



*Association
of American
Colleges and
Universities*

**The James Irvine Foundation
Campus Diversity Initiative
Evaluation Project**

**(Campus Name)
Data Submission
Workbook**

Fall, 2003

October 29, 2003

Dear CDI Colleagues:

I write on behalf of the James Irvine Foundation Campus Diversity Initiative (CDI) Evaluation Resource Team to introduce your 2003 CDI Data Submission Workbook. As you know, in addition to the evaluation plan developed by your campus, the Foundation has requested specific data from all campuses. These data provide updated snapshots of the campus condition with regard to diversity. The CDI Evaluation Resource Team (ERT) has worked with the Foundation to streamline the data that campuses must submit with their annual reports. The enclosed CDI Data Workbook is specific to your campus and highlights all the data elements required by the Foundation. Through the Data Workbook, the ERT will summarize and present to you data that you have already submitted to the federal government. We hope that by providing these summaries you will be able to focus on providing required data that is not available elsewhere.

The Workbook has two major components. The first component (Tab 1) focuses on the Integrated Postsecondary Education Data System (IPEDS) data. The second (Tab 2) includes sets of tables that need to be completed by your campus representative. We will collect and provide you with a summary of your campus data that is accessible through IPEDS for three reporting periods related to the period of your grant. The information in Tab 1 of the Data Workbook lays out your campus-specific data that were extracted from the IPEDS Peer Analysis System. It is displayed on excel spreadsheets and in tables and figures. Below is a list of the IPEDS-based data that is summarized in the Workbook and disaggregated by race/ethnicity.

- Undergraduate Enrollments (Full & Part-Time)
- Graduate Student Enrollments
- Bachelor's, Master's, & Doctoral Degrees Awarded
- Full-Time Faculty
- Tenured Faculty
- Tenure-Track Faculty
- Non-Tenure Track Faculty
- Part-Time Faculty

We will update the IPEDS data for each year of the CDI grant as data becomes available with the exception of data that is not accessible in time for us to help make it more useful for you (more on this below).

The second workbook component (Tab 2) focuses on data that you must provide. The tables have a column labeled “SOURCE,” which enables you to distinguish between data elements that will be collected and reported by the ERT and those still required of campuses. The data element source is indicated on the column as derived either from “IPEDS” or from the “CAMPUS”. The ERT will collect the data marked “IPEDS” while you are expected to collect and report the “CAMPUS” labeled elements. Those areas shaded in yellow also indicate *annual* data elements to be provided by your campus.

Lastly, although your campus reports enrollment data for each current year to IPEDS in the fall, these data are not accessible to us until August/September of the following year. Therefore we need campuses to report current year data in the Data Workbook. These data can be obtained from your Institutional Research Office, Planning & Research Office, or your Registrar. Since these data must be reported to IPEDS each fall anyway, we believe that they will already be collected and available to you in time for your January progress report to the Foundation. Additionally, your campus will still need to provide the following categories of data disaggregated by race/ethnicity:

- New Faculty Hires (by Tenure status)
- Senior Administrators
- Board of Trustees
- Pell Grant Recipients
- Retention Rates
- Graduation Rates
- GPA

Our aim is to provide a clear, simple, and efficient means of reporting the data required by the Foundation and in a form that is user-friendly. Having data in this format has the benefit of focusing campus officials’ attention on the progress made toward achieving your goal over time. We anticipate that the Data Workbook will enable campuses to focus on gathering the more complex data elements that are not available elsewhere (e.g. Retention/Graduation Rates; GPA; Pell Grants) and on using the data to inform campus practices that advance your goals. The benefit for the ERT is that the workbook provides a more uniform data set and enables us to focus on providing greater assistance to you in evaluating your overall progress. It also provides us a uniform data set to determine the impact of the entire initiative across all campuses.

We will be grateful for your feedback on the Workbook and other improvements for the data collection and reporting processes. In addition to the required data, we recognize the need for, and strongly encourage you to submit, additional data that will help your campus understand the progress it is making toward its institutional diversity goals.

Sincerely,

José F. Moreno, Ed.D.
Research Analyst
CDI Evaluation Project

Figure 1.
Frosh by Race/Ethnicity
1994, 1997, 2000 & 2001 (%)

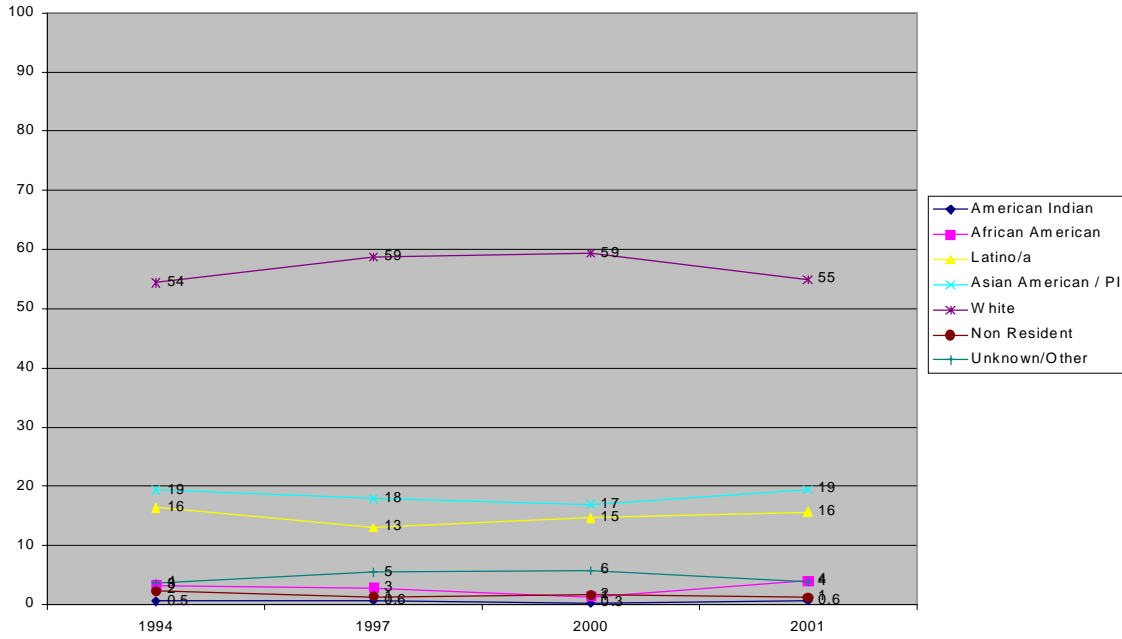


Figure 2.
Full-Time Undergraduates by Race/Ethnicity
1994, 1997, 2000 & 2001 (%)

