

## General Education for Shared Futures

This survey is part of a national, collaborative project sponsored by the U.S. Department of Education. This campus has agreed to involve you in order to learn about students' thoughts and experiences on various civic, social, cultural, and global issues and to find ways that colleges can prepare students for citizenships in a world of global change.

Your participation is important to us, but it is voluntary and you do not have to answer questions that make you feel uncomfortable. Responses are strictly confidential. Identifying information will be used only for the purposes of following up with you to find out about your views after you complete this course.

Thank you in advance for your assistance in this effort.

## Informed Consent

### 1. Informed Consent Agreement (IRB-SBS #2007-0286)

Please read this consent agreement carefully before you decide to participate.

I am over 17 years of age, in good physical health, and understand that this survey is administered by my institution in collaboration with the Association of American Colleges and Universities and the University of Virginia.

I hereby voluntarily give permission for my responses to be used as data in this study. I understand that all responses are completely confidential and that my name will not be associated with my responses. I understand that my name and other identifying factors will not be associated with any document produced from this research. I understand that my unique identification number will be used to link both of my surveys, but then will not be used to identify me. I understand that I can express my ideas and opinions without consequence and that there are no known risks to participating in this project.

I may contact campus administrators or the Project Evaluator, Heather Wathington, University of Virginia, 405 Emmet Street South, P.O. Box 2654, Charlottesville, Virginia, at any time with questions or concerns about this study. Additionally, I may contact the Chairperson of my campus IRB Office with any questions regarding my participation in this study.

Yes, I agree to the above consent form.

No, I do not agree to the above consent form.

## Enrollment Confirmation

2. Because this survey is being administered at several institutions, please confirm the campus at which you are enrolled.

This survey asks about your thoughts and feelings on civic, social, cultural, and global issues and actions. As you answer the questions below, consider your experiences both on and off campus and in your current as well as earlier courses, including those in the humanities, social sciences, sciences and mathematics, and the arts.

3. For each item, indicate how well it describes you and your thoughts. (Check one for each item.)

	Not at all like me			Very much like me
I am interested in how my own thinking works when I make judgments about people.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I really enjoy analyzing the reason or causes for people's behavior.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I think a lot about the influence that society has on other people.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I believe it is important to analyze and understand our own thinking processes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I think a lot about the influence that society has on my own behavior.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. How would you rate yourself in the following areas? (Check one for each item.)

	A major weakness	Somewhat weak	Average	Somewhat strong	A major strength
Communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work cooperatively with people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge about my own culture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Science Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Racial/cultural awareness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to solve complex problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Openness to having my views challenged	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to see the world from someone else's perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge about the cultural background of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to discuss and negotiate controversial issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Tolerance of others with different beliefs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of global issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. In your role as a responsible citizen, how important are each of the following to you? (Check one for each item.)

	Not important	Somewhat important	Very important	Essential
Working to end poverty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creating awareness of environmental issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promoting racial tolerance and respect	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contributing money to a charitable cause in the U.S. or beyond its borders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using career-related skills to work in low income communities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Making consumer decisions based on a company's ethics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speaking up against racial injustice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteering with community groups and agencies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Keeping fully informed about scientific debates	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working to reduce economic disparities between countries	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working to promote tolerance and respect for other nations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Voting in local, state, and national elections	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working to promote religious understanding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. People often have differences in perspectives. Please indicate the extent to which you agree or disagree with the following statements: (Check one for each item)

	Disagree strongly	Disagree somewhat	Agree somewhat	Agree strongly
My individual rights are more important than policies for the common good.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Some degree of inequality is necessary in a society that wants to be the best in the world.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Even if I do the best I can to help others, it won't change the way society operates.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If people were treated more equally we would have fewer problems in the world.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I believe I can do things that can make a big difference in the lives of others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My vote doesn't count much in improving the leadership or policies in my country.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is not really that big a problem if some people have more of a chance in life than others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social progress should be measured by how far the least advantaged among us are able to move economically.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I should be able to say whatever I want rather than having to abide by rules to be civil to others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have an obligation to "give back" to the community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is little I can do to make the world a better place to live.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I often think about how my personal decisions affect the welfare of others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Citizens can have considerable influence over politics.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Indicate the extent to which you agree or disagree with the following statements: (Check one for each item)

