

Diversity Survey

County College of Morris has been awarded a grant to infuse concepts of diversity into the various courses on campus. As part of this effort, the grant specifies that student attitudes about different aspects of diversity be assessed. Please take a few minutes to respond to the following statements. Please fill in only one bubble in each of the questions in either pen or pencil choosing the one that best reflects your attitude. All responses will be anonymous, confidential and reported only in aggregate or summary form. Thank you for your cooperation.

Scale: 1=(Strongly Disagree) 2=(Disagree) 3=(Neutral or Uncertain)
4=(Agree) 5=(Strongly Agree)

Strongly Disagree
Disagree
Neutral or Uncertain
Agree
Strongly Agree

A. RACIAL AND ETHNIC CLIMATE

- a. My experiences since coming to CCM have led me to become more understanding of racial/ethnic differences. (1) (2) (3) (4) (5)
- b. At CCM getting to know people with racial/ethnic backgrounds different from my own has been easy. (1) (2) (3) (4) (5)
- c. My social interactions on this campus are largely confined to students of my own race/ethnicity. (1) (2) (3) (4) (5)
- d. I feel pressured to participate in ethnic activities at CCM. (1) (2) (3) (4) (5)
- e. At CCM I feel there are expectations about my academic performance because of my race/ethnicity. (1) (2) (3) (4) (5)
- f. I would like to come into contact with members of other racial/ethnic groups to a greater extent. (1) (2) (3) (4) (5)
- g. I have more friends from different racial/ethnic groups on-campus than off-campus. (1) (2) (3) (4) (5)
- h. At CCM I feel I need to minimize various characteristics of my racial/ethnic culture (e.g., language, dress) to be able to fit in. (1) (2) (3) (4) (5)
- i. My experiences since coming to CCM have strengthened my ethnic identity. (1) (2) (3) (4) (5)
- j. I feel I am expected to represent my race or ethnic group in discussions in class. (1) (2) (3) (4) (5)
- k. Faculty uses examples relevant to people of my race/ethnic group in their lectures. (1) (2) (3) (4) (5)
- l. Interacting with students from different racial/ethnic groups is easier in class than outside the classroom. (1) (2) (3) (4) (5)

B. HOW WELL IS CCM DOING ON DIVERSITY?

- a. CCM has done a good job providing programs and activities that promote multicultural understanding. (1) (2) (3) (4) (5)
- b. At CCM students are resentful of others whose race/ethnicity is different from their own. (1) (2) (3) (4) (5)
- c. CCM should have a requirement for graduation that students take at least one course on the role of ethnicity and race in society. (1) (2) (3) (4) (5)
- d. CCM does not promote respect for diversity. (1) (2) (3) (4) (5)
- e. CCM should promote racial and ethnic diversity in its courses (1) (2) (3) (4) (5)
- f. Which racial/ethnic groups should CCM make special efforts to recruit as students and as faculty? (please fill in all that apply)

- 1 Hispanic Americans
- 2 Native Americans
- 3 Asian Americans
- 4 African American
- 5 None

FRONT