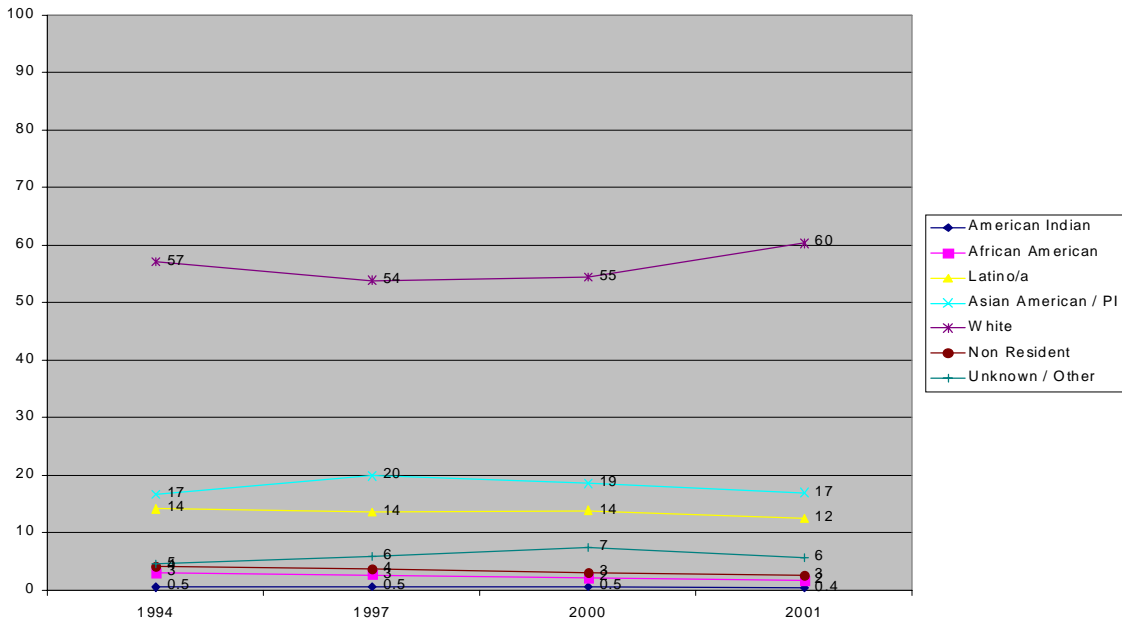


Figure 3.
Part-Time Undergraduates by Race/Ethnicity
1994, 1997, 2000 & 2001 (%)

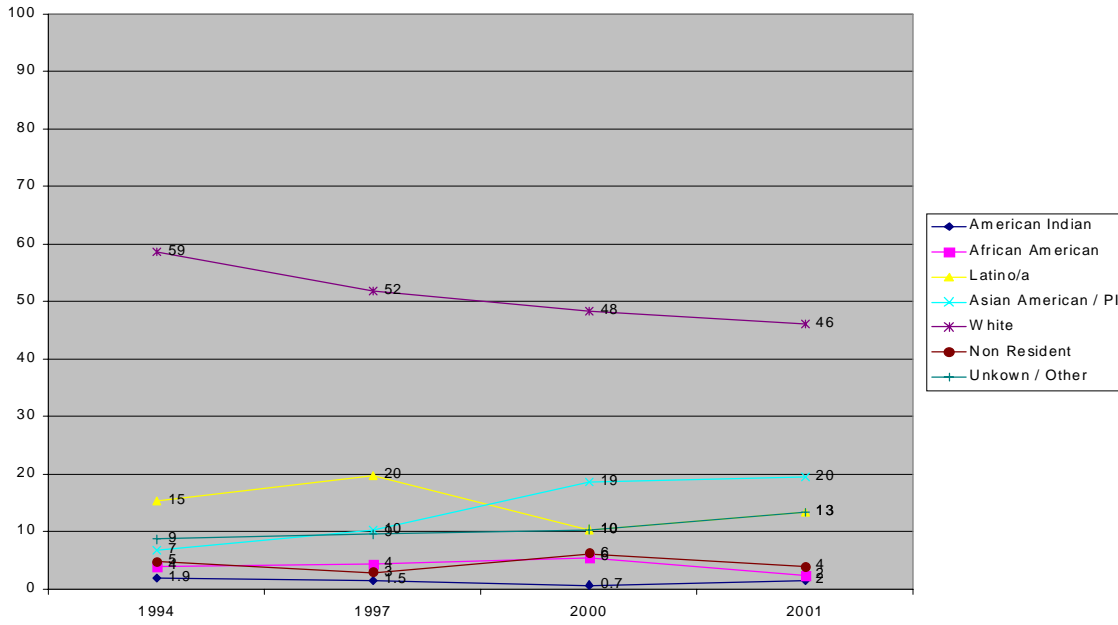


Figure 4.
Full-Time Graduate Students by Race/Ethnicity
1994, 1997, 2000 & 2001 (%)

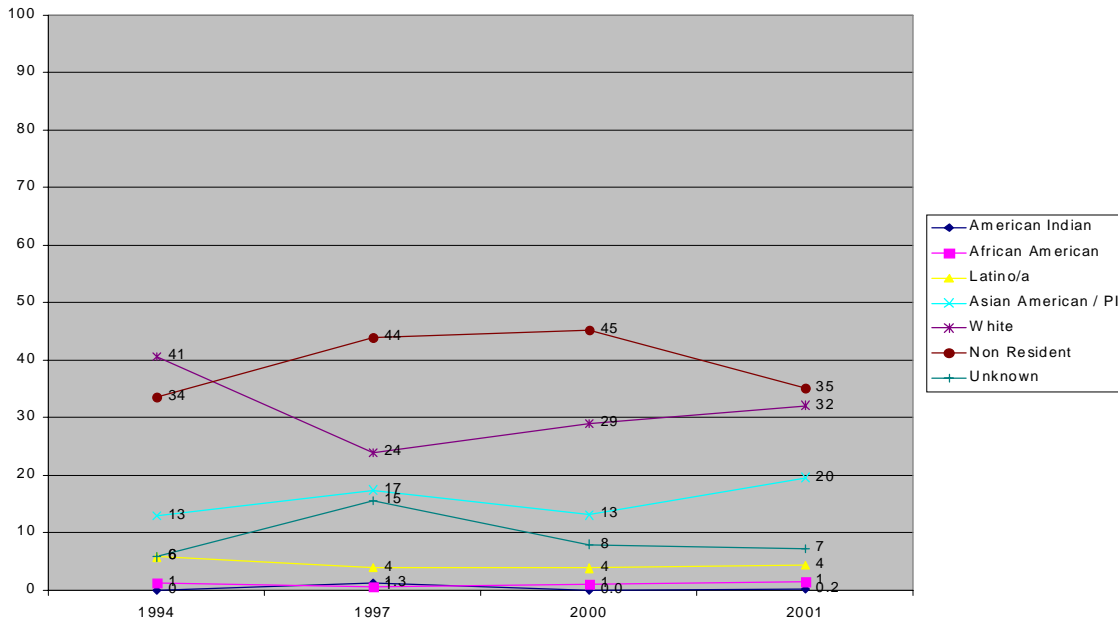


Figure 5.
Bachelor Degrees Awarded by Race/Ethnicity
1994, 1997, 2000 & 2001 (%)

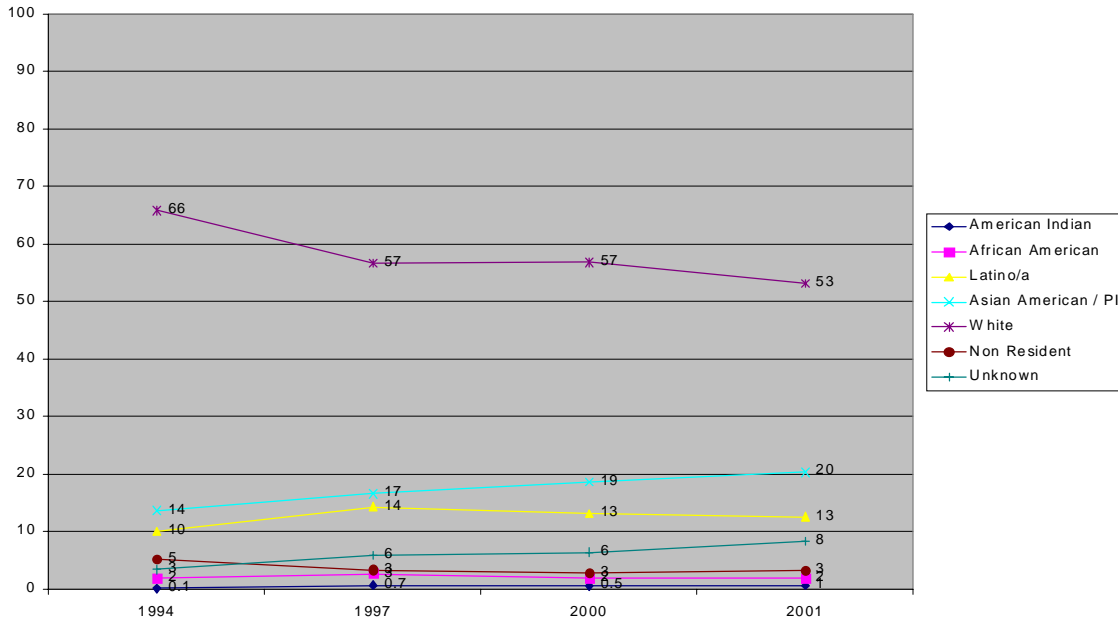


Figure 6.
Master's Degrees Awarded by Race/Ethnicity
1994, 1997, 2000 & 2001 (%)

