

General Rubric for Evaluating Reflections

Students require feedback on their e-portfolio reflections. Schamber and Mahoney adapted the following rubric from Vandervelde (2008) for evaluating the quality of student reflections:

Exemplary (A Range)	All reflections clearly respond to the assigned prompts.
	All reflections illustrate the ability effectively critique work.
	All reflections illustrate the ability to provide suggestions for improvement.
Proficient (B Range)	Most reflections clearly respond to the assigned prompts.
	Most reflections illustrate the ability effectively critique work.
	Most reflections illustrate the ability to provide suggestions for improvement.
Partially Proficient (C-D Range)	A few reflections clearly respond to the assigned prompts.
	A few reflections illustrate the ability effectively critique work.
	A few reflections illustrate the ability to provide suggestions for improvement.
Incomplete (F Range)	No reflections clearly respond to the assigned prompts.
	No reflections illustrate the ability effectively critique work.
	No reflections illustrate the ability to provide suggestions for improvement.

Vandervelde, J. (2008). E-portfolio rubric. Accessed July 29, 2009, from <http://www.uwstout.edu/soe/profdev/eportfoliorubic.html>