

Bringing Theory to Practice Project (BTtoP)
3rd National Student Conference

***“Student Voice and Higher Education:
Communicating and Engaging on Campus as a ‘Millennial’ Student
to Enrich Educational Outcomes”***

Hilton Washington, Embassy Row Hotel ~ Washington, DC
October 3-4, 2008

AGENDA

Friday, Oct. 3, 2008

- 11:30-12:00pm Registration**
Students arrive and collect their materials; make their way into the ballroom for lunch.
- 12:00-1:00pm Welcome Luncheon**
Introductions and Welcome:
Donald W. Harward, Sally Engelhard Pingree, Jennifer O'Brien
Presentations:
Alison Malmon, Active Minds, Inc.
Libby Christensen, Concordia College BTtoP project; Project Manager,
Emmaus Ministries
- 1:00-2:00pm “Millennial Happenings”**
What is the ‘unique climate’ (social, political, technological, etc.) in which higher education currently finds itself? How does this climate impact student expectations of their educational experience, issues related to their health and well-being, and the development of their civic identity and engagement?
Moderated by: Alison Malmon, Libby Wilkinson, Libby Christensen
- 2:00-2:15pm Break**
- 2:15-3:00pm “Millennial Happenings”: Break-outs**
Discuss previous session; how does the climate impact learning pedagogies on campus? How do they affect service and community-based research programming on campus? How do they affect the climate surrounding mental health issues?
- 3:00-3:45pm Campus Communication**
Panel presentation regarding challenges of campus communication
2 nominated students, TBD
John Ford, Vice President of Student Affairs, Emory University

Ashley Finley, Associate Professor, Dickinson College; National Evaluator,
BTtoP Project

- 3:45-4:00pm** **Break**
- 4:00-5:30pm** **Campus Communication: Break-outs**
Discuss panel. Student perspectives: what is your perspective on how well-established, implemented, and effective communication is re: student outcomes (incl. academic, health and well-being, civic development) among the following campus constituencies: professors, counselors, administration and staff? Are students comfortable communicating re: these issues with those individuals and constituencies? Do issues like depression, suicide, and stress seem “taboo” to discuss on campus? In your opinion, are they given the appropriate level of attention? How could you, your fellow students, and your campus constituencies improve the communication process?
- 5:30-6:00pm** **Break**
- 6:00-7:30** **Dinner**
- 8:00 pm** **After Dinner Activity: Break-outs**
Review what we’ve gathered today as a group; review what we’ll do tomorrow.

Saturday, Oct. 4,
2008

- 9:00-10:00** **Breakfast**
- 10:00-10:45** **Student Presentations**
Selected proposals from CFP for student-run projects.
- 10:45-11:45** **Break-out Activity: Individual**
Brainstorming/strategizing how to take what you’ve learned from this Conference back to campus
- 11:45-12:00** **Break**
- 12:00-1:00** **Luncheon Presentation: Student Leadership on Campus**
Joyce Bylander, Special Assistant to the President for Institutional & Diversity Initiatives, Dickinson College
- 1:00-2:00** **Break-out Activity: Small Groups**
Share ideas from individual break-out
- 2:00-3:00** **Wrap-up; BTtoP grant opportunities; Student Leadership Coalition**