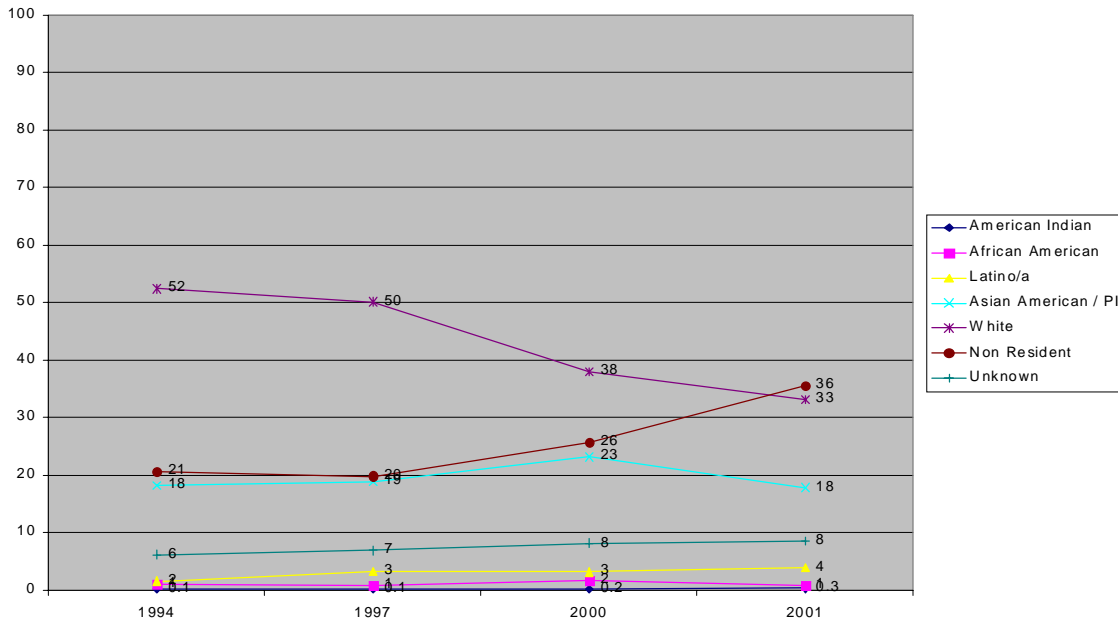


Figure 7.
Doctoral Degrees Awarded by Race/Ethnicity
1994, 1997, 2000 & 2001 (%)

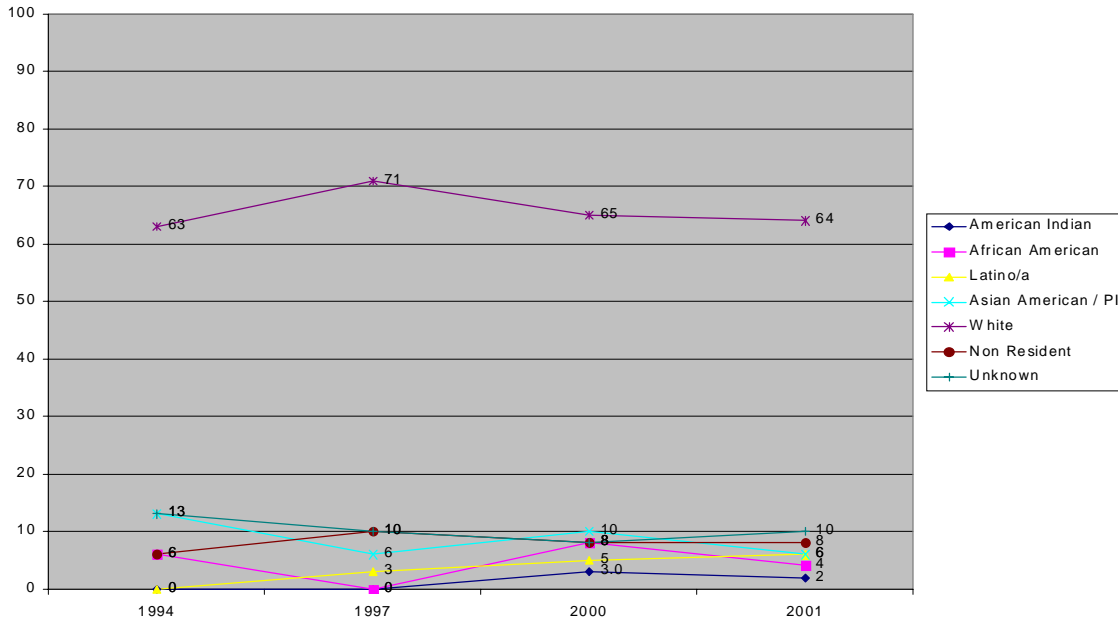


Figure 8.
Full-Time Faculty by Race/Ethnicity
1995, 1997, 1999 & 2001 (%)

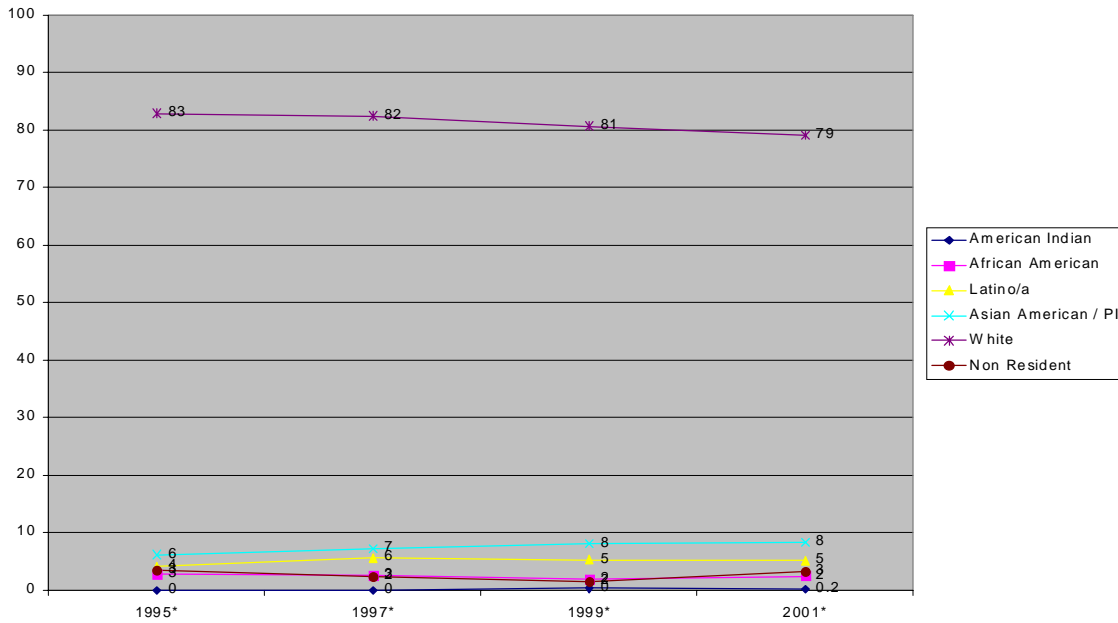


Figure 9.
Tenured Faculty by Race/Ethnicity
1995, 1997, 1999 & 2001 (%)

