



Assessment Plan

Mission: To foster greater understanding and appreciation of the diverse cultures in our society, and strives to improve the communication and critical thinking skills necessary to facilitate intercultural dialogue.

Objectives

- To sponsor and coordinate events that promote intercultural understanding.
- To integrate into curriculum and instruction exemplary principles and practices of diversity education.
- To promote reflection and scholarship on the connections between cultural difference, liberal education and democracy.
- Increase community involvement and partnerships to more fully support and to strengthen campus and county-wide efforts to promote intercultural understanding.

Spring 2005 – Spring 2006

Goal 1: To expand the use of diversity as an educational resource in the classroom

Objectives:

- To coordinate a Teaching Circle and Seminar in Diversity Studies
- To offer faculty stipends for participation in the above, as well as for developing independent diversity-oriented course materials

Activities/Events

- Teaching Circles
- Seminars in Diversity Studies and capstone projects
- Compilation of diversity related instructional materials (independent of the diversity seminars)
- Database of notes and articles

Assessment

- Survey of participants Circles and Seminars on objectives, impact, etc. of these events.
- Attendance, with special attention to divisional/departmental affiliation.
- Rubric(s) to evaluate projects (capstone and independent).
- Evidence of inclusion and assessment of diversity related material in course content of the participants of the teaching circles and diversity seminars.

Goal 2: a. To align and plan relevant co-curricular activities with classroom activities, in the interest of maximizing learning in each

b. To expand overall collaboration with Student Life diversity initiatives

Objectives:

- Solicit faculty input by awarding stipends to develop ways to make co-curricular activities relevant to course content.

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- Host an interdisciplinary Diversity Scholar/Artist for a series of lectures and workshops, with curricular tie-ins developed.
- With the Office of Student Life, sponsor and coordinate "Café Bergen" multicultural coffeehouses
- Support and increase faculty participation in the "All Together Different" weekends

Activities/Events

- Guest diversity scholar activities (lectures, panel discussions, workshops, etc.)
- Café Bergen
- CSIU co-sponsored events (lectures, panel discussions, workshops, etc.)
- Development of diversity related co-curricular projects
- World Week/ Native American Week (and other heritage week celebrations)
- Cafe´ Bergen

Assessment

- Names, profiles and achievements (duties related achievements) of participating faculty members.
- Attendance at the lectures and workshops given by the diversity scholar.
- Survey participants on objectives, impact, etc. of the lecture(s)/workshop(s) and other co-curricular events.
- Rubric(s) to evaluate diversity related co-curricular projects.
- Assessment of one component of the heritage week celebration (e.g. lectures) for impact – survey, class reports/assignments or in class focus group. This should be related to faculty input from Goal 2.
- Names and profile of performers at Cafe´ Bergen.
- Attendance and survey participants of heritage week activities on objectives, impact, etc. of the event.

Goal 3: a. To become a resource for community members and organizations seeking to engage in intergroup dialogue

b. To expand the skill set and leadership abilities of Center staff, subcommittee members, interested faculty, and community advocates

Objectives:

- To develop a web-based knowledge base of diversity resources and local organizations.
- To partner with community groups in their efforts to promote intergroup understanding and dialogue.
- Organize an on-campus "Train-the-Trainer" workshop in prejudice reduction and intercultural sensitivity

Activities/Events

- Diversity Lectures/Workshops
- Multicultural community events
- A Day of Harmony

Assessment

- Attendance at the lectures and workshops and other events.
- Survey participants on objectives, impact, etc. of the lecture/workshop.

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Goal 4: To raise the overall visibility of the Center, and better communicate the Center's impact to its stakeholders

Objectives:

- To overhaul and update the CSIU website
- To establish a twice yearly newsletter called "The Contact Zone"
- To develop a modular promotional folder/brochure to attract potential community sponsors

Activities/Events

- World Beats – media footage of CSIU events, world music performances and interviews of CSIU officers
- Brown bag lunch meetings
- Televised Student interviews (on their experiences with diversity at Bergen)

Other Activities/Events

- Survey – survey faculty (who brought classes to events in the past or perhaps those teaching diversity requirement courses) on the usefulness of the co-curricular activities and how these may improved or made more useful.
- All Together Weekends – support and increase faculty participation in these weekends.