

## **Instructions for completing the Experiences and Attitudes Survey**

Please complete the following questionnaire. **Do not write your name on any portion of the questionnaire.**

This questionnaire is being administered to all students in freshman seminars in Fall 2002. We are collecting data as part of a grant requirement. We are interested only in the aggregate information from the survey, not in individual responses, so no individual identification is required. You are not obliged to complete the questionnaire, but we hope that you will do so in order to assist us in a very important project. However, there will be no adverse effects to you or to your grade if you choose not to participate.

For tracking purposes only, you are asked to construct an ID# based on the following instructions: your ID number will be the first 2 letters of your mother's first name and the 2 numbers that represent the month of your birth. For example, if your mother's name is Jennifer Smith and you were born in March, your ID# would be JE03. No one but you will be able to match the ID# to the person. The purpose of the ID# is to track responses over time. You will be asked to complete another survey at a later date, using the same ID number system.

The data from the questionnaire will be used to examine attitudes to and ideas about diversity issues on campus. Your responses will be of great importance to the project. If there is any question that you are unable or unwilling to answer please help us to understand why by writing your reason next to the question.

We will compile the responses for each question to see the overall response pattern of the entering class. If you would like a copy of the summary results please ask the freshman seminar teacher and s/he will see that you receive one when they are available.

Thank you for your cooperation and best wishes for an enjoyable and enlightening semester.

The ***Bildner*** Team

## Experiences and Attitudes Survey

ID .....

Father's occupation .....

Age .....

Gender [ ] male [ ] female

Mother's occupation .....

Anticipated major .....

Race .....

**Complete the following questions. For each question, choose the answer that best describes your position or what you know.**

Extracurricular activities (list all in which you were engaged for more than 2 years in high school and beyond)

.....  
 .....

For Questions 1, 2, and 3, consider each option proposed. **Write "Y" for 'yes', "N" for 'no', and "DK" for 'don't know'.**

1. Which of the following do you consider to be diversity issues?

- |                            |                        |
|----------------------------|------------------------|
| a. [ ] ageism              | g. [ ] gender identity |
| b. [ ] anti-Semitism       | h. [ ] homophobia      |
| c. [ ] bi-racial issues    | i. [ ] racism          |
| d. [ ] cultural oppression | j. [ ] sexism          |
| e. [ ] disability issues   | k. [ ] stereotyping    |
| f. [ ] ethnocentrism       | l. [ ] other .....     |

2. Have you had **close** friendships with people who are different from you in any of the following areas? You will decide what you consider 'close'.

**Write "Y" for 'yes', "N" for 'no', and "DK" for 'don't know'**

- |                    |                           |
|--------------------|---------------------------|
| a. [ ] culture     | d. [ ] religion           |
| b. [ ] nationality | e. [ ] sexual orientation |
| c. [ ] race        | f. [ ] social class       |

3. Does your family have **close** friends who are different from them in any of the following ways?

**Write “Y” for ‘yes’, “N” for ‘no’, and “DK” for ‘don’t know’**

- |                    |                           |
|--------------------|---------------------------|
| a. [ ] culture     | d. [ ] religion           |
| b. [ ] nationality | e. [ ] sexual orientation |
| c. [ ] race        | f. [ ] social class       |

**Choose the response that best describes your experience.**

4. In conversations with others (students, family members, co-workers, etc.) outside the classroom during your past school year, how often have you talked about each of the following?

Topics of Conversation

	Very	Often	Occasionally	Rarely	Never
a. current events in the news	[ ]	[ ]	[ ]	[ ]	[ ]
b. issues such as human rights equality, peace, race relations	[ ]	[ ]	[ ]	[ ]	[ ]
c. different lifestyles, customs, and religions	[ ]	[ ]	[ ]	[ ]	[ ]
d. ideas and views of others such as writers, and philosophers	[ ]	[ ]	[ ]	[ ]	[ ]
e. issues such as pollution, genetics recycling, ethics in medicine	[ ]	[ ]	[ ]	[ ]	[ ]
f. the economy	[ ]	[ ]	[ ]	[ ]	[ ]
g. international relations, free trade political differences	[ ]	[ ]	[ ]	[ ]	[ ]
h. terrorism	[ ]	[ ]	[ ]	[ ]	[ ]

5. How much education do you expect to get during your lifetime?

- Some college, but less than a bachelor’s degree
- Bachelor’s degree
- 1 or 2 years of graduate or professional study (Master’s Degree)
- Doctoral degree such as M.D., or Ph.D. etc.

6. About 50% of university students typically leave before receiving a degree. At this time in your college career, do you think this could happen to you?  yes  no.

If yes, what do you think would be the **most likely** cause or causes?