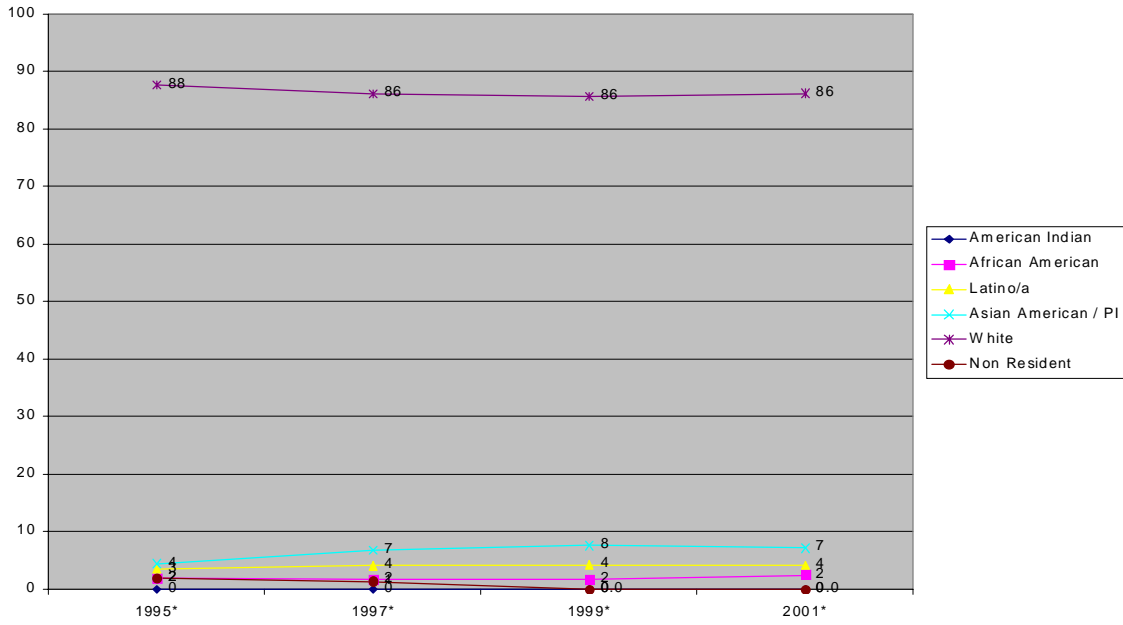


Figure 10.
Tenure-Track Faculty by Race/Ethnicity
1995, 1997, 1999 & 2001 (%)

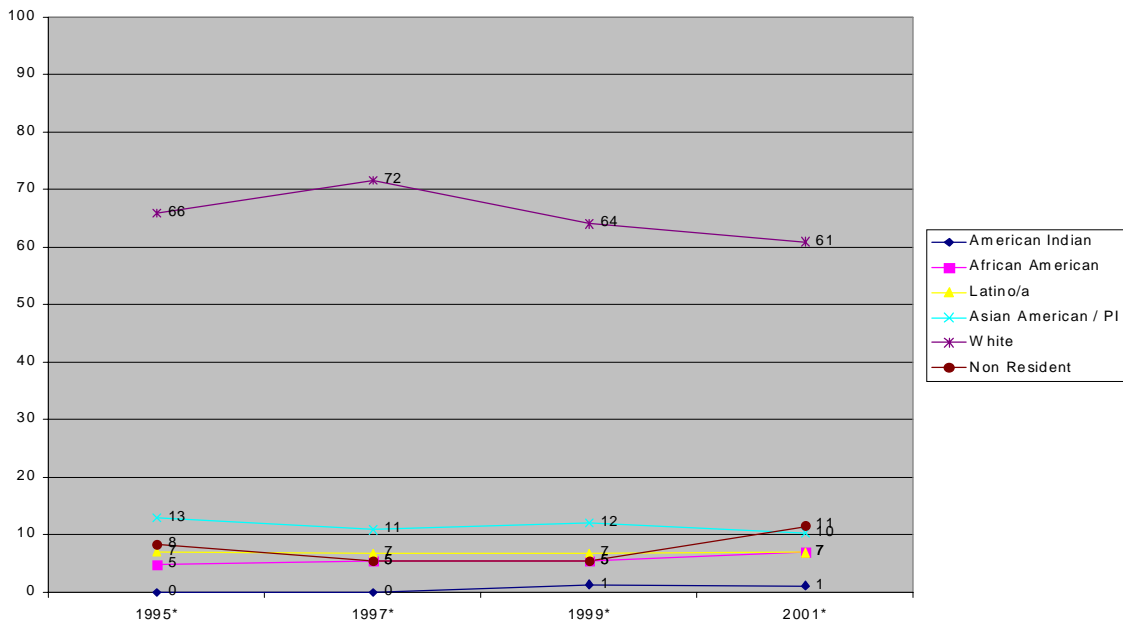


Figure 11.
Full-Time Non Tenure-Track Faculty by Race/Ethnicity
1995, 1997, 1999 & 2001 (%)

