Organizational Learning II: Theory, Method, and Practice*. San Francisco: Addison- Wesley.
- Argyris, C. (1991) "Teaching Smart People How to Learn." *Harvard Business Review*. 99-109.
- *Bamberger, J. & Schön, D. (1983, March). "Learning as Reflective Conversation with Materials: Notes from Work in Progress." *Art Education*, pp.68-73.
- *Bamberger, J. & Schön, D. (1991). "Learning as Reflective Conversation with Materials." In F. Steier (Ed.), *Research and Reflexivity*. London: Sage
- Brookfield, Stephen D.. (1995) *Becoming a Critically Reflective Teacher*. San Francisco: Jossey-Bass
- Brookfield, Stephen D. " Repositioning Ideology Critique in a Critical Theory of Adult Learning" <http://aeq.sagepub.com/cgi/content/refs/52/1/7>
- Bruner, Jerome. (1990) *Acts of Meaning*. Cambridge: Harvard University Press.
- Bruner, Jerome. (1986) *Actual Minds: Possible Worlds*. Cambridge MA: Harvard University Press.
- *Bruner, Jerome. (1991) "The Narrative Construction of Reality." *Critical Inquiry* 18, 1-22.
- Carr, D. (1986) *Time, narrative and history*. Bloomington, Ind. Indiana University Press.
- Cole, A .L., & Knowles, J. G. (2001) *Lives in context: The art of life history research*. Walnut Creek, CA: AltaMira Press.
- Corcoran, Peter Blaze (1999) "Environmental Autobiography in Undergraduate Education Studies" in Gregory Smith & Dilafruz Williams *Ecological Education in Action: On Weaving Education, Culture and the Environment*, New York: SUNY Press.

- Creates, M. (1992). "Marlene Creates: Land works 1979-1991." S. Gibson Garvey (Ed.). *St John's Newfoundland: Memorial University of Newfoundland*.
- Creates, M. (1991) "Places of presence: Newfoundland kin and ancestors." *Newfoundland 1989-1991*. St John's Newfoundland: Kellick Press.
- *Dewey, John. 1933. *How We Think*, a restatement of the relation of reflective thinking to the educative process. Boston: D. C. Heath and Company, 120.
- Eaton, M. "Learning from Difference: Sustained Impact of the Law and Diversity Program". in MacGregor, J. (Ed) *Integrating Learning Communities with Service Learning*. AAHE., 2003.
- Eaton, M. & Patton, J. (2003) "Reflection, Civic Engagement and Learning Communities." .in MacGregor, J. (Ed) *Integrating Learning Communities with Service Learning*, AAHE. 2003.
- Eaton, Marie. (2002) *Using Journals to Build Reflective Space*. All About Mentoring. #23. pg 6-10.
- Eaton, M. & Pougiales, R. (1994) "Work, reflection, and community: Conditions that support writing self-evaluations." In : *Student Self-Evaluations: Fostering Reflective Learning*. New Directions for Teaching and Learning #56 (J. MacGregor, Ed.) San Francisco: Jossey-Bass Publishing.
- Eyler, Janet, and Dwight E. Giles, Jr. (1999). *Where's the Learning in Service-Learning?* San Francisco: Jossey-Bass.
- Giroux, Henry (1983) *Theory and Resistance in Education: A pedagogy for the opposition*. Westport, Conn: Bergin & Garvey. pg 154-155)
- Good, Graham, ed. (1988) *The observing self: Rediscovering the essay*. New York: Routledge..
- Greene, Maxine. (1978) *Landscapes of Learning*. New York: Teacher's College.
- Habermas, Jurgen (1984) *The Theory of Communicative Action. Vol. 1: Reason and the rationalization of society*. T. McCarthy, trans.) Boston: Beacon Press.
- Hutchings, Pat. (1990) "Assessment and the Way We Work." Closing Plenary Address, Fifth AAHE Conference on Assessment. June 30.
- Ktichener, K (1983) "Cognition, Metacognition and Epistemic Cognition" *Human Development* 26. 222-223

