

## CORE COMMITMENTS:

### Educating Students for Personal and Social Responsibility

#### Fall Symposium: *“Education for Personal and Social Responsibility: Building Collective Institutional Commitment”*

October 17- 18, 2007 ♦ Denver, CO

### Program

#### WEDNESDAY, OCTOBER 17

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|--------------|---|----------|
| 2:00-2:30 pm | <b>Welcome and Framing Remarks — <i>Education for Personal and Social Responsibility: Building Collective Institutional Commitment</i></b><br><i>Caryn McTighe Musil, Director, Core Commitments and Senior Vice President for the Office of Diversity, Equity, and Global Initiatives, AAC&amp;U</i>   | Denver 3 |
| 2:30-3:45 pm | <b>Small-group Session — <i>Matrix Discussion and Feedback</i></b><br>The Institutional Matrix you completed prior to Denver is designed to map your institution’s programs, structures, and processes related to education for personal and social responsibility. It is intended to help your team answer the crucial question: <i>How pervasive are our institution’s attempts to educate for personal and social responsibility?</i> This session provides an opportunity to present and discuss the results of your matrix analysis, including the assets and gaps you have identified vis-à-vis educating students for personal and social responsibility.<br><i>Note: We recommend that each presenter take 10 minutes to briefly contextualize and present the results of their matrix analysis, reserving the remaining time for cross-institutional discussion and information-sharing.</i>   | Denver 3 |
| 3:45-4:00 pm | Refreshment break   | Denver 3 |
| 4:00-5:15 pm | <b>Plenary — <i>Taking Seriously Education for Personal and Social Responsibility</i></b><br>What would it mean for a campus to build the capacity to <i>truly</i> take seriously the education of students for personal and social responsibility? In this plenary session, Lee Kniefkamp will introduce the major elements of the Core Commitments initiative — five dimensions of personal and social responsibility. Using dimension four — taking seriously the perspectives of others — as an example, she will highlight the interwoven and developmental nature of the dimensions. Building on the previous session, she will also engage participants in an activity to help them think about their strengths from a developmental perspective and reflect on both their strengths and their challenges as they look to build and sustain a supportive institutional culture for these efforts.<br><i>L. Lee Kniefkamp, Director of Dialogue and Assessment, Core Commitments; Professor of Psychology and Education, Teachers College, Columbia University; and Senior Scholar, AAC&amp;U</i> | Denver 3 |
| 5:15-5:30 pm | <b>Debriefing of the Day</b><br><i>Nancy O’Neill, Assistant Director, Core Commitments and Director of Programs for the Office of Education and Institutional Renewal, AAC&amp;U</i>  | Denver 3 |
| 5:30-6:30 pm | <b>Reception</b> — Relax and enjoy refreshments and informal networking with colleagues.  | TBD      |

***THURSDAY, OCTOBER 18***

- 7:45-8:45 am**      **Breakfast & Roundtable Discussions** — Choose an informal discussion on climate assessment; first-year and capstone experiences; dialogue as a tool in Core Commitments; academic freedom and the teaching of values; or participants' choice.      **Colorado Ballroom F**
- 8:45-9:45 am**      **Plenary — *The Civically Engaged Institution: Contributing to a Larger Community***      **Colorado F**  
College and university leaders today can name an astounding number of civic engagement opportunities for students. But do these opportunities actually foster the development of personal and social responsibility? How frequently do students encounter a “competing curriculum” that teaches them to focus on the self to the exclusion of community? In this plenary session, John Saltmarsh will explore the Core Commitments guiding philosophy as an organizing principle for civic engagement efforts on campus. In this context, he will discuss the notion of a civically engaged institution — one that fulfills the democratic mission of education.  
*John Saltmarsh, Director of New England Resource Center for Higher Education, Graduate College of Education, University of Massachusetts Boston*
- 10:00-11:00 am**      **Workshops**      **Colorado F**  
***Building a Civically Engaged Institution: Strategies and Resources***  
This workshop will extend the conversation begun in the morning plenary and help participants focus more concretely on how they can take civic engagement efforts to the “next level” — where contributing to a larger community becomes an organizing principle for institutional functioning. Participants will also share strategies for ensuring that civic engagement opportunities for students align with the broader institutional culture, play a significant role in the curriculum and co-curriculum, and lead to student learning and development related to personal and social responsibility.  
*John Saltmarsh, Director of New England Resource Center for Higher Education, Graduate College of Education, University of Massachusetts Boston*
- Intellectual, Ethical, and Intercultural Development***      **Colorado H**  
Research demonstrates that students' intellectual and cognitive development — from narrow and dualistic thinking, through more multiplistic thinking, to complex and constructed views of knowledge — affects learning about the self, other people and cultures, and the reasoning used in discerning ethical issues and making ethical judgments. This session will touch on major models of intellectual, ethical, and intercultural development used in creating Core Commitments. Participants will (a) review student interview data and examples of campuses that have used developmental models — and simple qualitative data collection — to design effective learning environments. They will then practice mapping an existing campus asset developmentally. Finally, the group will consider how developmental assessments can be used in conjunction with assessments of student learning.  
*L. Lee Knefelkamp, Director of Dialogue and Assessment, Core Commitments; Professor of Psychology and Education, Teachers College, Columbia University; and Senior Scholar, AAC&U*
- Footbridges Across the Moats: Fostering Collective Institutional Cooperation***      **Colorado I**  
Rather than focusing on the divides that make collaboration challenging, this interactive session will focus on what we have learned about what generates productive institutional collaborations. The session is designed so participants walk away with a set of concrete ideas, tools, and examples that each might use in their Core Commitments work on their home campuses. What are some strategies that have worked effectively to bridge institutional divides and enhance common goals? What

processes and principles allowed those collaborations to flourish? What from these are translatable in building broader institutional support for education for personal and social responsibility? The presenters will bring examples from AAC&U's involvement in institutional change work nationally and will also draw upon the rich examples that participants can offer from their own campuses.

**Caryn McTighe Musil**, Director, Core Commitments and Senior Vice President for the Office of Diversity, Equity, and Global Initiatives, and **Nancy O'Neill**, Assistant Director, Core Commitments and Director of Programs for the Office of Education and Institutional Renewal, AAC&U

11:00-11:15 am	<b>Refreshment Break</b>	
11:15 am-12:15 pm	<b>Small-group Session — <i>Applying Your Learning Back to Campus</i></b> This session is designed to help participants reflect on their experience at the symposium and prepare them to join with colleagues in planning a next phase of Core Commitments work once they return to campus.	<b>Colorado F</b>
12:15-12:30 pm	<b>Closing Reflections</b>	<b>Colorado F</b>