	Disagree strongly	Disagree somewhat	Agree somewhat	Agree strongly
Students who talk a lot about global problems turn me off.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I try to keep up with changes in science and medicine.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking about how this country will change in the future is of little interest to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I enjoy talking with other people about the reasons for and possible solutions to poverty.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I spend little time thinking about race relations in this country.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am interested in learning more about how science can improve people's lives.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I want to gain a broad, intellectually exciting education.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I enjoy getting into discussions about political issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I often think about the amount of power people have in different segments of society.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would probably find a television show on world poverty to be interesting.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I think science will not help us solve pressing societal problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I learn the most about societal issues in discussions with diverse peers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I spend a great deal of time thinking about global issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. The following list describes different forms of civic action. Please indicate the nature of your involvement in the following activities during the past year. (Check one for each item.)

	Never	Rarely	Occasionally	Often	Frequently
Signed a petition	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Joined a boycott	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wrote a congressperson, senator, or local governmental representative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in an organized discussion about a controversial issue	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wrote a letter to a newspaper or on-line journal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attend a demonstration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organized people to contribute fund or goods to a global cause I care about	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked with an organized group on a global issue that matters to me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in community service/volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wrote an article for a newspaper, magazine or on-line journal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contributed money to influence awareness about a global issue that matters to me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Acted with others to educate people about a global issue I care about	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Experience with Diverse Others

9. How would you describe the amount of interaction that you have had with the following groups (Check one for each item)

	No interaction	Little interaction	Regular interaction	Substantial interaction
People of other countries	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People of racial/ethnic communities other than your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Members of a religious community other than your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. How would you describe the diversity of the following: (Check one for each item)

	Not diverse at all				Exceptionally diverse
Your friends in high school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your friends in college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. Have you studied or are you currently studying abroad?

Yes

No

## Experience with Diverse Others, cont.

12. If not, do you plan to study abroad?

Yes

No

## Experience with Diverse Others, cont.

13. Please describe the extent to which you have lived or traveled in the following locations

	Not at all	Hardly at all	Some	Quite a bit	Extensively
In the United States	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Africa	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asia	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Australia	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Canada	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Caribbean	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Central America	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Europe	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mexico	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Middle East	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
South America	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other international locations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please specify:

## Demographic information

14. Your race/ethnicity (Please check all that apply):

- African American/Black
- Asian Pacific/Pacific Islander (includes the Indian subcontinent)
- Latino/Hispanic/Chicano
- Native American/American Indian/Alaska Native
- Native Hawai'ian
- White/Caucasian (not of Hispanic origin; persons having origins in Europe, North Africa, or the Middle East)
- Other (please specify)

15. How old will you be on 12/31/2008?

Age

16. Your sex:

- Male
- Female

## Demographic information, cont.

### 17. Please describe your citizenship status:

- United States Citizen
- Naturalized Citizen of the United States
- Permanent Resident of the United States
- Student Visa (specify country of your origin)

### 18. Please describe your year in college:

- First year
- Sophomore
- Junior
- Senior
- Fifth year

### 19. What is the highest level of education completed by both of your parents/guardians: (Mark one in each column)

	Mother	Father
Do not know	<input type="radio"/>	<input type="radio"/>
No high school	<input type="radio"/>	<input type="radio"/>
Some high school	<input type="radio"/>	<input type="radio"/>
High school graduate	<input type="radio"/>	<input type="radio"/>
Some college	<input type="radio"/>	<input type="radio"/>
Associate's/Technical degree	<input type="radio"/>	<input type="radio"/>
Bachelor's degree	<input type="radio"/>	<input type="radio"/>
Master's degree	<input type="radio"/>	<input type="radio"/>
Doctorate or professional degree (e.g., PhD, JD, MD, DDS)	<input type="radio"/>	<input type="radio"/>

Thank you!

Thank you for taking the time to complete this survey.