- Knowles, J.G. & Thomas, S. (2001) "Experiencing school. Students portrayed in context." In Cole, A .L., & Knowles, J. G. *Lives in context: The art of life history research*. Walnut Creek, CA: AltaMira Press.
- Kolb, David. (1981). "Learning Styles and Disciplinary Differences." in A. W. Chickering and Associates, *The Modern American College*. San Francisco: Jossey-Bass.
- Kramp, Mary Kay, and W. L. Humphreys. (1995) "Narrative, Self-Assessment, and the Habit of Reflection." *Assessment Update*, 7 (1), January-February.
- *Kramp, Mary Kay & W. Lee Humphreys. "Narrative, Self-Assessment and the Reflective Learner." *College Teaching*. 41 (3). 83-88.
- Loacker, Georgine, ed. and the Alverno College Faculty. *Self-Assessment at Alverno College*. Milwaukee, WI: Alverno College, 2000. Excellent handbook.
- *Mezirow, Jack, and Associates. (2000) *Learning as Transformation: Critical Perspectives on a Theory in Progress*. San Francisco: Jossey-Bass.
- Molesky-Poz, Jean. "Reconstructing Personal and Cultural Identities." *American Quarterly*. 45 (4), December 1993.
- Muller, Lauren. "Collective 'Life Stories' and Anonymous Team Journals: Fostering Dialogue and Decentering Authority in the Classroom." *American Quarterly*. 45 (4), December 1993.
- Moon, Jennifer. (2004) *A Handbook of Reflective and Experiential Learning: Theory and Practice*. New York: Routledge.
- Perl, Sandra (1994) "Composing Texts, Composing Lives. *Harvard Educational Review*. 64. 427-449.
- Polkinghorne, D. (1988). *Narrative knowing and the human sciences*. Albany, NY. State University of New York Press.
- *Qualley, Donna and Elizabeth Chiseri-Strater. "Collaboration as reflexive dialogue: a knowing 'deeper than reason.'" *Journal of Advanced Composition*. 14 (1). 111-130.
- Rosenblatt, Louise. 1978. *The Reader, the Text, the Poem*. Carbondale: Southern Illinois University Press.
- Schoem, David. (1992) *Inside Separate Worlds: Life Stories of Young Blacks, Jews and Latinos*. Ann Arbor, MI: University of Michigan Press.
Excellent introduction to ethnic autobiography.

*Schon, Donald A. (Ed) (1991) *The Reflective Turn: Case studies in and on educational practice*. New York: Teachers College Press

Schön, D. (1973). "Organizational Learning." In G. Morgan (Ed.), *Beyond Method*. Beverly Hills: Sage.

Schön, D. (1983). *The Reflective Practitioner: How Professionals Think in Action*. NY: Basic Books.

Schön, D. (1992, March). "Designing as Reflective Conversation with the Materials of a Design Situation." *Knowledge-Based Systems*, Volume 5, Number 1. Butterworth-Heinemann Ltd.

Schön, D. (1987). "The Crisis of Professional Knowledge and the Pursuit of an Epistemology of Practice." In R. Christensen & A. J. Hansen, *Teaching by the Case Method*. Boston, MA: Harvard Business School. Also published in *Journal of Inter-Professional Care*, Volume 6, Number 1, 1992.

Smith, Toby. 2000. "Critical Thinking and Community Learning." In *Relationships, Responsibility and Rigor: Service-learning in the New Century*, ed. Angela Harwood. Conference Proceedings from the Third Annual Continuums of Service Conference. Seattle, Washington.

Swartzlander, S. and D. Pace, V.L. Stamler. (1993) "The Ethics of Requiring Students to Write about their Personal Lives" *The Chronicle of Higher Education*, February 17, , pages B1-B2.
Good cautionary notes

Tanner, Thomas. "Significant life experiences: a new research area in environmental education" *Journal of Environmental Education*, 11 (4) 20-24

Taylor, Katherine and Catherine Marineau. "Self-Assessment: A Source for Individual and Organizational Learning." *Contemporary Education*, 64 (3), 1993.

Van Manen, Max. (1987). "Human science and the study of pedagogy." Paper presented at the annual meeting of the Canadian Society for the Study of Education. Hamilton, Ontario.

*Van Manen, Max. (1991) *The Tact of Teaching: The Meaning of Pedagogical Thoughtfulness*. Albany: State University of New York Press.

Van Manen, M. (1998) *Researching lived experience: Human science for an action sensitive pedagogy*. The University of Western Ontario: The Althouse Press.

Vitz, Paul. (June 1990) "The Use of Stories in Moral Development: New Psychological Reasons for an Old Education Method." *American Psychologist*, 45(6).
A theoretical discussion of the role of narratives and narrative thinking are related to moral development.

Witherell, C and N. Noddings, (eds.) (1991) *Stories Lives Tell: Narrative and Dialogue in Education*. New York: Teachers College Press.

Wolf, Dennie Palmer. (1993) "Assessment as an Episode of Learning." In R. Bennett and W. Wards (eds.) *Construction versus Choice in Cognitive Measurement*. New York: Erlbaum.

Witherell, Carol & Noddings, Nel. (1991) *Stories Lives Tell: Narrative and Dialogue in Education*. New York: Teacher's College Press.

REFERENCES FROM MY OXFORD PRESENTATION (which included some reflection stuff)

Cruickshank, D. R. (1985). Uses and benefits of reflective teaching. *Phi Delta Kappan*, 66(10), 704-706.

Barrett, Frank J. & Fry, Ronald E. (2005). *Appreciative Inquiry: A Positive Approach to Building Cooperative Capacity*. Taos Institute Publications.