**Choose only one answer.**

- |   |  |
|---|--|
| a. <input type="checkbox"/> to accept a good job      | e. <input type="checkbox"/> disinterest in study     |
| b. <input type="checkbox"/> to enter military service | f. <input type="checkbox"/> lack of academic ability |
| c. <input type="checkbox"/> financial reasons         | g. <input type="checkbox"/> poor study skills        |
| d. <input type="checkbox"/> marriage                  | h. <input type="checkbox"/> other .....              |

### Expectations From Course

7. What do you expect to get from **this course**? Select the three most important expectations. Write "1" in the space next to the most important, "2" in the next, and "3" in the least important of your 3 choices.

- a.  a better understanding of myself
- b.  an awareness of the causes and effects of inequalities and prejudices
- c.  better thinking skills overall: questioning, analyzing arguments, making connections.
- d.  confidence in stating my views.
- e.  ability to examine what I read closely and assess its objectivity before making conclusions.
- f.  to make connections between school-work and the real world.
- g.  a better understanding of other people
- h.  a better understanding of other points of view
- i.  knowledge of the different ways we can contribute to our communities
- j.  an understanding of perspectives on 'culture'
- k.  experiences with other cultures
- l.  a general knowledge of the subject matter
- l.  other .....

8. Which of the following have you **done** in the past? Check as many as are applicable.  
**Belonged to, worked for, or participated in: -**

- |   |  |
|---|--|
| a. <input type="checkbox"/> community service   | g. <input type="checkbox"/> volunteer work         |
| b. <input type="checkbox"/> a political campaign  | h. <input type="checkbox"/> religious organization |
| c. <input type="checkbox"/> environmental group   | i. <input type="checkbox"/> service organization   |
| d. <input type="checkbox"/> town meetings   | j. <input type="checkbox"/> the elderly            |
| e. <input type="checkbox"/> cultural organization   | k. <input type="checkbox"/> a homeless shelter     |
| f. <input type="checkbox"/> e-mailed or wrote letters to a legislator or political representative |  |

9. For the statements below, indicate how likely you would be to take each of the following **actions**. There are no correct or incorrect answers, your answer should indicate your position.

- |  | Very unlikely            | Somewhat unlikely        | Somewhat likely          | Very likely              |
|--|--------------------------|--------------------------|--------------------------|--------------------------|
| a. Challenge others on racially/sexually derogatory <b>comments</b>        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Join an organization that promotes cultural diversity                   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c. Make efforts to educate myself about other groups                       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| d. Challenge others who make <b>jokes</b> that are derogatory to any group | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| e. Make an effort to know other students from diverse backgrounds          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| f. Use language that reinforces negative stereotypes                       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| g. Get together with others to challenge discrimination                    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

10. For the following statements, think about situations in which you are discussing social issues with people from **DIFFERENT** racial/ethnic, gender, sexual orientation, religion, or other group. Please indicate the extent to which you agree or disagree with each statement.

	Strongly Disagree	Disagree	Uncertain	Agree	Strongly Agree
a. I am able to express myself when discussing controversial issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. I am comfortable asking people of OTHER racial/ethnicities about their perspectives on racial issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. I am uncomfortable talking about gay/lesbian issues with people of different sexual orientations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. I am able to challenge others' opinions with I think they are misinformed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. I feel threatened when others challenge my opinions on cultural issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

11. Based on what you know and believe, would you agree or disagree with the following statements?

	Strongly Disagree	Disagree	Don't know	Agree	Strongly Agree
a. Racism in America is no longer a problem	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. If you live in America you should speak English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Affirmative action <u>unfairly</u> sets aside jobs for Minorities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. America should severely restrict further immigration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. The majority of welfare recipients are Black	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Minorities do as well as Whites in academics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. I would marry someone of a different race	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. AIDS is primarily a problem for gay men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Colleges accept minority students who are less well qualified than White students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Women have equality in the workplace	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Most Hispanics are emotional	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

For the following statements, think about a situation in which you are discussing social issues with people from **DIFFERENT** racial/ethnic, gender, sexual orientation, religion, or other group. Please indicate the extent to which you agree or disagree with each statement.

	Strongly Disagree	Don't Know	Agree	Strongly Agree
l. Asians are more intelligent than people of other cultures	[ ]	[ ]	[ ]	[ ]
m. Whites have fewer opportunities than non-whites	[ ]	[ ]	[ ]	[ ]
n. Blacks tend to be verbally aggressive	[ ]	[ ]	[ ]	[ ]
o. Most gay men act feminine	[ ]	[ ]	[ ]	[ ]
p. People with disabilities are fragile	[ ]	[ ]	[ ]	[ ]
q. I am comfortable with a co-worker getting time off for religious observance that is different from my own	[ ]	[ ]	[ ]	[ ]
r. I would tolerate bias or prejudice to avoid conflict	[ ]	[ ]	[ ]	[ ]