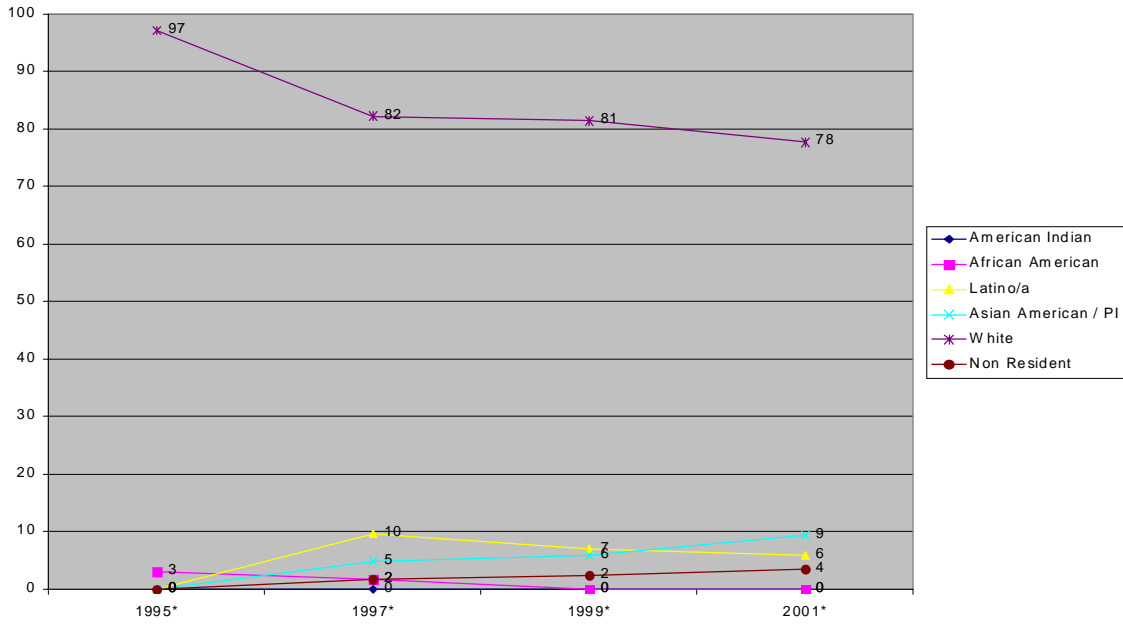
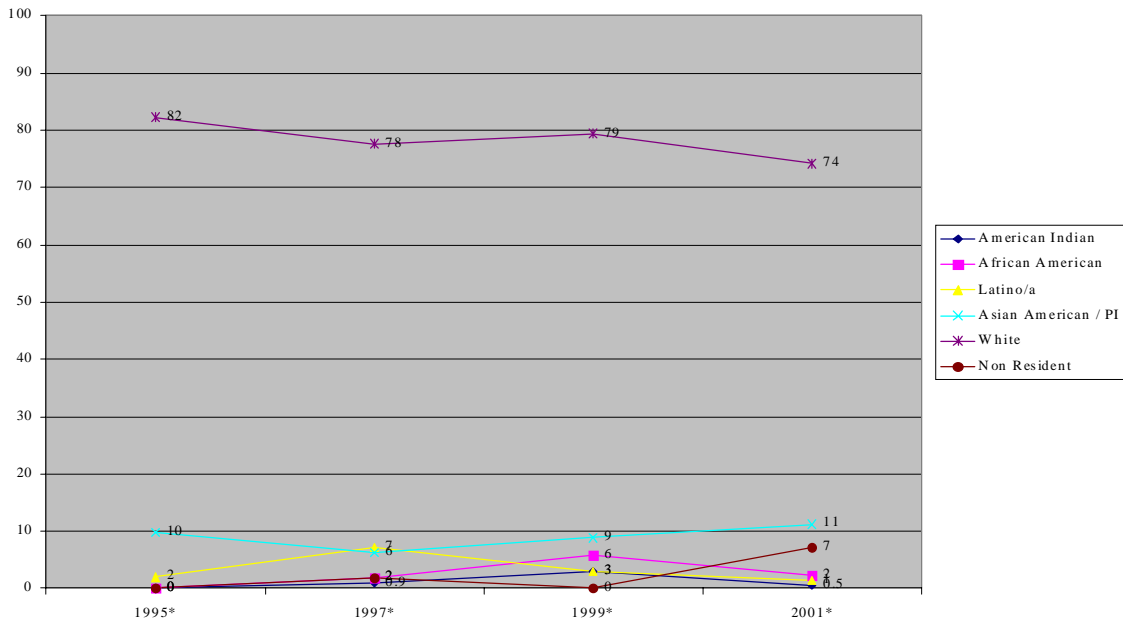


Figure 12.
Part-Time Faculty by Race/Ethnicity
1995, 1997, 1999 & 2001 (%)



| ERT / IPEDS Based Data | | | | | | | | | | | Data will be updated annually by ERT | | | | | | |
|---|--------|--------------------------|--------------------|-----|---------------------|---|----------|----|----------------|----|--------------------------------------|----|-----------------|----|---------|----|-------|
| Table 1a. Enrollment, Degrees, and Faculty Demographic Data 2001 (Actual & %) | | | | | | | | | | | | | | | | | |
| Year | Source | | American Indian | % | African American | % | Latino/a | % | Asian Am PI | % | White | % | Non Resident | % | Unknown | % | Total |
| 2001 | IPEDS | Frosh | 9 | 0.6 | 60 | 4 | 229 | 16 | 285 | 19 | 805 | 55 | 19 | 1 | 57 | 4 | 1464 |
| 2001 | IPEDS | Undergraduate Full Time | 17 | 0.4 | 82 | 2 | 578 | 12 | 788 | 17 | 2800 | 60 | 120 | 3 | 262 | 6 | 4647 |
| 2001 | IPEDS | Undergraduate Part Time | 2 | 2 | 3 | 2 | 17 | 13 | 25 | 20 | 59 | 46 | 5 | 4 | 17 | 13 | 128 |
| 2001 | IPEDS | Graduate Students | 1 | 0.2 | 7 | 1 | 22 | 4 | 98 | 20 | 161 | 32 | 176 | 35 | 36 | 7 | 501 |
| 2001 | IPEDS | Bachelor Degrees Awarded | 7 | 1 | 22 | 2 | 139 | 13 | 225 | 20 | 590 | 53 | 35 | 3 | 91 | 8 | 1109 |
| 2001 | IPEDS | Master Degrees Awarded | 2 | 0.3 | 5 | 1 | 26 | 4 | 118 | 18 | 220 | 33 | 236 | 36 | 56 | 8 | 663 |
| 2001 | IPEDS | Doctoral Degrees Awarded | 1 | 2 | 2 | 4 | 3 | 6 | 3 | 6 | 32 | 64 | 4 | 8 | 5 | 10 | 50 |
| 2001* | IPEDS | Full-Time Faculty | 1 | 0.2 | 10 | 2 | 21 | 5 | 34 | 8 | 325 | 79 | 13 | 3 | 7 | 2 | 411 |
| 2001* | IPEDS | Tenured Faculty | 0 | 0.0 | 4 | 2 | 10 | 4 | 17 | 7 | 206 | 86 | 0 | 0 | 2 | 1 | 239 |
| 2001* | IPEDS | Tenure Track Faculty | 1 | 1 | 6 | 7 | 6 | 7 | 9 | 10 | 53 | 61 | 10 | 11 | 2 | 2 | 87 |
| 2001* | IPEDS | Non Tenure Track Faculty | 0 | 0.0 | 0 | 0 | 5 | 6 | 8 | 9 | 66 | 78 | 3 | 4 | 3 | 4 | 85 |
| 2001* | IPEDS | Part-Time Faculty | 1 | 0.5 | 5 | 2 | 3 | 1 | 24 | 11 | 158 | 74 | 15 | 7 | 7 | 3 | 213 |
| *Faculty IPEDS data is collected every odd year | | | | | | | | | | | | | | | | | |
| (blank) Not reported in IPEDS | | | | | | | | | | | | | | | | | |

| ERT / IPEDS Based Data | | | | | | | | | | | | | | | | | |
|---|--------|--------------------------|--------------------|-----|---------------------|---|----------|----|----------------|----|-------|----|-----------------|----|---------|----|-------|
| Table 1b. Enrollment, Degrees, and Faculty Demographic Data 2000 (Actual & %) | | | | | | | | | | | | | | | | | |
| Year | Source | | American Indian | % | African American | % | Latino/a | % | Asian Am PI | % | White | % | Non Resident | % | Unknown | % | Total |
| 2000 | IPEDS | Frosh | 3 | 0.3 | 14 | 1 | 150 | 15 | 174 | 17 | 609 | 59 | 17 | 2 | 59 | 6 | 1026 |
| 2000 | IPEDS | Undergraduate Full Time | 22 | 0.5 | 85 | 2 | 579 | 14 | 771 | 19 | 2269 | 55 | 125 | 3 | 312 | 7 | 4163 |
| 2000 | IPEDS | Undergraduate Part Time | 1 | 0.7 | 8 | 6 | 15 | 10 | 27 | 19 | 70 | 48 | 9 | 6 | 15 | 10 | 145 |
| 2000 | IPEDS | Graduate Students | 0 | 0.0 | 5 | 1 | 18 | 4 | 62 | 13 | 138 | 29 | 215 | 45 | 38 | 8 | 476 |
| 2000 | IPEDS | Bachelor Degrees Awarded | 6 | 0.5 | 21 | 2 | 149 | 13 | 213 | 19 | 647 | 57 | 31 | 3 | 73 | 6 | 1140 |
| 2000 | IPEDS | Master Degrees Awarded | 1 | 0.2 | 11 | 2 | 21 | 3 | 153 | 23 | 251 | 38 | 169 | 26 | 54 | 8 | 660 |
| 2000 | IPEDS | Doctoral Degrees Awarded | 1 | 3.0 | 3 | 8 | 2 | 5 | 4 | 10 | 26 | 65 | 2 | 8 | 2 | 8 | 40 |
| 1999* | IPEDS | Full-Time Faculty | 1 | 0 | 8 | 2 | 21 | 5 | 32 | 8 | 322 | 81 | 6 | 2 | 9 | 2 | 399 |
| 1999* | IPEDS | Tenured Faculty | 0 | 0.0 | 4 | 2 | 10 | 4 | 18 | 8 | 204 | 86 | 0 | 0 | 2 | 1 | 238 |
| 1999* | IPEDS | Tenure Track Faculty | 1 | 1 | 4 | 5 | 5 | 7 | 9 | 12 | 48 | 64 | 4 | 5 | 4 | 5 | 75 |
| 1999* | IPEDS | Non Tenure Track Faculty | 0 | 0 | 0 | 0 | 6 | 7 | 5 | 6 | 70 | 81 | 2 | 2 | 3 | 3 | 86 |
| 1999* | IPEDS | Part-Time Faculty | 1 | 3 | 2 | 6 | 1 | 3 | 3 | 9 | 27 | 79 | 0 | 0 | 0 | 0 | 34 |
| *Faculty IPEDS data is collected every odd year | | | | | | | | | | | | | | | | | |
| (blank) Not reported in IPEDS | | | | | | | | | | | | | | | | | |

