

AAC&U and the Research Institute for Studies in Education at Iowa State University announce the

PERSONAL AND SOCIAL RESPONSIBILITY INVENTORY

An Institutional Climate Measure

About the PSRI

The **Personal and Social Responsibility Inventory (PSRI)**: An Institutional Climate Measure is a campus climate survey developed originally as part of an initiative called Core Commitments: Educating Students for Personal and Social Responsibility. Sponsored by the Association of American Colleges and Universities and directed by Caryn McTighe Musil, Core Commitments was supported by a grant from the John Templeton Foundation.

The initial inventory was developed in 2006 by L. Lee Knepfkamp, Teachers College, Columbia University, who consulted with Richard Hersh, Council for Aid to Education, and drew on the research assistance of Lauren Ruff. The initial inventory was then refined in cooperation with Eric L. Dey and associates at the University of Michigan's Center for the Study of Higher and Postsecondary Education and refined after Dey's death by Robert D. Reason, at Iowa State University.

AAC&U is the leading national association concerned with the quality, vitality, and public standing of undergraduate liberal education. Its members are committed to extending the advantages of a liberal education to all students, regardless of academic specialization or intended career. Founded in 1915, AAC&U now comprises 1250 member institutions--including accredited public and private colleges and universities of every type and size.

The **Research Institute for Studies in Education (RISE)** is a research and evaluation center located at Iowa State University. RISE conducts comprehensive, integrated, research and evaluation studies to enhance K-12 and postsecondary education nationally and globally.

To learn more about the PSRI and sign up to receive the call for registration, visit www.psri.hs.iastate.edu.



IOWA STATE UNIVERSITY
Research Institute for Studies in Education

FIVE DIMENSIONS

of Personal and Social Responsibility

STRIVING FOR EXCELLENCE:

developing a strong work ethic and consciously doing one's very best in all aspects of college

CULTIVATING PERSONAL AND ACADEMIC INTEGRITY:

recognizing and acting on a sense of honor, ranging from honesty in relationships to principled engagement with a formal academic honors code

CONTRIBUTING TO A LARGER COMMUNITY:

recognizing and acting on one's responsibility to the educational community and the wider society, locally, nationally, and globally

TAKING SERIOUSLY THE PERSPECTIVES OF OTHERS:

recognizing and acting on the obligation to inform one's own judgment; engaging diverse and competing perspectives as a resource for learning, citizenship, and work

DEVELOPING COMPETENCE IN ETHICAL AND MORAL REASONING AND ACTION:

developing ethical and moral reasoning in ways that incorporate the other four responsibilities; using such reasoning in learning and in life