Barrett, Frank J. (1995). Creating Appreciative Learning Cultures. *Organizational Dynamics*, 24 (2) 36-49.

Belenky, Mary F., Clinchy, Blythe M., Goldberger, Nancy R. & Tarule, Jill M. (1986). *Women's Ways of Knowing: The Development of Self, Voice and Mind*. New York: Basic Books.

Brown, Judy Sorum. (2000). *Fire. The Sea Accepts All Rivers & other Poems* Alexandria, VA: Miles River Press.

Brunner, Diane Dubose. (1994). *Inquiry and Reflection: Framing Narrative Practice in Education*. New York: SUNY Press.

Dillard, Annie. (1984). *Pilgrim at Tinker Creek*. New York: Harper & Row.

Dewey, John. (1910). *How We Think*. Lexington, Mass: D.C. Heath.

Drucker, Peter, quoted in Stetson, Nancy E. (February 2006). Creating Appreciative Learning Cultures: From Problems to Possibilities *League for Innovation Leadership Abstracts*.

19(2).

<http://www.league.org/publication/leadership/issue.cfm?id=1004>

Eaton, Marie. (1985). Head, Heart And Hands. *Precious Stone*, Motherlode Music, Nexus 123. www.motherlodemusic.com

Fletcher, Joyce K. (2001). *Disappearing Acts: Gender, Power, and Relational Practice at Work*. Cambridge: Massachusetts Institute of Technology.

Goddard, Kathryn. (November 15, 2002). Keynote Address: Leading from the Edge: Insights from the Field, Association of Women in Community Colleges (AWCC) Conference, *At the Edge of the Wave: Riding the Tides of Change*, Portland, Oregon.

Greene, Maxine. (1978). *Landscapes of Learning*, New York: Teacher's College.

Hanh, Thich Nhat. (1991). Not Two. *Peace is Every Step*. New York: Bantam Books.

Hanh, Thich Nhat. (1991). Bells of Mindfulness, *Peace is Every Step*. New York: Bantam Books.

Kouzes, James M., & Posner, Barry Z. (2003) *The Leadership Challenge, Credibility, Encouraging the Heart*. Jossey-Bass.

Neruda, Pablo. (1972). Keeping Quiet. *Extravagaria*. Translated by Alastair Reid. Jonathan Cape: London. 27-29. Original *Estravagario*. Editorial Losada: Buenos Aires. 1958.

O'Banion, Terry. (1997). *A Learning College for the 21st Century*. Phoenix: American Council on Education/Oryx Press Series on Higher Education.

Ollee, Mildred. (November 15, 2002). Keynote Address: The Tides of Change: A Leader's View, Association of Women in Community Colleges (AWCC) Conference, *At the Edge of the Wave: Riding the Tides of Change*, Portland, Oregon.

O'Reilley, Mary Rose. (1998). *Radical Presence: Teaching as Contemplative Practice*. Portsmouth, NH: Heinemann.

Palmer, Parker. (1998). Foreword. In O'Reilley, Mary Rose. (1998). *Radical Presence: Teaching as Contemplative Practice*. Portsmouth, NH: Heinemann. p. x.

Parks, Sharon Daloz. (2000). *Big questions, worthy dreams: Mentoring young adults in their search for meaning, purpose and faith*. San Francisco: Jossey-Bass.

Pinar, William. (April 1986). Autobiography and the Architecture of Self. *American Educational Research Association Conference*.

- Schwab, J. (1969). *The practical: A language for curriculum*. Washington D.C.: National Education Association.
- Senge, Peter. (1990). *The Fifth Discipline: The Art and Practice of the Learning Organization*, Doubleday.
- Stetson, Nancy E. (February 2006). Creating Appreciative Learning Cultures: From Problems to Possibilities *League for Innovation Leadership Abstracts*. 19(2).
<http://www.league.org/publication/leadership/issue.cfm?id=1004>
- Strohm, M. (1988). Address given at the *National Conference on Student Centered Learning*, Bellingham, WA.
- Van Manen, M. (1987). Human science and the study of pedagogy. Paper presented at the annual meeting of the *Canadian Society for the Study of Education*. Hamilton, Ontario.
- Van Manen, M. (1977). Linking Ways of Knowing with Ways of Being Practical. *Curriculum Inquiry* (6). 205-28.
- Vinz, Ruth. (1990). Silences. In J. L. Collins (Ed.) *Vital signs*, vol. 1. Portsmouth, NH: Heinemann, Boynton/Cook. 52-59.
- Zumwalt, K. K. (1982). Research on teaching: Policy implications for teacher education. In A. Lieberman, & M. McLaughlin (Eds.) *Policy making in education: Eighty-first yearbook of the National Society for the Study of Education*. Chicago: University of Chicago Press.