| ERT / IPEDS Based Data | | | | | | | | | | | | | | | | | |
|--|--------|--------------------------|--------------------|-----|---------------------|---|----------|----|----------------|----|-------|----|-----------------|----|---------|----|-------|
| Table 1c. Enrollment, Degrees, and Faculty Demographic Data 1997 (Actual & %) | | | | | | | | | | | | | | | | | |
| Year | Source | | American Indian | % | African American | % | Latino/a | % | Asian Am PI | % | White | % | Non Resident | % | Unknown | % | Total |
| 1997 | IPEDS | Frosh | 6 | 0.6 | 29 | 3 | 130 | 13 | 179 | 18 | 589 | 59 | 14 | 1 | 55 | 5 | 1002 |
| 1997 | IPEDS | Undergraduate Full Time | 22 | 0.5 | 111 | 3 | 561 | 14 | 824 | 20 | 2232 | 54 | 153 | 4 | 242 | 6 | 4145 |
| 1997 | IPEDS | Undergraduate Part Time | 2 | 1.5 | 6 | 4 | 27 | 20 | 14 | 10 | 71 | 52 | 4 | 3 | 13 | 9 | 137 |
| 1997 | IPEDS | Graduate Students | 2 | 1.3 | 1 | 1 | 6 | 4 | 27 | 17 | 37 | 24 | 68 | 44 | 24 | 15 | 155 |
| 1997 | IPEDS | Bachelor Degrees Awarded | 7 | 0.7 | 27 | 3 | 143 | 14 | 165 | 17 | 565 | 57 | 33 | 3 | 58 | 6 | 998 |
| 1997 | IPEDS | Master Degrees Awarded | 1 | 0.1 | 6 | 1 | 22 | 3 | 129 | 19 | 342 | 50 | 135 | 20 | 47 | 7 | 682 |
| 1997 | IPEDS | Doctoral Degrees Awarded | 0 | 0 | 0 | 0 | 1 | 3 | 2 | 6 | 22 | 71 | 3 | 10 | 3 | 10 | 31 |
| 1997* | IPEDS | Full-Time Faculty | 0 | 0 | 9 | 3 | 20 | 6 | 26 | 7 | 296 | 82 | 8 | 2 | 0 | 0 | 359 |
| 1997* | IPEDS | Tenured Faculty | 0 | 0 | 4 | 2 | 9 | 4 | 15 | 7 | 192 | 86 | 3 | 1 | 0 | 0 | 223 |
| 1997* | IPEDS | Tenure Track Faculty | 0 | 0 | 4 | 5 | 5 | 7 | 8 | 11 | 53 | 72 | 4 | 5 | 0 | 0 | 74 |
| 1997* | IPEDS | Non Tenure Track Faculty | 0 | 0 | 1 | 2 | 6 | 10 | 3 | 5 | 51 | 82 | 1 | 2 | 0 | 0 | 62 |
| 1997* | IPEDS | Part-Time Faculty | 1 | 0.9 | 2 | 2 | 8 | 7 | 7 | 6 | 87 | 78 | 2 | 2 | 5 | 4 | 112 |
| *Faculty IPEDS data is collected every odd year | | | | | | | | | | | | | | | | | |
| (blank) Not reported in IPEDS | | | | | | | | | | | | | | | | | |

| ERT / IPEDS Based Data | | | | | | | | | | | | | | | | | |
|---|--------|---|--------------------|-----|---------------------|---|----------|----|----------------|----|-------|----|-----------------|----|---------|----|-------|
| Table 1d. Enrollment, Degrees, and Faculty Demographic Data 1994 (Actual & %) | | | | | | | | | | | | | | | | | |
| Year | Source | | American Indian | % | African American | % | Latino/a | % | Asian Am PI | % | White | % | Non Resident | % | Unknown | % | Total |
| 1994 | IPEDS | Frosh | 5 | 0.5 | 30 | 3 | 149 | 16 | 176 | 19 | 495 | 54 | 22 | 2 | 33 | 4 | 910 |
| 1994 | IPEDS | Undergraduate Full Time | 19 | 0.5 | 118 | 3 | 553 | 14 | 651 | 17 | 2230 | 57 | 162 | 4 | 176 | 5 | 3909 |
| 1994 | IPEDS | Undergraduate Part Time | 2 | 1.9 | 4 | 4 | 16 | 15 | 7 | 7 | 61 | 59 | 5 | 5 | 9 | 9 | 104 |
| 1994 | IPEDS | Graduate Students | 0 | 0 | 2 | 1 | 9 | 6 | 20 | 13 | 63 | 41 | 52 | 34 | 9 | 6 | 155 |
| 1994 | IPEDS | Bachelor Degrees Awarded | 1 | 0.1 | 20 | 2 | 108 | 10 | 146 | 14 | 704 | 66 | 55 | 5 | 36 | 3 | 1070 |
| 1994 | IPEDS | Master Degrees Awarded | 1 | 0.1 | 8 | 1 | 12 | 2 | 141 | 18 | 407 | 52 | 160 | 21 | 48 | 6 | 777 |
| 1994 | IPEDS | Doctoral Degrees Awarded | 0 | 0 | 1 | 6 | 0 | 0 | 2 | 13 | 10 | 63 | 1 | 6 | 2 | 13 | 16 |
| 1995* | IPEDS | Full-Time Faculty | 0 | 0 | 9 | 3 | 13 | 4 | 20 | 6 | 267 | 83 | 11 | 3 | 2 | 1 | 322 |
| 1995* | IPEDS | Tenured Faculty | 0 | 0 | 4 | 2 | 7 | 3 | 9 | 4 | 178 | 88 | 4 | 2 | 1 | 0 | 203 |
| 1995* | IPEDS | Tenure Track Faculty | 0 | 0 | 4 | 5 | 6 | 7 | 11 | 13 | 56 | 66 | 7 | 8 | 1 | 1 | 85 |
| 1995* | IPEDS | Non Tenure Track Faculty | 0 | 0 | 1 | 3 | 0 | 0 | 0 | 0 | 33 | 97 | 0 | 0 | 0 | 0 | 34 |
| 1995* | IPEDS | Part-Time Faculty | 0 | 0 | 0 | 0 | 1 | 2 | 5 | 10 | 42 | 82 | 0 | 0 | 3 | 6 | 51 |
| | | | | | | | | | | | | | | | | | |
| | | *Faculty IPEDS data is collected every odd year | | | | | | | | | | | | | | | |
| | | (blank) Not reported in IPEDS | | | | | | | | | | | | | | | |

Campus Provided Data

Table 3a. New Faculty, Administrator, and Trustee Demographic Data 2002 (Actual & %)

| Year (Fall) | Source | American Indian | % | African American | % | Latino/a | % | Asian Am PI | % | White | % | Non Resident | % | Unknown | % | Total |
|--|--|-----------------|---|------------------|---|----------|---|-------------|---|-------|---|--------------|---|---------|---|-------|
| 2002 | CAMPUS Full-Time Faculty | | | | | | | | | | | | | | | |
| 2002 | CAMPUS Tenured Faculty | | | | | | | | | | | | | | | |
| 2002 | CAMPUS Tenure Track Faculty | | | | | | | | | | | | | | | |
| 2002 | CAMPUS Non Tenure Track Faculty | | | | | | | | | | | | | | | |
| 2002 | CAMPUS Part-Time Faculty | | | | | | | | | | | | | | | |
| 2002 | CAMPUS New Faculty Hires Overall | | | | | | | | | | | | | | | |
| 2002 | CAMPUS New Tenured Faculty | | | | | | | | | | | | | | | |
| 2002 | CAMPUS New Tenure Track Faculty | | | | | | | | | | | | | | | |
| 2002 | CAMPUS New Non-Tenure Track | | | | | | | | | | | | | | | |
| 2002 | CAMPUS New Part-Time Faculty | | | | | | | | | | | | | | | |
| 2002 | CAMPUS Senior Administrators | | | | | | | | | | | | | | | |
| 2002 | CAMPUS Board of Trustees | | | | | | | | | | | | | | | |
| 2002 | CAMPUS Pell Grant Recipients | | | | | | | | | | | | | | | |
| 2002 | CAMPUS Retention/Graduation/GPA (Attached) | | | | | | | | | | | | | | | |
| (Blank) - Since IPEDS Faculty available only in odd years campus needs to submit even years | | | | | | | | | | | | | | | | |

| Campus Provided Data | | | | | | | | | | | | | | | | | |
|---|--------|-------------------------------------|----------|---|----------|---|----------|---|----------|---|-------|---|----------|---|---------|---|-------|
| Table 3b. New Faculty, Administrator, and Trustee Demographic Data 2001 (Actual & %) | | | | | | | | | | | | | | | | | |
| Year (Fall) | Source | | American | % | African | % | Latino/a | % | Asian Am | % | White | % | Non | % | Unknown | % | Total |
| | | | Indian | | American | | | | PI | | | | Resident | | | | |
| 2001 | CAMPUS | New Faculty Hires Overall | | | | | | | | | | | | | | | |
| 2001 | CAMPUS | New Tenured Faculty | | | | | | | | | | | | | | | |
| 2001 | CAMPUS | New Tenure Track Faculty | | | | | | | | | | | | | | | |
| 2001 | CAMPUS | New Non-Tenure Track | | | | | | | | | | | | | | | |
| 2001 | CAMPUS | New Part-Time Faculty | | | | | | | | | | | | | | | |
| 2001 | CAMPUS | Senior Administrators | | | | | | | | | | | | | | | |
| 2001 | CAMPUS | Board of Trustees | | | | | | | | | | | | | | | |
| 2001 | CAMPUS | Pell Grant Recipients | | | | | | | | | | | | | | | |
| 2001 | CAMPUS | Retention/Graduation/GPA (Attached) | | | | | | | | | | | | | | | |

| Campus Provided Data | | | | | | | | | | | | | | | | | |
|--|--------|-------------------------------------|--------------------|---|---------------------|---|----------|---|----------------|---|-------|---|-----------------|---|---------|---|-------|
| Table 3c. New Faculty, Administrator, and Trustee Demographic Data 2000 (Actual & %) | | | | | | | | | | | | | | | | | |
| Year (Fall) | Source | | American Indian | % | African American | % | Latino/a | % | Asian Am PI | % | White | % | Non Resident | % | Unknown | % | Total |
| 2000 | CAMPUS | Full-Time Faculty | | | | | | | | | | | | | | | |
| 2000 | CAMPUS | Tenured Faculty | | | | | | | | | | | | | | | |
| 2000 | CAMPUS | Tenure Track Faculty | | | | | | | | | | | | | | | |
| 2000 | CAMPUS | Non Tenure Track Faculty | | | | | | | | | | | | | | | |
| 2000 | CAMPUS | Part-Time Faculty | | | | | | | | | | | | | | | |
| 2000 | CAMPUS | New Faculty Hires Overall | | | | | | | | | | | | | | | |
| 2000 | CAMPUS | New Tenured Faculty | | | | | | | | | | | | | | | |
| 2000 | CAMPUS | New Tenure Track Faculty | | | | | | | | | | | | | | | |
| 2000 | CAMPUS | New Non-Tenure Track | | | | | | | | | | | | | | | |
| 2000 | CAMPUS | New Part-Time Faculty | | | | | | | | | | | | | | | |
| 2000 | CAMPUS | Senior Administrators | | | | | | | | | | | | | | | |
| 2000 | CAMPUS | Board of Trustees | | | | | | | | | | | | | | | |
| 2000 | CAMPUS | Pell Grant Recipients | | | | | | | | | | | | | | | |
| 2000 | CAMPUS | Retention/Graduation/GPA (Attached) | | | | | | | | | | | | | | | |
| (Blank) - Since IPEDS Faculty available only in odd years campus needs to submit even years | | | | | | | | | | | | | | | | | |

Fall 1 represents actual number in entering cohort of given year (denominator)
 GPA = Continuing GPA

**Retention Graduation Rates by Race/Ethnicity
 (Campus Provided Data)**

| Sample: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|--------|-------|-----|--------|----|-------|------|--------|----|-------|-----|--|---|-------|------|----|------|--------|-------|-----|--------|-------|---|---|-----|--|--|--|--|--|--|--|--|
| Total Frosh Cohort (Baseline) | | | | | | | | | | | | # of Frosh Cohort Continuing | | | | | | | | | | | # of Frosh Cohort Graduating | | | | | | | | | | |
| Mean GPA of Frosh Cohort after 1st Year | | | | | | | | | | | | # of Frosh Cohort Continuing to Year 2 | | | | | | | | | | | % of Frosh Cohort Graduating in 4 Years = # of Grads / Fall 1 | | | | | | | | | | |
| % Frosh Cohort Continuing Year 2 = (Fall 2 / Fall 1) | | | | | | | | | | | | # of Frosh Cohort Continuing to Spring 2 | | | | | | | | | | | Mean GPA of Frosh Cohort Graduating in 4 Years | | | | | | | | | | |
| Mean GPA of Frosh Cohort after Year 2 | | | | | | | | | | | | % Frosh Cohort Continuing Year 3 = (Fall 3 / Fall 1) | | | | | | | | | | | # of Frosh Cohort continuing | | | | | | | | | | |
| ALL STUDENTS | | | | | | | | | | | | 4-Year Grad | | | | | | | | | | | 6-Year Grad | | | | | | | | | | |
| Cohort | Fall 1 | Spr 1 | GPA | Fall 2 | % | Spr 2 | GPA | Fall 3 | % | Spr 3 | GPA | Fall 4 | % | Spr 4 | Grad | % | GPA | Fall 5 | Spr 5 | GPA | Fall 6 | Spr 6 | Grad | % | GPA | | | | | | | | |
| 1994 | 100 | 98 | 3.2 | 92 | 92 | 91 | 3.22 | 88 | 88 | | | | | | 70 | 70 | 3.11 | | | | | | | | | | | | | | | | |
| 1995 | 100 | 97 | 3.2 | 93 | 93 | 93 | 3.12 | 86 | 86 | | | | | | 72 | 72 | 3.02 | | | | | | | | | | | | | | | | |
| 1996 | 100 | 96 | 3.3 | 90 | 90 | 88 | 3.33 | 80 | 80 | | | | | | 70 | 70 | 3.44 | | | | | | | | | | | | | | | | |
| 1997 | 100 | 96 | 3.1 | 91 | 91 | 87 | 2.98 | 83 | 83 | | | | | | 77 | 77 | 3.01 | | | | | | | | | | | | | | | | |
| 1998 | 100 | 96 | 3.2 | 88 | 88 | 87 | 3.12 | 80 | 80 | | | | | | 81 | 81 | 2.98 | | | | | | | | | | | | | | | | |
| 1999 | 100 | 95 | 3 | 85 | 85 | 83 | 3.01 | 78 | 78 | | | | | | 77 | 77 | 2.99 | | | | | | | | | | | | | | | | |
| 2000 | 100 | 98 | 3.3 | 89 | 89 | 88 | 2.99 | 87 | 87 | | | | | | 75 | 75 | 3.01 | | | | | | | | | | | | | | | | |
| 2001 | 100 | 96 | 3.2 | 91 | 91 | 89 | 3.1 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2002 | 100 | 97 | 3.1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| AVERAGES | | 97 | 3.2 | 90 | 90 | 88 | 3.11 | 83 | 83 | | | | | | 75 | 75 | 3.08 | | | | | | | | | | | | | | | | |
| Table 4a. All Students | | | | | | | | | | | | 4-Year Grad | | | | | | | | | | | 6-Year Grad | | | | | | | | | | |
| Cohort | Fall 1 | Spr 1 | GPA | Fall 2 | % | Spr 2 | GPA | Fall 3 | % | Spr 3 | GPA | Fall 4 | % | Spr 4 | Grad | % | GPA | Fall 5 | Spr 5 | GPA | Fall 6 | Spr 6 | Grad | % | GPA | | | | | | | | |
| 1994 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1995 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1996 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1997 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1998 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1999 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2000 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2001 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2002 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| AVERAGES | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Fall 1 represents actual number in entering cohort of given year (denominator)
 GPA = Continuing GPA

**Retention Graduation Rates by Race/Ethnicity
 (Campus Provided Data)**

| Table 4b. American Indian | | | | | | | | | | | | | | 4-Year Grad | | | | | | | | 6-Year Grad | | | | | | |
|-----------------------------------|--------|-------|-----|--------|---|-------|-----|--------|---|-------|-----|--------|---|--------------------|------|---|-----|--------|-------|-----|--------|--------------------|------|---|-----|--|--|--|
| Cohort | Fall 1 | Spr 1 | GPA | Fall 2 | % | Spr 2 | GPA | Fall 3 | % | Spr 3 | GPA | Fall 4 | % | Spr 4 | Grad | % | GPA | Fall 5 | Spr 5 | GPA | Fall 6 | Spr 6 | Grad | % | GPA | | | |
| 1994 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1995 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1996 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1997 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1998 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1999 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2000 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2001 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2002 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| AVERAGES | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Table 4c. African American | | | | | | | | | | | | | | 4-Year Grad | | | | | | | | 6-Year Grad | | | | | | |
| Cohort | Fall 1 | Spr 1 | GPA | Fall 2 | % | Spr 2 | GPA | Fall 3 | % | Spr 3 | GPA | Fall 4 | % | Spr 4 | Grad | % | GPA | Fall 5 | Spr 5 | GPA | Fall 6 | Spr 6 | Grad | % | GPA | | | |
| 1994 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1995 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1996 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1997 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1998 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1999 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2000 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2001 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2002 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| AVERAGES | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Table 4d. Latino/a | | | | | | | | | | | | | | 4-Year Grad | | | | | | | | 6-Year Grad | | | | | | |
| Cohort | Fall 1 | Spr 1 | GPA | Fall 2 | % | Spr 2 | GPA | Fall 3 | % | Spr 3 | GPA | Fall 4 | % | Spr 4 | Grad | % | GPA | Fall 5 | Spr 5 | GPA | Fall 6 | Spr 6 | Grad | % | GPA | | | |
| 1994 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1995 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1996 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1997 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1998 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1999 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2000 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2001 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2002 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| AVERAGES | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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Fall 1 represents actual number in entering cohort of given year (denominator)
 GPA = Continuing GPA

**Retention Graduation Rates by Race/Ethnicity
 (Campus Provided Data)**

| Table 4e. Asian American / Pacific Islander | | | | | | | | | | | | | | 4-Year Grad | | | 6-Year Grad | | | | | | | | | | | |
|--|--------|-------|-----|--------|---|-------|-----|--------|---|-------|-----|--------|---|--------------------|------|---|--------------------|--------|-------|-----|--------|-------|------|---|-----|--|--|--|
| Cohort | Fall 1 | Spr 1 | GPA | Fall 2 | % | Spr 2 | GPA | Fall 3 | % | Spr 3 | GPA | Fall 4 | % | Spr 4 | Grad | % | GPA | Fall 5 | Spr 5 | GPA | Fall 6 | Spr 6 | Grad | % | GPA | | | |
| 1994 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1995 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1996 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1997 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1998 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1999 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2000 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2001 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2002 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| AVERAGES | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Table 4f. White | | | | | | | | | | | | | | 4-Year Grad | | | 6-Year Grad | | | | | | | | | | | |
| Cohort | Fall 1 | Spr 1 | GPA | Fall 2 | % | Spr 2 | GPA | Fall 3 | % | Spr 3 | GPA | Fall 4 | % | Spr 4 | Grad | % | GPA | Fall 5 | Spr 5 | GPA | Fall 6 | Spr 6 | Grad | % | GPA | | | |
| 1994 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1995 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1996 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1997 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1998 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1999 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 2001 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2002 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| AVERAGES | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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Fall 1 represents actual number in entering cohort of given year (denominator)
 GPA = Continuing GPA

**Retention Graduation Rates by Race/Ethnicity
 (Campus Provided Data)**

| Table 4g. Non Resident | | | | | | | | | | | | | | 4-Year Grad | | | 6-Year Grad | | | | | | | | | | |
|-------------------------------|--------|-------|-----|--------|---|-------|-----|--------|---|-------|-----|--------|---|--------------------|------|---|--------------------|--------|-------|-----|--------|-------|------|---|-----|--|--|
| Cohort | Fall 1 | Spr 1 | GPA | Fall 2 | % | Spr 2 | GPA | Fall 3 | % | Spr 3 | GPA | Fall 4 | % | Spr 4 | Grad | % | GPA | Fall 5 | Spr 5 | GPA | Fall 6 | Spr 6 | Grad | % | GPA | | |
| 1994 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1995 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1996 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1997 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1998 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 2000 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2001 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2002 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| AVERAGES | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Table 4h. Unknown | | | | | | | | | | | | | | 4-Year Grad | | | 6-Year Grad | | | | | | | | | | |
| Cohort | Fall 1 | Spr 1 | GPA | Fall 2 | % | Spr 2 | GPA | Fall 3 | % | Spr 3 | GPA | Fall 4 | % | Spr 4 | Grad | % | GPA | Fall 5 | Spr 5 | GPA | Fall 6 | Spr 6 | Grad | % | GPA | | |
| 1994 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1995 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 2000 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2001 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| AVERAGES | | | | | | | | | | | | | | | | | | | | | | | | | | | |